

BOARD MEETING NOTICE AND AGENDA

**CULVER CITY UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education to
"Conduct the District's Business in Public"
CLOSED SESSION – 6:00 p.m.
OPEN SESSION – 7:00 p.m.**

**La Ballona Elementary School, Cafetorium
10915 Washington Blvd., Culver City, CA 90232**

January 14, 2014

Persons in the audience during the meeting of the Board of Education are asked not to talk during presentations or the meeting. If conversation with another person needs to take place, please do so outside the Board Room so as not to disrupt others or the meeting. *Please make sure your cell phone is turned off or silenced at this time.*

PRESENTATIONS AND PUBLIC COMMENTS

Persons wishing to address the Board on any item on the agenda will be granted three (3) minutes at the time the item appears on the agenda. In the case of a non-agenda item, persons are invited to comment under "Public Recognition." In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Prior to addressing the Board, please complete a card (located on the table at the rear entrance) and give the card to the Superintendent's Executive Assistant. Persons addressing the Board are asked to do so from the podium. Please state your name, address, and organization before making your presentation.

1. CALL TO ORDER

The meeting was called to order by _____, at _____ p.m.

Roll Call – Board of Trustees

Laura Chardiet, President
Nancy Goldberg, Vice President
Steven M. Levin, Ph.D., Clerk
Susanne Robins, Member
Katherine Paspalis, Esq., Member

2. PUBLIC COMMENT ON CLOSED SESSION ITEMS

3. RECESS TO CLOSED SESSION

- 3.1 Public Employee Performance Evaluation (Pursuant to GC §54957)
Title: Superintendent
- 3.2 Reinstatement of Pupil Services Case #11-11-12
- 3.3 Conference with Labor Negotiator (Pursuant to GC §54957.6)
Agency Designated Representatives: Leslie Lockhart, Assistant Superintendent of Human Resources; Mike Reynolds, Assistant Superintendent Business Services; David LaRose, Superintendent

Employee Organizations: Culver City Federation of Teachers (CCFT);
Association of Classified Employees (ACE); and Management
Association of Culver City Schools (MACCS)

- 3.4 Public Employee Discipline/Dismissal/Release (Pursuant to GC §54957)
- 3.5 Conference with Legal Counsel – Anticipated Litigation – Significant exposure to litigation pursuant to subdivision (b) of GC §54956.9 (1 Potential Case)
- 3.6 Public Appointment/Employment (Pursuant to GC §54957)
Certificated Personnel Services Report No. 10
Classified Personnel Services Report No. 10

4. **ADJOURNMENT OF CLOSED SESSION**

5. **REGULAR MEETING – 7:00 p.m.**

5.1 Roll Call – Board of Trustees
Laura Chardiet, President
Nancy Goldberg, Vice President
Steven M. Levin, Ph.D., Clerk
Susanne Robins, Member
Katherine Paspalis, Esq., Member

5.2 Flag Salute

6. **PUBLIC ANNOUNCEMENT OF ACTIONS TAKEN BY THE BOARD IN CLOSED SESSION**

7. **PUBLIC HEARING** - None

8. **ADOPTION OF AGENDA**

Recommendation is made that the agenda be adopted as submitted.
Motion by _____ Seconded by _____
Vote _____

9. **CONSENT AGENDA**

All matters listed under the Consent Agenda are those on which the Board has previously deliberated or that can be classified as routine items of business. An Administrative Recommendation on each item is contained in the agenda supplements. There will be no separate discussions of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent Items.

- 9.1 Approval is Recommended for the Minutes of Regular Meeting – December 10, 2013
- 9.2 Approval is Recommended for Purchase Orders and Warrants
- 9.3 Approval is Recommended for Acceptance of Gifts - Donations

- 9.4 Approval is Recommended for the Certificated Personnel Reports No. 10
- 9.5 Approval is Recommended for the Classified Personnel Reports No. 10
- 9.6 Approval is Recommended for the Williams Quarterly Report on Uniform Complaints
- 9.7 Approval is Recommended for Culver City High School Overnight Field Trip to the California Educational Theatre Association Competition in Anaheim, California
- 9.8 Approval is Recommended for Culver City High School Out-of-State Spring Break Field Trip to New York, New York
- 9.9 Approval is Recommended for the Program Improvement Plan for La Ballona School

10. AWARDS, RECOGNITIONS AND PRESENTATIONS

- 10.1 Culver City Education Foundation Grant Check Presentation
- 10.2 Spotlight on Education – La Ballona School
- 10.3 CCUSD “Profile Snapshot” Presentation by Dr. Kati Krumpke, Assistant Superintendent – Educational Services
- 10.4 CCUSD – Power of Us Recognition

11. PUBLIC RECOGNITION

Public recognition is the time when members of the audience may address the Board on matters not listed on the agenda. Those persons wishing to speak should complete a Speaker’s Card and submit it to the Superintendent’s Executive Assistant. In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Board members will be allotted fifteen (15) minutes to comment during this portion of the agenda. The Board of Trustees may reduce the time limit(s) if there are a large number of individuals desiring to address the Board.

- 11.1 Superintendent’s Report
- 11.2 Assistant Superintendents’ Reports
- 11.3 Student Representative’s Reports
- 11.4 Members of the Audience
- 11.5 Members of the Board of Education

12. INFORMATION ITEMS

Information items are generally included on the agenda for two reasons: to solicit reactions from the Board and the public on matters which may require Board action at a later date; and to provide information on a wide range of matters of interest to the Board and public. Comments by the public shall be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

- 12.1 First Reading of Revised Administrative Regulation/Board Policy 5116.1 – Students, Intradistrict Open Enrollment
- 12.2 First Reading of New Administrative Regulation/Board Policy 5157, Students - Transgender Students, Privacy and Facilities
- 12.3 2012-13 Independent Audit Report

13. RECESS (10 Minutes)

14. **ACTION ITEMS**

This is the time of the meeting when members of the audience may address the Board on matters that are on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. Routine Board procedure on action items includes: receiving additional background information or analysis from staff; receiving comments from members of the audience; receiving additional information from the Superintendent or other resource personnel; introducing a motion on the item; taking action on the agenda item. Comments by the public will be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

14.1 Superintendent's Items

14.1a Approval of Increase in Monthly Compensation for Board Members

Motion by _____ Seconded by _____ Vote _____

14.1b Approval of Amended Superintendent's Contract

Motion by _____ Seconded by _____ Vote _____

14.2 Education Services Items

14.2a Approval is Recommended for the Reinstatement of Pupil Services Case #11-11-12

Motion by _____ Seconded by _____ Vote _____

14.2b Approval is Recommended for a New Course at Culver City High School: Graphic Design I

Motion by _____ Seconded by _____ Vote _____

14.3 Business Items

14.3a Approval is Recommended for Decrease in Mileage Reimbursement Amount for School Business Travel

Motion by _____ Seconded by _____ Vote _____

14.3b Approval is Recommended for the 2013-14 Education Protection Account Spending Plan

Motion by _____ Seconded by _____ Vote _____

14.3c Approval is Recommended for AB1200 Public Disclosure – Financial Impact of 2013-14 Agreement Between Culver City Unified School District (CCUSD) and Association of Classified employees (ACE)

Motion by _____ Seconded by _____ Vote _____

14.3d Approval is Recommended for AB1200 Public Disclosure – Financial Impact of 2013-14 Agreement Between Culver City Unified School District (CCUSD) and Culver City Federation of Teachers (CCFT)

Motion by _____ Seconded by _____ Vote _____

14.3e Approval is Recommended for AB1200 Public Disclosure – Financial Impact of 2013-14 Agreement Between Culver City Unified School District (CCUSD) and Culver City Management Association of Culver City Schools (MACCS)

Motion by _____ Seconded by _____ Vote _____

14.4 Personnel Items

14.4a Approval is Recommended for the 2013/2014 Agreement Between the Culver City Unified School District (CCUSD) and the Culver City Federation of Teachers (CCFT)

Motion by _____ Seconded by _____ Vote _____

14.4b Approval is Recommended for the 2013/2014 Agreement Between the Culver City Unified School District (CCUSD) and the Association of Classified Employees (ACE)

Motion by _____ Seconded by _____ Vote _____

14.4c Approval is Recommended for the 2013/2014 Agreement Between the Culver City Unified School District (CCUSD) and the Management Association of Culver City Schools (MACCS)

Motion by _____ Seconded by _____ Vote _____

14.4d Ratification is Recommended to 2013/2014 Adult School Kids Enrichment Summer Program Schedule

Motion by _____ Seconded by _____ Vote _____

15. BOARD BUSINESS - None

16. ADJOURNMENT

Motion by _____ Seconded by _____ Vote _____

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY. Any individual with a disability who requires reasonable accommodation to participate in a board meeting, may request assistance by contacting the Superintendent's Office at 4034 Irving Place, Culver City, CA 90232. Phone Number: (310)842-4220 Fax Number: (310)842-4205

FUTURE MEETINGS

January 28 – 7:00 p.m. – Regular Meeting (6:00 p.m. Closed Session), Farragut Elementary, 10820 Farragut Drive

February 11 – 7:00 p.m. – Regular Public Meeting, (6:00 p.m. Closed Session), Linwood Howe Elementary, 4100 Irving Place

NOTE: The CCUSD TIP Hotline is (310) 535-2590. Culver City Unified School District meetings are regularly scheduled for the second and fourth Tuesdays of every month. Public records related to the public session agenda, that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the District Office, 4034 Irving Place in Culver City during regular business hours (8:00 a.m. to 4:30 p.m.) A complete agenda is available for review in each school office and also available for pickup at the District Office. Visit the Culver City Unified School District Website at www.ccusd.org. Each school office has a suggestion box. We look forward to receiving your comments and suggestions.

**CULVER CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
UNADOPTED MINUTES**

Meeting:	<u>Regular Meeting</u>	Date:	<u>December 10, 2013</u>
Place:	<u>City Hall (Mike Balkman Chambers 9770 Culver Boulevard Culver City 90232</u>	Time:	<u>6:00 p.m. – Public Meeting 6:01 p.m. – Closed Session 7:00 p.m. – Public Meeting</u>

Board Members Present
Katherine Paspalis, Esq., President
Nancy Goldberg, Clerk
Laura Chardiet, Member

Staff Members Present
David LaRose, Superintendent
Kati Krumpe
Leslie Lockhart
Mike Reynolds

Call to Order

Board President Ms. Paspalis called the meeting of the Culver City Unified School District Board of Education to order at 6:00 p.m. The Board adjourned to Closed Session at 6:01 p.m. and reconvened the public meeting at 7:02 p.m. with three Board members in attendance. Students Matthew Paspalis and Meghan Paspalis led the Pledge of Allegiance.

Report from Closed Session

Ms. Paspalis reported that the Governing Board met in Closed Session regarding issues listed on today's Closed Session agenda and announced that no reportable actions were taken.

8. Adoption of Agenda

It was suggested by Ms. Paspalis to amend the agenda by moving item 15.1 to follow 11.2. It was moved by Ms. Chardiet to adopt the December 10, 2013 agenda as amended. The motion was approved with a vote of 3 – Ayes and 0 – Nays.

9. Board Business

9.1 Oath of Office for Incoming Board Members

Superintendent David LaRose issued the Oath of Office to incumbent Katherine Paspalis, and new Board members Steven Levin and Susanne Robins. He extended congratulation and after being sworn in the three Board members took their respective seats on the dais.

9.2 Annual Governing Board Organizational Meeting – Ed. Code 35143

Mr. LaRose opened the nominations for President. Ms. Goldberg nominated Ms. Chardiet for President. The nomination was seconded by Ms. Paspalis. With no further nominations the Board voted unanimously for Ms. Chardiet to serve as President. Ms. Chardiet thanked the Board for electing her as President. Ms. Chardiet called for nominations for Vice President. It was moved by Ms. Chardiet and seconded by Ms. Paspalis to nominate Ms. Goldberg. With no further nominations the Board voted unanimously for Ms. Goldberg to serve as Vice President. It was moved by Ms. Paspalis and seconded by Ms. Chardiet to nominate Dr. Levin as Clerk. There being no additional nominations the Board unanimously voted for Dr. Levin to serve as Clerk. It was moved by Ms. Paspalis and seconded by Dr. Levin to nominate Ms. Robins as the Voting Representative to the Los Angeles County School Trustees Association (LACSTA) and Representative to Elect Members to the County Committee on School District Organization. There being no additional nominations the Board voted unanimously to elect Ms. Robins as the Voting Representative to LACSTA and Representative to Elect Members to the County Committee on School District Organization. Ms. Chardiet appointed Ms. Paspalis as Parliamentarian.

Volunteering to serve as the Representative to the Board of Education/City Council Liaison Committee were Ms. Paspalis, Dr. Levin, and Ms. Goldberg as the alternate. Volunteering to serve as the Representative to the Youth

Health Center Committee was Dr. Levin. Volunteering to serve as the Representative to the District Community Arts Committee was Ms. Chardiet. Volunteering to serve as Representative to the Fineshriber Foundation was Ms. Robins. Ms. Goldberg volunteered to serve as Liaison to the Culver City Education Foundation.

9.3 CSBA Delegate Assembly Nomination

Ms. Chardiet asked if anyone was interested in serving as CSBA Delegate. Ms. Robins stated that she was interested. Board members agreed to nominate Ms. Robins.

10. Consent Agenda

Ms. Chardiet called the Consent Agenda and asked if any member of the audience or the Board wished to withdraw any item. She explained that item 10.1 was amended by making corrections to the November 26, 2013 Minutes which were the titles of the members; and correcting Mr. Zeidman's name to Ms. Paspalis at the beginning of the Consent items. It was moved by Ms. Paspalis and seconded by Ms. Goldberg to approve Consent Agenda Item 10.1 as amended and 10.2 – 10.8 as presented. The motion was unanimously approved.

10.1 Minutes of Regular Meeting – November 26, 2013

10.2 Purchase Orders

10.3 Acceptance of Gifts – Donations

10.4 Certificated Personnel Reports No. 9

10.5 Classified Personnel Reports No. 9

10.6 Culver City High School Overnight Field Trip

10.7 Culver City Middle School Overnight Trip

10.8 Student Teacher Agreement Between the Culver City Unified School District and Loyola Marymount University

11. Awards, Recognitions and Presentations

11.1 Math Acceleration Presentation

Dr. Krumpke briefly explained the process of math pathways for Common Core. Lisa Michel, Assistant Principal at Culver City High School; Jerod Dien, Teacher at Culver City High School; Jon Pearson, Principal at Culver City Middle School; and Kelley Wilcox, Teacher at Culver City Middle School explained the different math pathways under common core from the middle school through high school, and how students will be ready for calculus in college. Those students that are at an accelerated pace as a senior in high school can also take classes at West Los Angeles College. Mr. Dien thanked the teachers for volunteering to take on the common core challenge. Ms. Goldberg was curious about the West Los Angeles College path and if our students will be charged a fee if they move into college math while at the high school. Ms. Michele stated they would not be charged. Dr. Levin stated that it looks like there has been a lot of thoughtfulness into the pathways and he appreciates that. He asked for clarification on the testing or plan for acceleration in middle school. Ms. Wilcox stated that they are going to be meeting regarding those plans. Ms. Robins stated that she is thrilled to see the work that is being done and appreciates the hard work. She is excited to hear that the students can accelerate at the high school level. Ms. Robins also wants to make sure that the Board can support the teachers and schools with whatever materials they need.

15. Action Items

15.1 Superintendent's Items

15.1a Approval is Recommended for the Naming of the Culver City Youth Health Center

Mr. LaRose explained the process that took place regarding the naming of the Health Center and what staff/community members were involved. Dianna Castro stated that her recommendation was to re-name the CCYHC after Sandy Segal. Ms. Castro provided information on how Ms. Segal has been involved with the District beginning with being the first school nurse in the District and helped to hire the current nurses. Ms. Segal was advocate of preventing a liquor store being opened by the High School, and has always been an advocate for student health. Ms. Castro stated that she admires her legacy in school nursing. Diana Hauptman recommended Sandy Segal also as the new name for the Health Center. She stated that she has known Ms. Segal for thirty

years. Her son worked for Ms. Segal and she was a great mentor. Ms. Hauptman said that Ms. Segal was a long time resident of Culver City, and described her as elegant, charming, has a great sense of humor, dynamic, and feisty for such a "petite" woman. Ms. Hauptman stated that Ms. Segal is an activist for social justice and healthcare for all. Ms. Segal was instrumental in the founding and opening of the Health Center. Francine Bartfield, Co-Director of the Mental Health Services at Venice Family Health stated that Sandy's family involvement in the Health Center. She spoke about how Ms. Segal was always interested in student health, and shared a story about how Ms. Segal's son contributed to the Health Center and at the Office of Child Development. Andy Alexander, Co-President (Emeritus) of the Health Center stated that it was the twenty-fifth anniversary of the Health Center. She stated that if it were not for Ms. Segal she doubts that there would even be a Health Center. Ms. Alexander stated that when UCLA came to the District and stated that they wanted to work in the District it was very exciting. They chose Culver City because of the diversity. Ms. Alexander stated that Ms. Segal "lives and breathes" nursing. The Friends of the Culver City Youth Health Center came into existence because of Ms. Segal. It was moved by Ms. Goldberg and seconded by Ms. Paspalis that the Board approve renaming the Culver City Youth Health Center after Sandy Segal. The motion was unanimously approved. Staff will discuss with the family on whether Ms. Segal would prefer to use Sandra or Sandy.

12. Public Recognition

12.1 Superintendent's Report

Mr. LaRose reported that focus has been on the Professional Learning Communities throughout the District. He thanked the Board for attending the CSBA Conference. He spoke about the attendance at the annual conference and commended the Board for the extra time they served the community. Mr. LaRose reminded the Board about the upcoming Liaison Committee. He also spoke about the community partnerships happening in the District.

12.2 Assistant Superintendents' Reports

Dr. Krumpke had just returned from San Francisco where she was attending conference regarding the English Language Learners Accountability Institute. Last November new standards were adopted by the State Board of Education so she is finding out what will need to change in instruction regarding English language learners. She also spoke about continuing to prepare the local control funding formula and provided an update about the work that her department is doing to prepare for the common core changes.

Mrs. Lockhart provided an update on her work with the bargaining units and stated that the District has tentative agreement with CCFT and ACE. She will be meeting again with them in January. Mrs. Lockhart wanted to publicly thank the CCFT and ACE teams; and the members on the District's team for their outstanding work and commitment.

Mr. Reynolds stated that Sean Kearney, Director of Fiscal Services will be making a presentation on the First Interim Report. He informed the Board that the District is in great financial shape due to the prudent financial decisions of the Board over the past few years.

12.3 Student Representatives' Reports

Middle School Student Representative

Natalya Tapia, Culver City Middle School Student Representative, reported on activities at Culver City Middle School, including Spirit Week which included Sports Day, Twin Day, and Crazy Hair Day. Miss Tapia also provided an update on the Back Packs for Kids Program.

Culver Park Student Representative

Wendy Gonzalez, Culver Park High School Student Representative, reported on activities at Culver Park High School, including starting to receive school sweater orders such as hoodies and crew necks; a recent field trip which was a sports day; a coin drive to help victims in the Philippines; and the Homeroom Wars which is a company to see which homeroom can get the most credits.

Culver City High School Student Representative/Student Board Member

Roy Gonzalez, Student Board Member, congratulated the new school board members. He stated that this Monday ASB just finished getting all of the presents for their adopted family for the holidays. It totaled about forty

presents for a family of five. A substitute teacher also took the initiative to donate a bike to the family also. He stated that the City of Angels Cathedral have people with trucks that can take items to the families in need. Mr. Gonzalez reported that the Winter Formal was cancelled due to a lack of venues. Instead they are having afterschool event. They are bringing in twenty thousand pounds of snow and serve hot chocolate. Mr. Gonzalez informed the Board about Macy's working with the Make a Wish Foundation with their Letters to Santa. If you mail a letter to Santa at the red mailbox at Macy's they will make a donation to the Make a Wish Foundation. He reported that AVPA will have their next performance at Robert Frost on December 13th at 7:00 p.m.

Before moving on the comments from the members of the audience, Mr. LaRose took the opportunity to thank Ms. Paspalis for her service last year as President of the Board and presented her with a gift from the District.

11.4 Members of the Audience

Members of the audience spoke about:

- Robert Zirculis congratulated the new Board members. In regards to Culver Park High School, he stated that he has taught at both the old and new facilities. He thinks the new facility on Farragut is much better than the old facility. He encouraged the Board to please consider getting good programs there rather than worrying about the location.
- Leslie Gardner congratulated the new Board members. She wanted everyone to know about the Back Pack Program for students in the District and announced that the first twenty-seven back packs have gone out. Ms. Gardner stated that ASB fills the back packs on Thursdays. On Fridays the PTA parents take the food to the schools and the students pick-up their backpacks at the offices.
- City Council Member Mehaul O'Leary extended his congratulations to the new Board members and stated he is excited to hear the comments that were being made and the direction of the District. He was worried about the election which seemed a little contentious, but it looks like all has turned out well. He was also impressed with how much work was being handled on the agenda this evening as the Board welcomes its new members.
- David Mielke congratulated Ms. Robins and Dr. Levin on joining the Board. He stated that the biggest hope for CCFT is that they will embrace the new partnership that has been made with the District. He spoke about how the partnership brings better morale and higher student achievement, which in turn helps poverty. Mr. Mielke wanted to thank Ms. Chardiet, Ms. Paspalis, and Ms. Goldberg for helping to get negotiations to a settlement. He thanked Mr. Reynolds for responding so quickly to his questions/requests. He commented that the District is finally moving toward the median salary. Mr. Mielke stated that he knows and loves Ms. Sandy Segal and for years she was the only nurse in the District.
- Jim Harris, President of AVPA, welcomed the new Board members. He wanted to speak on the Action Item for the H+F Architects. He said that we are all very proud of AVPA and our extensive arts programs at all levels. It all culminates at the AVPA at the High School. The students and staff are very supportive of the program but when it comes to capital improvements we look at the District for help. H+F Architects has done a great evaluation of Robert Frost and he urged the Board to approve the item.
- Leslie Adler and Marci Schulman on behalf of the Culver City Education Foundation welcomed the new Board members and extended their congratulations. The Education Foundation is looking forward to collaborating with the Board and rising even more funding for the District.

11.5 Members of the Board

Board Members spoke about:

- Ms. Robins stated that she was honored and humbled by the results of the election. She remains committed to all students. Ms. Robins reported that attending the CSBA Conference was a great learning experience and provided a brief update on the conference. She stated that she was thrilled to hear that the Back Pack Program is working so well.
- Dr. Levin stated that he is looking forward to getting to work and thinks that this Board is going to work well together, not just the Board but with the community. He thinks that the Board should figure out how they are going to share information that they learned/received at the CSBA Conference.

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- Ms. Paspalis thanked the people of Culver City and everyone that worked on her campaign. She is looking forward to working with the new Board. Ms. Paspalis reported that the CSBA Conference was very good and next Tuesday will be a Board Workshop to discuss the bond. She remains interested in the learning and working conditions in the District and the Board is a team that wants to move forward.
- Ms. Goldberg stated that she is interested in learning more about common core and she received a study guide. She looked at it and is attending sessions to get a better understanding of the changes and how they are going to work. She has also seen great improvements around the District. She suggested going to the high school and look at the new lockers and she hopes they last as long as predicted. Ms. Goldberg reported that the Walkers and Rollers were at El Marino last Wednesday and they will be leading the Safe Routes to School as a group. The Environmental Sustainability Committee has some wonderful new ideas and she feels that the committee is remarkable. She also spoke about the Linked Learning program.
- Ms. Chardiet thanked all of her family and friends who supported the new Board members, and thanked her children Cole and Isabella for their continued support of their mother. Ms. Chardiet thanked Ms. Goldberg for nominating her for President. Thanked friend and mentor Ed Morris who believed in her at a time when she didn't believe in herself. She read a brief statement about the prospects of the new Board and commended the Superintendent and his team. This school Board is also committed to the success of all students and service to the community.

14. Recess

The Board recessed at 8:35 p.m. and reconvened at 8:46 p.m...

13. Information Items

13.1 Presentation of the First Interim Report for 2013-2014

Mr. Sean Kearney, Director of Fiscal Services, presented the First Interim Report for 2013-2014 to Board members. He stated that overall it was a positive report. He explained about the one time common core funding, and the notable differences found between the Adopted Budget and the First Interim. David Mielke commented on the 5% reserve which could be spent. He stated the required amount is 3%. The Board should come up with a plan on how to spend the money so it is not sitting in reserves. George Laase asked why the District is saving the money in reserve. Mr. Kearney stated that he is aware of some of the projects in the District that are being discussed and the dollar amount for the projects can change. Paul Ehrlich stated that when we speaking about reserves, CalPers is going to have changes that will go into effect so he urged the Board not to spend the reserves.

13.2 Official Election Results

Ms. Chardiet asked Rebecca Williams if anything had to be done with the results. Ms. Williams stated that the results are on the agenda for public viewing only. No action is needed.

15. Action Items – (cont.)

15.2 Education Services Items - None

15.3 Business Services Items

15.3a Approval is Recommended for the Certification of the First Interim Report for 2013-2014

It was moved by Ms. Goldberg and seconded by Ms. Paspalis that the Board approve the Certification of the First Interim Report for 2013-2014 as presented. The motion was unanimously approved.

15.3b Approval is Recommended for the Certification of Signatures for Warrants, Orders for Salary Payment, Notices of Employment and Related Documents

It was moved by Ms. Goldberg and seconded by Ms. Robins that the Board approve Certification of Signatures for Warrants, Orders for Salary Payment, Notices of Employment and Related Documents as presented. The motion was unanimously approved.

15.3c Approval is Recommended to Authorize the Superintendent or Designee to Negotiate and Sign Agreement with H+F Architects

It was moved by Ms. Paspalis and seconded by Dr. Levin to Authorize the Superintendent or Designee to Negotiate and Sign Agreement with H+F Architects as presented. The motion was unanimously approved.

15.3d Approval is Recommended to Authorize the Superintendent or Designee to Negotiate and Sign Agreement with Election Consulting Firm

It was moved by Ms. Paspalis and seconded by Ms. Goldberg that the Board Authorize the Superintendent or Designee to Negotiate and Sign Agreement with Election Consulting Firm as presented. Mr. Reynolds stated that the interview committee met and conducted interviews. They decided on TBWD Strategies as the consulting firm. Dr. Levin stated that though he is not excited about doing another survey, he is excited that the company will help the District move forward and they looked great at communication. Ms. Robins stated that she was not thrilled about another survey. She did like that their focus was on a community effort and how the community feels about it. The motion was unanimously approved.

15.3e Approval is Recommended to Authorize the Superintendent or Designee to Negotiate and Sign Agreement with Pacific Floor

It was moved by Ms. Paspalis and seconded by Ms. Goldberg to Authorize the Superintendent or Designee to Negotiate and Sign Agreement with Pacific Floor as presented. Ms. Paspalis wanted to make a friendly amendment so that included it states "not to exceed agreed amount." Ms. Goldberg accepted the friendly amendment. The motion was unanimously approved.

15.3f Approval is Recommended to Authorize the Superintendent or Designee to Sign Agreement with GGB Architects

It was moved by Dr. Levin and seconded by Ms. Paspalis that the Board Authorize the Superintendent or Designee to Sign Agreement with GGB Architects as presented. The motion was unanimously approved.

15.3g Approval is Recommended to Authorize the Superintendent or Designee to Sign Agreement with Robert Scales

It was moved by Ms. Paspalis and seconded by Ms. Goldberg that the Board Authorize the Superintendent or Designee to Sign Agreement with Robert Scales as presented. The motion was unanimously approved.

15.3h Approval is Recommended to Authorize the Superintendent or Designee to Sign Agreement with Harrington Geotechnical Services

It was moved by Ms. Robins and seconded by Ms. Paspalis that the Board Authorize the Superintendent or Designee to Sign Agreement with Harrington Geotechnical Services as amended. Ms. Paspalis made a friendly amendment to have a "not to exceed" statement included. The motion was unanimously approved.

15.3i Approval is Recommended to Authorize the Superintendent or Designee to Negotiate and Sign Agreement with Sandy Pringle Associates

It was moved by Ms. Paspalis and seconded by Ms. Robins that the Board Authorize the Superintendent or Designee to Negotiate and Sign Agreement with Sandy Pringle Associates as presented. The motion was unanimously approved.

15.3j Approval is Recommended for Agreement Between Culver City Unified School District and Dannis, Wolliver, and Kelley

It was moved by Ms. Goldberg and seconded by Ms. Paspalis that the Board approve the Agreement Between Culver City Unified School District and Dannis, Wolliver, and Kelley as presented. The motion was unanimously approved.

14.4 Personnel Items – None

Adjournment

There being no further business, it was moved by Ms. Paspalis, seconded by Ms. Robins and unanimously approved to adjourn the meeting. It was moved by Ms. Paspalis and seconded by Dr. Levin to adjourn the meeting in memory of Nelson Mandela. Ms. Chardiet also would like to adjourn the meeting in memory of Karen Hegow. Ms. Goldberg provided information on Ms. Hegow. Board President Ms. Chardiet adjourned the meeting at 9:05 p.m. in memory and honor of Nelson Mandela, and former student Karen Hegow.

Approved: _____
Board President

Superintendent

On: _____
Date

Secretary

9.2 PURCHASE ORDERS AND WARRANTS

The attached purchase order list and warrants report are submitted to the Board of Education for ratification. No other purchase orders have been issued other than those previously approved or included in the attached list.

The intent of this report is to provide the Board of Education and the community with more definitive information relative to purchasing and disbursement of monies by fund and account.

Purchase order grand total from December 1, 2013 through January 4, 2014 is \$1,320,795.15. Warrants issued for the period November 15, 2013 through December 27, 2013 total \$11,062,340.51. This includes \$6,941,427.00 in commercial warrants, and \$4,120,913.51 in payroll warrants.

BUDGET NUMBER LEGEND FOR FUNDS

- 01.0 general fund
- 01.7 tri-city selva fund
- 11.0 adult education fund
- 12.0 child development fund
- 13.0 cafeteria fund
- 14.0 deferred maintenance fund
- 21.0 building fund
- 25.0 capital facilities fund
- 40.0 redevelopment
- 76.0 warrant pass-through fund
- 96.0 general fixed asset account

RECOMMENDED MOTION: That purchase orders from December 1, 2013 through January 4, 2014 in the amount of \$1,320,795.15 and warrants for November 15, 2013 through December 27, 2013 in the amount of \$11,062,340.51 be ratified by the Board of Education.

Moved by:

Seconded by:

Vote:

Board List Purchase Order Report
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PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch/Loc	BP	Distrib	Amount	PO Amt	
12/12/13	60754A	A		12/12/2013	REMEDIA PUBLICATIONS	INSTRUCTIONAL SUPPLIES	Culver City Middle School 60754A	01.0	65000.0	57500	21000	4310	3010000	13-14		211.58	211.58	
																		211.58
																		211.58
12/02/13	61052M	A		12/02/2013	UNITED RENTALS	REPAIRS - OTHER	Maintenance	01.0	81500.0	00000	81100	5630	0005040	13-14		1,159.00	1,159.00	
																		1,159.00
																		1,159.00
12/02/13	61053M	C		12/02/2013	US AIR CONDITIONING	REPAIRS - OTHER	Maintenance	01.0	81500.0	00000	81100	4380	0005040	13-14		26.44	26.44	
																		26.44
																		26.44
12/02/13	61054M	C		12/02/2013	LOS ANGELES COUNTY FIRE DEPT.	CONTRACTED SERVICES	Maintenance	01.0	81500.0	00000	81100	5810	0005040	13-14		637.05	637.05	
																		637.05
																		637.05
12/02/13	61055M	C		12/02/2013	GOODMAN'S TOW SERVICE	REPAIRS - OTHER	Maintenance	01.0	81500.0	00000	81100	5630	0005040	13-14		430.00	430.00	
																		430.00
																		430.00
12/12/13	61056M	A		12/12/2013	DEPARTMENT OF TOXIC SUBSTANCES	MEMBERSHIPS	Maintenance	01.0	81500.0	00000	81100	5310	0005040	13-14		250.00	250.00	
																		250.00
																		250.00
12/12/13	61057M	A		12/12/2013	SPECIALTY DOORS & AUTOMATION	REPAIRS - OTHER	Maintenance	01.0	81500.0	00000	81100	5630	0005040	13-14		2,201.31	2,201.31	
																		2,201.31
																		2,201.31
12/12/13	61058M	A		12/12/2013	IRONMAN	REPAIRS - OTHER	Transportation/Special Ed	01.0	72400.0	57500	36000	5630	0005510	13-14		18,733.65	18,733.65	
																		18,733.65
																		18,733.65
12/12/13	61059M	A	1	12/18/2013	FAST DEER BUS CHARTER, INC.	TRANSPORTATION SUPP/EQUIP/SERV	Operations	01.0	00000.0	00000	36000	5871	0005041	13-14		935.30	935.30	
																		935.30
																		935.30

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12/1/2013 To 1/4/2014

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Schl/Loc	BP	Distrib	Amount	PO Amt
12/18/13	61060M	A		12/18/2013	COAST APPLIANCE PARTS CO.	MAINTENANCE SUPP/EQUIP 12/18/2013	61060M	01.0	81500.0	00000	81100	4380	0005040	13-14		292.80	292.80
12/20/13	61061M	A		12/20/2013	A&V CONTRACTORS, INC.	REPAIRS - OTHER 12/20/2013	61061M	01.0	81500.0	00000	81100	5630	0005040	13-14		3,500.00	3,500.00
12/04/13	61192EFB	C		12/04/2013	BARNES & NOBLE BOOKSELLERS	INSTRUCTIONAL SUPPLIES 12/04/2013	61192EFB	01.0	90127.0	11100	10000	4310	2060000	13-14		189.50	189.50
12/03/13	62164	C		12/04/2013	JACK DEACY & LINDSAY CRAIN	TRANSPORTATION SUPP/EQUIP/SERV 12/03/2013	62164	01.0	65000.0	57700	11900	5210	0004040	13-14		2,254.56	2,254.56
12/03/13	62165	A		12/03/2013	SUPER DUPER SCHOOL COMPANY	INSTRUCTIONAL SUPPLIES 12/03/2013	62165	01.0	56400.0	57700	11360	4310	0004024	13-14		111.96	111.96
12/03/13	62182	C		12/03/2013	LOS ANGELES COUNTY OFFICE OF	CONFERENCE AND TRAVEL 12/03/2013	62182	01.0	70910.0	11100	21000	5220	2060000	13-14		100.00	100.00
12/02/13	62183	A		12/02/2013	J.W. PEPPER & SON, INC.	INSTRUCTIONAL SUPPLIES 12/02/2013	62183	01.0	00000.0	11100	10000	4310	3010000	13-14		16.67	16.67
12/02/13	62184	A		12/02/2013	DOLINKA GROUP, LLC	CONTRACTED SERVICES 12/02/2013	62184	01.0	00000.0	00000	73000	5850	0005000	13-14		5,000.00	5,000.00
12/02/13	62185	A		12/02/2013	CUE	CONFERENCE AND TRAVEL 12/02/2013	62185	01.0	30100.0	11100	10000	5220	2040000	13-14		900.00	900.00

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District: **64444**
Purchase Orders/Buyouts To The Board for Ratification From: **12/1/2013 To 1/4/2014**
Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch/Loc	BP	Distrib Amount	PO Amt
12/04/13	62186	C		12/04/2013	COPYLAND	INSTRUCTIONAL SUPPLIES 12/04/2013	Undistributed Gen'l Admin 62186	01.0	00000.0	00000	73001	4310	00000000	13-14	100.88	100.88
12/03/13	62187	C		12/03/2013	MIKE AMES & STEFANI	CONTRACT SERVICES RENDERED 12/03/2013	Special Education 62187	01.0	33100.0	57500	39000	5890	0004040	13-14	25,000.00	25,000.00
12/03/13	62188	A		12/03/2013	BALFOUR BEATTY CONSTRUCTION	CONSTRUCTION SUPP/EQUIP 12/03/2013	Undistributed Bus Svcs/Gen'l Admin 62188	14.0	00000.0	00000	85000	6110	00000000	13-14	315,000.00	315,000.00
12/03/13	62189	C		12/03/2013	AMAZON.COM	AUDIOVISUAL SUPP/EQUIP 12/03/2013	Culver City Middle School 62189	01.0	00000.0	11100	10000	4410	3010000	13-14	105.66	105.66
12/03/13	62190	A		12/03/2013	CDW-G	COMPUTER SUPP/EQUIP 12/03/2013	Special Education 62190	01.0	33100.0	50010	27000	4410	0004040	13-14	80.50	80.50
12/03/13	62191	C		12/03/2013	PARAGON	CONTRACT SERVICES RENDERED 12/03/2013	Special Education 62191	01.0	65000.0	50010	11900	5810	0004040	13-14	450.00	450.00
12/04/13	62192	A		12/04/2013	McGRAW-HILL SCHOOL EDUCATION	BOOKS 12/04/2013	Adult School 62192	11.0	06390.0	41100	10000	4110	00000010	13-14	2,244.57	2,244.57
12/03/13	62193	A		12/03/2013	THE MUSIC CENTER	CONTRACTED SERVICES 12/03/2013	Educational Services 62193	01.0	00000.0	00000	21000	5850	0004000	13-14	10,000.00	10,000.00
12/05/13	62194	A	1	12/18/2013	SCOOTER'S JUNGLE	FIELD TRIPS	Office of Child Development	12.0	50250.0	85000	10000	5816	00000002	13-14	300.00	300.00

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 District: 64444

Purchase Orders/Buyouts To The Board for Ratification From :
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PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Schl/Loc	BP	Distrib	Amount	PO Amt
12/05/13	62195	C		12/05/2013	SCOOTER'S JUNGLE	FIELD TRIPS	Office of Child Development	12.0	50250.0	85000	10000	5816	0000002	13-14		300.00	600.00
12/05/2013					SCOOTER'S JUNGLE		62195									300.00	
12/04/13	62196	C		12/04/2013	MORGAN-WIXSON THEATRE	FIELD TRIPS	Linwood Howe Elementary	01.0	91400.0	11100	10000	5816	2020000	13-14		726.00	726.00
12/04/2013					MORGAN-WIXSON THEATRE		62196									726.00	
12/03/13	62197	A		12/03/2013	SOUTHWEST SCHOOL SUPPLY	OFFICE SUPPLIES	Faragut Elementary	01.0	00000.0	16006	10000	4350	2050000	13-14		176.24	176.24
12/03/2013					SOUTHWEST SCHOOL SUPPLY		62197									176.24	
12/04/13	62198	A		12/04/2013	WILLIAM V. MACGILL & CO.	NURSING SUPP/EQUIP	Pupil Services	01.0	00000.0	00000	31400	4350	0004020	13-14		573.63	573.63
12/04/2013					WILLIAM V. MACGILL & CO.		62198									573.63	
12/03/13	62199	C		12/03/2013	SIGN*A*RAMA PASADENA	SIGNS	Culver Park High School	25.0	00000.0	00000	85000	4400	5010000	13-14		497.13	497.13
12/03/2013					SIGN*A*RAMA PASADENA		62199									497.13	
12/04/13	62200	A		12/04/2013	ETS - STAR PRE-ID SERVICES	TEST/TEST MATERIALS	Educational Services	01.0	00209.0	11100	10000	4312	0004000	13-14		197.60	197.60
12/04/2013					ETS - STAR PRE-ID SERVICES		62200									197.60	
12/06/13	62201	C		12/06/2013	AUDIO DYNAMIX	AUDIO/VISUAL SUPP/EQUIP	Culver City High School	01.0	00000.0	00000	85000	4410	4010000	13-14		433.62	433.62
12/06/2013					AUDIO DYNAMIX		62201									433.62	
12/06/13	62202	A		12/06/2013	WENGER CORPORATION	CABINETS	Culver City High School	40.0	00000.0	00000	85000	4400	4010000	13-14		10,122.14	10,122.14
12/06/2013					WENGER CORPORATION		62202									10,122.14	
12/09/13	62203	C		12/09/2013	BILINGUAL FOUNDATION OF	FIELD TRIPS	La Ballona Elementary	01.0	91400.0	11100	10000	5816	2060000	13-14		1,000.00	1,000.00
12/09/2013					BILINGUAL FOUNDATION OF											1,000.00	

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District: **64444**

Purchase Orders/Buyouts To The Board for Ratification From :
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PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Schl/Loc	BP	Distrib	Amount	PO Amt
12/09/2013							62203	BILINGUAL FOUNDATION OF THE ARTS								1,000.00	
12/10/13	62205	C		12/10/2013	MENDOCINO FARMS	FOOD PRODUCTS	Superintendent's Office	01.0	00000.0	00000	37000	4710	0001000	13-14		852.68	
12/10/2013							62205	MENDOCINO FARMS								852.68	
12/10/13	62206	A		12/17/2013	LIN HOWE BOOSTER CLUB	MEMBERSHIPS	El Rincon Elementary	01.0	07395.0	11100	10000	5310	2040000	13-14		100.00	
12/10/2013							62206	LIN HOWE BOOSTER CLUB								100.00	
12/11/13	62207	A		12/12/2013	UZIBULL	INSTRUCTIONAL SUPPLIES	Farragut	01.0	00000.0	11100	10000	4310	2050001	13-14		411.72	
12/11/2013							62207	UZIBULL								411.72	
12/17/13	62208	A		12/17/2013	CDW-G	INSTRUCTIONAL SUPPLIES	Educational Services	01.0	74050.0	11100	10000	4410	0004000	13-14		4,259.55	
12/17/2013							62208	CDW-G								4,259.55	
12/11/13	62209	A		12/11/2013	TROXELL COMMUNICATIONS	INSTRUCTIONAL SUPPLIES	Culver City Middle School	01.0	07395.0	11100	10000	4310	3010000	13-14		75.12	
12/11/2013							62209	TROXELL COMMUNICATIONS								75.12	
12/11/13	62210	C		12/11/2013	CHASE CARD SERVICES	CONFERENCE AND TRAVEL	Superintendent's Office	01.0	00000.0	00000	71000	5220	0001000	13-14		502.87	
12/11/2013							62210	CHASE CARD SERVICES								502.87	
12/11/13	62211	A		12/11/2013	AMAZON.COM	BOOKS	Undistributed	01.7	65120.0	50500	22000	4210	0000000	13-14		89.26	
12/11/2013							62211	AMAZON.COM								89.26	
12/11/13	62212	C		12/11/2013	CULVER CITY CHAMBER OF	MEMBERSHIPS	Superintendent's Office	01.0	00000.0	00000	71000	5310	0001000	13-14		325.00	
12/11/2013							62212	CULVER CITY CHAMBER OF								325.00	

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 Purchase Orders/Buyouts To The Board for Ratification From :
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PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Schl/Loc	BP	Distrib	Amount	PO Amt
						12/11/2013	62212	CULVER CITY CHAMBER OF COMMERCE								325.00	
12/12/13	62213	A		12/12/2013	SANCHEZ TROPHIES & ENGRAVING	OFFICE SUPPLIES	Superintendent's Office	01.0	00000.0	00000	71000	4350	0001000	13-14		42.71	
12/12/2013							62213	SANCHEZ TROPHIES & ENGRAVING								42.71	
12/12/13	62214	A		12/12/2013	PARVIZ PRINTING COMPANY, INC.	OFFICE SUPPLIES	Superintendent's Office	01.0	00000.0	00000	71000	4350	0001000	13-14		1,398.75	
12/12/2013							62214	PARVIZ PRINTING COMPANY, INC.								1,398.75	
12/11/13	62215	C		12/11/2013	TRILLIUM TEAMS INC.	CONFERENCE AND TRAVEL	Undistributed FS	13.0	53100.0	00000	37000	5220	0000000	13-14		1,695.00	
12/11/2013							62215	TRILLIUM TEAMS INC.								1,695.00	
12/11/13	62216	A		12/11/2013	PHONAK HEARING SYSTEMS	COMPUTER SUPP/EQUIP	Undistributed Se.l.pa	01.7	65003.0	50500	22000	4410	0000000	13-14		885.64	
12/11/2013							62216	PHONAK HEARING SYSTEMS								885.64	
12/12/13	62217	A		12/12/2013	EDLIO, INC.	CONTRACT SERVICES RENDERED	Office of Child Development	12.0	50253.0	86000	27000	5810	0000002	13-14		3,600.00	
12/12/2013							62217	EDLIO, INC.								3,600.00	
12/11/13	62218	A		12/11/2013	CDW-G	COMPUTER SUPP/EQUIP	Culver City Middle School	01.0	07395.0	11100	10000	4410	3010000	13-14		397.75	
12/11/2013							62218	CDW-G								397.75	
12/12/13	62219	A		12/12/2013	SCHOOL OUTFITTERS	COMPUTER SUPP/EQUIP	Linwood Howe Elementary	01.0	07395.0	11100	10000	4410	2020000	13-14		1,904.90	
12/12/2013							62219	SCHOOL OUTFITTERS								1,904.90	
12/12/13	62220	A		12/12/2013	THERAPY IN ACTION	CONTRACT SERVICES RENDERED	Special Education	01.0	65000.0	57520	11360	5810	0004040	13-14		1,350.00	
12/12/2013							62220	THERAPY IN ACTION								1,350.00	
12/12/13	62221	A		12/12/2013	INDEPENDENT LIVING AIDS, LLC	PHYSICAL THERAPY SUPP/EQUIP	Special Education	01.0	33100.0	57300	11100	4400	0004040	13-14		107.33	

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PO Date	PO #	Stat	Ord#	Date	Vendor Name	Change	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Schl/Loc	BP	Distrib	Amount	PO Amt
12/12/13	62222	A		12/12/2013	CDW-G		12/12/2013	62221	11.0	06390.0	41100	27000	4410	0000010	13-14	INDEPENDENT LIVING AIDS, LLC	107.33	
12/12/13	62222	A		12/12/2013	CDW-G		COMPUTER SUPP/EQUIP	Adult School	11.0	06390.0	41100	27000	4410	0000010	13-14		257.62	
12/12/13	62223	A		12/12/2013	AUDIO DYNAMIX		AUDIOVISUAL SUPP/EQUIP	Farragut Elementary	01.0	00000.0	16003	10000	4350	2050000	13-14		1,343.45	
12/12/13	62223	A		12/12/2013	AUDIO DYNAMIX		AUDIOVISUAL SUPP/EQUIP	Farragut Elementary	01.0	00000.0	16006	10000	4350	2050000	13-14		1,343.45	
12/18/13	62224	A		12/18/2013	LOS ANGELES TIMES CIRCULATION		ADVERTISING	Human Resources	01.0	00000.0	00000	74000	5830	0003000	13-14		1,232.00	
12/18/2013							12/18/2013	62224	01.0	00000.0	00000	74000	5830	0003000	13-14	LOS ANGELES TIMES CIRCULATION	1,232.00	
12/12/13	62225	A		12/12/2013	BRIGHT EYES ENTERPRISES, INC.		OFFICE SUPPLIES	Nurses-Health Aides	01.0	56400.0	00000	31400	4350	0004027	13-14		131.35	
12/12/2013							12/12/2013	62225	01.0	56400.0	00000	31400	4350	0004027	13-14	BRIGHT EYES ENTERPRISES, INC.	131.35	
12/13/13	62227	A		12/17/2013	HILLYARD		JANITORIAL SUPP/EQUIP	Undistributed Gen'l Admin	01.0	00000.0	00000	82000	4400	0000000	13-14		2,255.78	
12/13/2013							12/13/2013	62227	01.0	00000.0	00000	82000	4400	0000000	13-14	HILLYARD	2,255.78	
12/19/13	62228	A		12/19/2013	OFFICE DEPOT		COMPUTER SUPP/EQUIP	Culver City High School	01.0	00000.0	16001	10000	4400	4010000	13-14		985.49	
12/19/2013							12/19/2013	62228	01.0	00000.0	16001	10000	4400	4010000	13-14	OFFICE DEPOT	985.49	
12/17/13	62229	A		12/17/2013	HOUGHTON MIFFLIN HARCOURT		BOOKS	Adult School	11.0	06390.0	41100	10000	4110	0000010	13-14		1,542.70	
12/17/2013							12/17/2013	62229	11.0	06390.0	41100	10000	4110	0000010	13-14	HOUGHTON MIFFLIN HARCOURT	1,542.70	
12/17/13	62230	A		12/17/2013	NEW READERS PRESS		BOOKS	Adult School	11.0	06390.0	41100	10000	4110	0000010	13-14		401.43	
12/17/2013							12/17/2013	62230	11.0	06390.0	41100	10000	4110	0000010	13-14	NEW READERS PRESS	401.43	

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PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Depy/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch/Loc	BP	Distrib	Amount	PO Amt
12/18/13	62231	A		12/18/2013	LOS ANGELES COUNTY FIRE DEPT.	CONTRACTED SERVICES	High School	01.0	00000.0	00000	27000	5810	4010001	13-14		752.36	
							Undistributed ROP	01.0	96352.0	71100	10000	5810	0000000	13-14		237.59	
							62231		LOS ANGELES COUNTY FIRE DEPT.							989.95	
12/19/13	62232	A		12/19/2013	DEPARTMENT OF TOXIC SUBSTANCES	CONTRACTED SERVICES	High School	01.0	00000.0	00000	27000	5810	4010001	13-14		257.50	
							62232		DEPARTMENT OF TOXIC SUBSTANCES CONTROL							257.50	
12/17/13	62233	A		12/17/2013	GRAPHAIDS, INC.	INSTRUCTIONAL SUPPLIES	Culver City High School	01.0	00000.0	16001	10000	4310	4010000	13-14		1,000.00	
							62233		GRAPHAIDS, INC.							1,000.00	
12/19/13	62234	A		12/19/2013	XEROX CORPORATION	MAINTENANCE AGREEMENTS	La Ballona	01.0	00000.0	00000	27000	5610	2060001	13-14		4,135.66	
							62234		XEROX CORPORATION							4,135.66	
12/19/13	62235	A		12/19/2013	LINGUI SYSTEMS, INC.	INSTRUCTIONAL SUPPLIES	Culver City Middle School	01.0	07156.0	11100	10000	4210	3010000	13-14		196.44	
							62235		LINGUI SYSTEMS, INC.							196.44	
12/17/13	62236	A		12/17/2013	E.G. BRENNAN & CO., INC.	MAINTENANCE AGREEMENTS	Culver City Middle School	01.0	00000.0	00000	27000	5630	3010001	13-14		95.00	
							62236		E.G. BRENNAN & CO., INC.							95.00	
12/16/13	62237	C		12/16/2013	SCOOTER'S JUNGLE	FIELD TRIPS	Office of Child Development	12.0	50250.0	85000	10000	5816	0000002	13-14		150.00	
							62237		SCOOTER'S JUNGLE							150.00	
12/16/13	62238	A		12/16/2013	SCOOTER'S JUNGLE	FIELD TRIPS	Office of Child Development	12.0	50250.0	85000	10000	5816	0000002	13-14		400.00	
							62238		SCOOTER'S JUNGLE							400.00	
									SCOOTER'S JUNGLE							800.00	

Stat: P=Pending, A=Active, C=Completed, X=Canceled

* Prior Year Payments

**Board List Purchase Order Report
CULVER CITY UNIFIED SD**

Report ID: LAPO009C
District: 64444
Purchase Orders/Buyouts To The Board for Ratification From : 12/1/2013 To 1/4/2014
Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

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PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Schl/Loc	BP	Distrib	Amount	PO Amt
12/19/13	62239	A		12/19/2013	RICOH USA, INC.	COPY, DUPLICATING SUPP/EQUIP 12/19/2013	Human Resources 62239	01.0	00000.0	00000	74000	5630	0003000	13-14		90.77	90.77
12/19/13	62240	A		12/19/2013	IRIS MEDIA INC.	BOOKS 12/19/2013	Special Education 62240	01.0	33101.0	50010	21000	4210	0004040	13-14		417.16	417.16
12/19/13	62241	A		12/19/2013	CENTURY CITY OPTOMETRIC	CONTRACT SERVICES RENDERED 12/19/2013	Special Education 62241	01.0	65000.0	57700	31500	5850	0004040	13-14		540.00	540.00
12/17/13	62242	A		12/17/2013	DELL COMPUTER CORP.	COMPUTER SUPP/EQUIP 12/17/2013	Culver City Middle School Special Education 62242	01.0	00000.0	16002	10000	4410	3010000	13-14		1,809.12	1,809.12
12/17/13	62243	A		12/17/2013	FRANKLIN COVEY	OFFICE SUPPLIES 12/17/2013	Purchasing Special Education 62243	01.0	00000.0	00000	73000	4350	0005030	13-14		49.82	49.82
12/17/13	62244	A		12/17/2013	FAGEN FRIEDMAN & FULFROST, LLP	LEGAL SERVICES 12/17/2013	Special Education 62244	01.0	33100.0	50010	27000	4350	0004040	13-14		106.87	106.87
12/17/13	62245	A		12/17/2013	INDUSTRIAL ELECTRIC SERVICE	REPAIRS - OTHER 12/17/2013	Undistributed F'S 62245	13.0	53100.0	00000	37000	5630	0000000	13-14		25.69	25.69
12/17/13	62246	A		12/17/2013	INDIGO BRIDGE TECHNOLOGIES	SOFTWARE 12/17/2013	Undistributed F'S 62246	13.0	53100.0	00000	37000	4410	0000000	13-14		659.58	659.58
12/17/13	62247	A		12/17/2013	MELROSEMAC, INC.	COMPUTER SUPP/EQUIP 12/17/2013	Special Education 62247	01.0	33100.0	57700	11100	4410	0004040	13-14		857.91	857.91

Stat: P=Pending, A=Active, C=Completed, X=Canceled * Prior Year Payments

Board List Purchase Order Report
 CULVER CITY UNIFIED SD

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch/Loc	BP	Amount	PO Amt
12/17/13	62248	A		12/17/2013	CDW-G	COMPUTER SUPP/EQUIP	62247	01.0	33100.0	50010	27000	4410	0004040	13-14	80.45	857.91
12/17/13	62249	A		12/17/2013	RELAX THE BACK	HEALTH SUPP/EQUIP	62249	01.0	33100.0	57300	11100	4400	0004040	13-14	239.00	
12/17/13	62250	A		12/17/2013	ACHIEVEMENT PRODUCTS FOR	COMPUTER SUPP/EQUIP	62250	01.0	33100.0	57300	11100	4400	0004040	13-14	230.02	
12/17/13	62251	A		12/17/2013	APPLE INC.	SOFTWARE	62251	01.0	33100.0	57700	11100	4340	0004040	13-14	400.00	
12/17/13	62252	A		12/17/2013	YASAMAN DIANAT, MS, BCBA	OFFICE SUPPLIES	62252	01.0	33100.0	50010	27000	4350	0004040	13-14	86.10	
12/17/13	62253	A		12/17/2013	PEARSON CLINICAL ASSESSMENTS	TEST/TEST MATERIALS	62253	01.0	33101.0	57700	11100	4312	0004040	13-14	222.77	
12/17/13	62254	A		12/18/2013	ASAP	FEEES, LICENSE	62254	11.0	90138.0	00000	00000	5890	0000010	13-14	1,400.00	
12/18/13	62255	A		12/18/2013	ENCORP	CONTRACTED SERVICES	62255	40.0	00000.0	00000	85000	6280	0000000	13-14	15,000.00	
12/18/13	62256	A		12/18/2013	PLAYWORKS EDUCATION	CONTRACTED SERVICES	62256	01.0	00000.0	00000	83000	5810	0000000	13-14	4,400.00	

**Board List Purchase Order Report
CULVER CITY UNIFIED SD**

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12/1/2013 To 1/4/2014

Report ID: LAPO009C
District: 64444

Purchase Orders/Buyouts To The Board for Ratification From :
Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change		Distrib														
PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch/Loc	BP	Amount	PO Amt
12/18/13	62257	C		12/18/2013	LOS ANGELES COUNTY OFFICE OF	12/18/2013	62256	01.0	40350.0	00000	27000	5220	0004000	13-14	2,175.00	4,400.00
PLAYWORKS EDUCATION ENERGIZED																
12/18/13	62258	A		12/18/2013	CULVER CITY NEWS	ADVERTISING	Educational Services	01.0	00000.0	00000	21000	5830	0004000	13-14	51.80	
CULVER CITY NEWS																
12/19/13	62259	A		12/19/2013	HEINEMANN PUBLISHING	BOOKS	Educational Services	01.0	42030.0	11100	10000	4210	0004000	13-14	848.46	
HEINEMANN PUBLISHING																
12/19/13	62260	A		12/19/2013	GARCIA-BENTLEY CONSTRUCTION,	CONTRACTED SERVICES	E/Rincon Elementary	14.0	06205.0	00000	81000	4400	2040000	13-14	3,342.00	
GARCIA-BENTLEY CONSTRUCTION, INC.																
12/20/13	62261	A		12/20/2013	LACOE	MEMBERSHIPS	Educational Services	01.0	00000.0	00000	21000	5310	0004000	13-14	300.00	
LACOE																
12/20/13	62262	A		12/20/2013	EDUCATION MANAGEMENT	CONTRACTED SERVICES	Undistributed FS	13.0	53100.0	00000	37000	5810	0000000	13-14	150.00	
EDUCATION MANAGEMENT SYSTEM, INC.																
12/20/13	62263	A		12/20/2013	EVALUMETRICS, INC.	TESTING LABORATORIES	Special Projects	01.0	00209.0	00000	21000	4320	0004030	13-14	506.24	
EVALUMETRICS, INC.																
12/20/13	62264	A		12/20/2013	ESSENTIAL EDUCATION	SOFTWARE	Adult School	11.0	39130.0	41100	27000	4340	0000010	13-14	2,687.50	
ESSENTIAL EDUCATION																
12/20/13	62265	A		12/20/2013	DELL COMPUTER CORP.	COMPUTER SUPPEQUIP	Educational Services	01.0	00000.0	00000	21000	4410	0004000	13-14	1,165.30	

Stat: P=Pending, A=Active, C=Completed, X=Canceled

* Prior Year Payments

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Schl/Loc	BP	Distrib	Amount	PO Amt
12/20/13	62266	C		12/20/2013	CHASE CARD SERVICES	INSTRUCTIONAL SUPPLIES	62265	DELL COMPUTER CORP.	01.0	00000.0	00000	37000	4710	0001000	13-14	3.90	
									01.0	00000.0	00000	71000	5220	0001000	13-14	29.25	
									01.0	00000.0	00000	71000	4350	0001000	13-14	5.46	
									01.0	00000.0	00000	71000	4310	0001000	13-14	4.35	
									01.0	00000.0	00000	71000	4350	0001000	13-14	60.91	
									01.0	00000.0	00000	71000	5220	0001000	13-14	421.59	
									01.0	00000.0	00000	37000	4710	0001000	13-14	56.21	
									01.0	00000.0	00000	71000	4310	0001000	13-14	31.26	
									01.0	00000.0	00000	71000	5220	0001000	13-14	326.33	
									01.0	00000.0	00000	71000	4310	0001000	13-14	0.39	
									01.0	00000.0	00000	71000	4350	0001000	13-14	437.53	
									01.0	00000.0	00000	37000	4710	0001000	13-14	312.52	
									01.0	00000.0	00000	71000	5220	0001000	13-14	2,343.92	
									01.0	00000.0	00000	37000	4710	0001000	13-14	43.51	
									01.0	00000.0	00000	71000	4310	0001000	13-14	5.62	
									01.0	00000.0	00000	71000	4350	0001000	13-14	78.70	
																	4,161.45
12/10/13	62597	A		12/10/2013	OAK GROVE INSTITUTE SCHOOL	NONPUBLIC SCHOOLS SERVICE	62597	OAK GROVE INSTITUTE SCHOOL	01.0	65000.0	57500	11800	5880	0004040	13-14	142,585.00	
12/20/13	62598	A		12/20/2013	ECF - KAYNE ERAS CENTER	NONPUBLIC SCHOOLS SERVICE	62598	ECF - KAYNE ERAS CENTER	01.0	65000.0	57500	11800	5880	0004040	13-14	68,321.00	

**Board List Purchase Order Report
CULVER CITY UNIFIED SD**

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12/1/2013 To 1/4/2014

Report ID: LAPO009C
District: 64444
Purchase Orders/Buyouts To The Board for Ratification From :
Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch/Loc	BP	Distrib	Amount	PO Amt
12/02/13	62661	A		12/03/2013	MELIKA SAMIEIVAVA	CONTRACTED SERVICES 12/02/2013	Special Education 62661	01.0	33101.0	57700	31100	5850	0004040	13-14		31,360.00	31,360.00
					MELIKA SAMIEIVAVA												31,360.00
12/17/13	62662	A		12/17/2013	TERRY J. TIBBETTS	CONTRACTED SERVICES 12/17/2013	Undistributed Selpa 62662	01.7	65120.0	50500	22000	5850	0000000	13-14		7,500.00	7,500.00
					TERRY J. TIBBETTS												7,500.00

Total by District : 64444 1,320,795.15 1,320,795.15

End of Report LAPO009C

NONPUBLIC SCHOOLS:
THIS PERIOD: \$210,906.00
APPROVED YTD: \$2,851,571.93

CULVER CITY UNIFIED SCHOOL DISTRICT
DISTRICT WARRANTS REPORT
2013 - 2014

COMMERCIAL WARRANTS

NOV. 15, 2013 - DEC. 27, 2013

\$ 6,941,427.00

PAYROLL WARRANTS

NOV. 15, 2013 - DEC. 27, 2013

\$ 4,120,913.51

TOTAL:

\$ 11,062,340.51

BOARD REPORT

1/14/14

9.3

9.3 Approval is Recommended for Acceptance of Gifts – Donations

Board Policy 3290 states the Governing Board may accept any bequest or gift of money or property on behalf of the District that is consistent with the District's vision and philosophy. All gifts, grants, and bequests become District property. The following items have been donated for use in the District:

Location

Donor/Item(s) Donated

El Rincon School

Brindel Rothspan
Child size violin

Renee Kussner
600 handmade bookmarks for students

Culver City Middle School

Hayden O'Brien & Family
Magazine subscription for library

Nicole Muir & Family
Magazine subscription for library

Harris Lanum & Family
Two magazine subscriptions for library

Nicholas Iverson & Family
Magazine subscription for library

Kelly Carson & Family
Magazine subscription for library

Gray Carson & Family
Magazine subscription for library

Alice Lee
20 books for library

RECOMMENDED MOTION:

That the Board accept with appreciation the gifts listed.

Moved by:

Seconded by:

Vote:

BOARD REPORT

9.4 Financial Implication for Certificated Services Report No. 10

Total Fiscal Impact per Funding Source:

ADA	\$ 6,039.60
General Fund	\$ 95,056.27
Panther Partners	\$ 3,213.00
School Improvement	\$ 107.10
Special Education	\$ 6,928.02
Title III – Bilingual Education (LEP)	\$ 5,033.70

BOARD REPORT

9.4 Certificated Personnel Services Report No. 10

I. Authorization and Ratification of Employment

A. Temporary Teacher – High School, ELD Teacher
Effective January 15, 2014 through June 13, 2014
Funding Source: General Fund
Total Cost: \$23,284.59

1. Ordonez, Jody

B. Temporary Teacher - Adult School
Effective January 15, 2014 through June 20, 2014 at \$28.76 per hour, not to exceed 10 hours
Funding Source: ADA
Total Cost: \$6,039.60

1. Stiehl, Michele

C. Additional 20% Assignment – Middle School, Extra Period
Effective January 22, 2014 through June 13, 2014 at additional 20% of current rate of pay
Funding Source: General Fund
Total Cost: \$15,204.96

1.	Allen, Stanley	Social Studies Section	\$83.64 per day
2.	Kelner, Robert	Social Studies Section	\$85.30 per day

D. Additional 20% Assignment – Middle School, Extra Period
Effective January 22, 2014 through June 13, 2014 at additional 20% of current rate of pay
Funding Source: General Fund
Total Cost: \$57,127.16

1.	Doan, Andrew	Math Section	\$64.13 per day
2.	Montero, Jose	Modern Language Section	\$89.46 per day
3.	Northington, Patricia	Science Section	\$72.09 per day
4.	Prieto, Richard	Physical Education Section	\$84.47 per day
5.	Rubin-Green, Rachel	Science Section	\$89.46 per day
6.	Sullivan, Bryan	Modern Language Section	\$76.36 per day
7.	Varlotta, Kathryn	Modern Language Section	\$89.46 per day

E. Additional 20% Assignment – Middle School, Extra Period
Effective January 22, 2014 through June 13, 2014 at additional 20% of current rate of pay
Funding Source: Special Education
Total Cost: \$6,928.02

1.	Scherling, Katherine	Special Education Section	\$76.98 per day
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BOARD REPORT

9.4 Certificated Personnel Services Report No. 10 – Page 2

I. Authorization and Ratification of Employment – Continued

F. Substitute Teacher – District Office

Effective January 6, 2014 at \$127.50 per day, on-call when needed; \$163.20 on 21st day
Funding Source: General Fund

1. Viducic, Kristen

G. Home Teacher – District Office

Effective December 16, 2013 at \$39.92 per hour, as needed basis, not to exceed
5 hours per week
Funding Source: Special Education

1. Heins, Karen

H. Extra Assignment – Various Sites, Project Stellar, Opal Coaching Sessions

Effective January 6, 2014 through March 31, 2014 at \$35.70 per hour, not to exceed
one hour per teacher
Funding Source: Title III – Bilingual Education (LEP)
Total Cost: \$535.50

- | | | | |
|------------------------------|------------|--------------------------|-----------|
| 1. Adamucci, Anthony | CCMS | 9. Padilla, Marisela | El Marino |
| 2. Ames, Janet | El Rincon | 10. Risher, Jason | El Rincon |
| 3. Coleman, Margaret | La Ballona | 11. Rose, Jeffrey | Linwood |
| 4. Cotton-Yarbrough, Phyllis | CCMS | 12. Stowers, Katherine | CCMS |
| 5. Espinoza, Erika | El Marino | 13. Takenaka, Keiko | El Marino |
| 6. Fitts, Julie | El Rincon | 14. Valdovinos, Patricia | El Rincon |
| 7. Masterson, Katie | El Rincon | 15. Velasco, Margarita | CCMS |
| 8. Mont, Allison | Linwood | | |

I. Extra Assignment – Various Sites, Project Stellar, Opal Peer Coaching Sessions

Effective January 6, 2014 through March 31, 2014 at \$35.70 per hour, not to exceed
8 hours per teacher
Funding Source: Title III – Bilingual Education (LEP)
Total Cost: \$1,999.20

- | | | | |
|-----------------------|-----------|-----------------------|-----------|
| 1. Bell, Monica | El Marino | 5. Shiratori, Mina | El Marino |
| 2. Benitez, Claudia | District | 6. Strom, Sukainatou | El Rincon |
| 3. Greenstein, Pamela | District | 7. Yamakawa, Masakazu | El Marino |
| 4. Nakanawa, Kana | El Marino | | |

BOARD REPORT

9.4 Certificated Personnel Services Report No. 10 – Page 3

I. Authorization and Ratification of Employment - Continued

J. Extra Assignment – La Ballona, Shared Assignment Teacher Coverage
Effective November 25, 2013 through February 7, 2014 at half of the per diem rate of \$366.76
Funding Source: General Fund
Total Cost: \$2,200.56

1. Rauschuber, Shelly

K. Extra Assignment – Farragut, Choir Director
Effective September 3, 2013 through June 13, 2014 at \$1,239.00 stipend
Funding Source: General Fund
Total Cost: \$1,239.00

1. Eskridge, Patricia

L. Extra Assignment – Middle School, After School Program
Effective January 6, 2014 through March 21, 2014 at \$35.70 per hour, 1 to 5 hours per week,
not to exceed total stated hours below per teacher
Funding Source: Panther Partners
Total Cost: \$3,213.00

1. Kaye, Nancy	22 hours	4. Takahashi, Ai	10 hours
2. Morris, Ruth	8 hours	5. Vandever, Emily	8 hours
3. Peters, Crystal	20 hours	6. Washington, Joseph	22 hours

M. Extra Assingment – Middle School, Latino Family Reading Nights
Effective November 1, 2013 through April 1, 2014 at \$35.70 per hour, not to exceed 10 hours
Funding Source: Title III-Bilingual Education (LEP)
Total Cost: \$357.00

1. Hernandez-Avalos, Cristina

N. Extra Assignment – High School, Peer Tutoring
Effective December 10, 2013 through January 7, 2014 at \$35.70 per hour, not to exceed
3 hours
Funding Source: School Improvement
Total Cost: \$107.10

1. De Armond, Melanie

BOARD REPORT

9.5 Financial Impact for Classified Personnel Services Report No. 10

Total Funding Fiscal Impact:

Adult School Total:	\$1,481.60
CCHS Booster Club Total:	\$800.00
Child Development Total:	\$13.05 per hour, as needed
General Fund Total:	\$60,795.73
Panther Partners Total:	\$7,032.90

BOARD REPORT

9.5 Classified Personnel Services Report No. 10 – Page 2

I. Authorization, Approval & Ratification of Employment – continued

D. Coaches

1. Chensam, Sherland
Temporary 8th Grade Boys' Basketball Coach
Middle School
Funding Source: General Fund – Athletics
Effective November 21, 2013 through
March 8, 2014
Stipend of \$929.00
2. Benson, Steve
Temporary Assistant Baseball Coach
High School
Funding Source: Booster Club
Effective December 18, 2013 through
February 28, 2014
Stipend of \$800.00

E. Stipend Assignments

1. Goode, Alexandra
Temporary After School Instructor
Middle School – Panther Partners Program
Not to exceed 8 hours
Funding Source: Panther Partners
Effective January 6, 2014 through
March 21, 2014
Stipend of \$35.70 per hour
Total Cost: \$285.60
2. Perea, Claudia
Temporary After School Instructor
Middle School – Panther Partners Program
Not to exceed 43 hours
Funding Source: Panther Partners
Effective January 6, 2014 through
March 21, 2014
Stipend of \$35.70 per hour
Total Cost: \$1,535.10
3. Siegel, Amanda
Temporary After School Instructor
Middle School – Panther Partners Program
Not to exceed 36 hours
Funding Source: Panther Partners
Effective January 6, 2014 through
March 21, 2014
Stipend of \$35.70 per hour
Total Cost: \$1,285.20

BOARD REPORT

9.5 Classified Personnel Services Report No. 10 – Page 3

I. Authorization, Approval & Ratification of Employment – continued

E. Stipend Assignments – continued

4. Curtis, Shaina
Temporary After School Instructor
Middle School – Panther Partners Program
Not to exceed 15 hours
Funding Source: Panther Partners
Effective January 6, 2014 through
March 21, 2014
Stipend of \$35.70 per hour
Total Cost: \$535.50

5. Iles-Nelson, Cindy
Temporary After School Instructor
Middle School – Panther Partners Program
Not to exceed 64 hours
Funding Source: Panther Partners
Effective January 6, 2014 through
March 21, 2014
Stipend of \$35.70 per hour
Total Cost: \$2,284.80

6. Mora, Karol
Temporary After School Instructor
Middle School – Panther Partners Program
Not to exceed 11 hours
Funding Source: Panther Partners
Effective January 6, 2014 through
March 21, 2014
Stipend of \$35.70 per hour
Total Cost: \$392.70

7. Soucar, Maya
Temporary After School Instructor
Middle School – Panther Partners Program
Not to exceed 20 hours
Funding Source: Panther Partners
Effective January 6, 2014 through
March 21, 2014
Stipend of \$35.70 per hour
Total Cost: \$714.00

BOARD REPORT

9.5 Classified Personnel Services Report No. 10 – Page 4

II. Authorization, Approval & Ratification of Change of Assignments

1. Kohler, Allison
Promotion via Classified Interviews:
From: Substitute Instructional Assistant
Hourly, as needed
To: Instructional Assistant –
Special Education IIA
3.5 hours per day, school year
Child Development
Funding Source: General Fund – Special Ed
Effective January 15, 2014
Range 16 – \$15.49 per hour
Total Cost: \$10,734.57

III. Authorization, Approval & Ratification of Resignations

1. Gutierrez, Daniel Alex
Security Guard
Security – 8 hours per day, 10 months per year
Personal
Funding Source: General Fund
Effective December 19, 2013
Range 16 – \$2,684.64 per month
2. Chachere, Anne
Food Service Assistant
Food Services
2.25 hours per day, school year
Retirement
Funding Source: Food Services
Effective January 1, 2014
Range 6 – \$14.13 per hour
3. De LaHoussaye, Dionne
Food Service Assistant
Food Services
3.75 hours per day, school year
Personal
Funding Source: Food Services
Effective January 6, 2014
Range 6 – \$14.13 per hour

BOARD REPORT

9.5 Classified Personnel Services Report No. 10 – Page 5

IV. Authorization, Approval & Ratification of Probationary Release

1. Juarez, Karen
Food Service Assistant
Food Services – El Rincon
2 hours per day, school year
Funding Source: Food Services
Effective December 20, 2013
Range 6 – \$12.23 per hour

RECOMMENDED MOTION: That approval be granted for Classified Personnel Services Report No. 10

Moved by:

Seconded by:

Vote:

BOARD REPORT

1/14/14

9.6

9.6 **Approval is Recommended for the Williams Quarterly Report on Uniform Complaints**

As a result of the Valenzuela/CAHSEE lawsuit settlement and Williams Legislation, a uniform complaint report summary must be submitted quarterly to the Board of Education and the Los Angeles County Office of Education. The summary for the reporting period of October 1, 2013 through December 31, 2013 is presented here for Board approval. There was one complaint filed and resolved during this period.

RECOMMENDED MOTION: That the Board approve the Williams Quarterly Report on Uniform Complaints for the reporting period of October 1, 2013 through December 31, 2013.

Moved by:

Seconded by:

Vote:



**Los Angeles County
Office of Education**
Leading Educators • Supporting Students
Serving Communities

**Williams/Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Uniform Complaints 2013-2014**

District Name: Culver City Unified School District

Date: Jan. 14, 2014

Person completing this form: Dr. Kati Krumpe

Title: Asst. Superintendent

Quarter covered by this report (check one below):

- | | | | |
|---|--------------------------|-----|---------------|
| <input type="checkbox"/> 1st QTR | July 1 to September 30 | Due | Oct. 18, 2013 |
| <input checked="" type="checkbox"/> 2nd QTR | October 1 to December 31 | Due | Jan. 17, 2014 |
| <input type="checkbox"/> 3rd QTR | January 1 to March 31 | Due | Apr. 18, 2014 |
| <input type="checkbox"/> 4th QTR | April 1 to June 30 | Due | Jul. 18, 2014 |

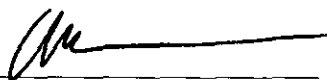
Date for information to be reported publicly at governing board meeting: Jan. 14, 2014

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	1	1	0
Teacher Vacancy and Misassignment	0	0	0
CAHSEE Intensive Instruction and Services	0	0	0
TOTAL	1	1	0

Print Name of District Superintendent David LaRose

Signature of District Superintendent  Date Jan. 14, 2014

Return the **Quarterly Summary** to:
Williams Legislation Implementation Project
Los Angeles County Office of Education
c/o Kirit Chauhan, Williams Settlement Legislation
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8227
FAX: (562) 803-8325
E-Mail: Chauhan_Kirit@lacoed.edu

BOARD REPORT

1/14/14

9.7

9.7 **Approval is Recommended for Culver City High School Overnight Field Trip to the California Educational Theatre Association Competition in Anaheim, California**

Board Policy 6153, Field Trips, specifies that field trips or other student trip activities sponsored by the school district be approved by the Board of Education when they involve an overnight or a more extended stay by students.

Culver City High School requests permission for AVPA students to participate in the California Educational Theatre Association (CETA) competition in Anaheim, California, January 17th through January 19th, 2014.

Students will be chaperoned by Ms. Jill Novick, CCHS teacher and AVPA Creative Director/Theatre, and parent volunteers. Approximately 30 students will attend. Students will leave on January 17th after school. Expenses will be paid by AVPA and fundraisers.

RECOMMENDED MOTION: That the Board approve the Culver City High School Overnight Field Trip to the California Educational Theatre Association competition in Anaheim, California.

Moved by:

Seconded by:

Vote:

BOARD REPORT

1/14/14

9.8

9.8 Approval is Recommended for Culver City High School Out-of-State Spring Break Field Trip to New York, New York

Board Policy 6153, Field Trips, specifies that field trips or other student trip activities sponsored by the school district be approved by the Board of Education when they involve an overnight or a more extended stay by students. Board Policy 4133 states that all out-of-state travel must have Board approval.

Culver City High School requests permission for AVPA students to travel to New York, New York during Spring Break, March 24 through March 28, 2014, for a first-hand experience of Broadway Theatre. The trip will be arranged through Education First (EF) Tours.

Students will be chaperoned by Ms. Jill Novick, CCHS teacher and AVPA Creative Director/Theatre, and parent volunteers. Approximately 12 students will attend. Expenses will be paid by parents and fundraisers.

RECOMMENDED MOTION: That the Board approve the Culver City High School Out-of-State Spring Break Field Trip to New York, New York.

Moved by:

Seconded by:

Vote:

PROGRAM IMPROVEMENT TWO-YEAR PLAN – 2013-2014 and 2014-2015

The No Child Left Behind Act of 2001(Section 1116) requires that each school identified for school improvement, not less than 3 months after being identified, develop or revise a school plan in consultation with parents, school staff, the LEA serving the school and outside experts, for approval by the LEA.

The school plan shall cover a 2-year period and incorporate the following required components:

<p>I. Data Analysis</p>	<p>Two-year data for subgroups not meeting AYP criteria in 2012-2013:</p> <p>Mathematics – White:</p> <ul style="list-style-type: none"> • 2011-12 – 85.5% (required - 79%) • 2012-13 – 78.3% (required – 89.5% or Safe Harbor) <p>English Language Arts – Hispanic:</p> <ul style="list-style-type: none"> • 2011-12 – 56% (required – 78.4% or Safe Harbor) • 2012-13 – 55.3% (required – 89.2% or Safe Harbor) <p>English Language Arts – Socioeconomically Disadvantaged</p> <ul style="list-style-type: none"> • 2011-12 – 58.6% (required – 78.4% or Safe Harbor) • 2012-13 – 57.6% (required – 89.2% or Safe Harbor) <p>English Language Arts - Schoolwide</p> <ul style="list-style-type: none"> • 2011-12 – 62.4% (required – 78.4% or Safe Harbor) • 2012-13 – 62.5% (required – 89.2% or Safe Harbor)
<p>II. Required Component (5)</p>	<p>Establish specific annual, measurable objectives for continuous and substantial progress by each group of students enrolled in the school that will ensure that all such groups of students will meet the State's proficient level of achievement on the State academic assessment.</p>
<p>Measurable Objectives</p>	<p>Mathematics – White:</p> <ul style="list-style-type: none"> • 2013-14: The percentage of students scoring at grade level or above in mathematics will increase to 85% by the end of the 2013-2014 school year as measured by pre and post assessments. • 2014-15: The percentage of students scoring at grade level or above in mathematics will increase to 90% by the end of the 2014-2015 school year as measured by pre and post assessments. <p>English Language Arts – Hispanic:</p> <ul style="list-style-type: none"> • 2013-14: 72.5% of students at La Ballona Elementary School will reach grade level or above levels of proficiency based on running record assessments. Of the remaining 27.5% of students, all will show growth of at least one year based on the results of running record assessments. • 2014-15: 75% of students at La Ballona Elementary School will reach grade level or above levels of proficiency based on running record assessments. Of the remaining 25% of students, all will show growth of at least one year based on the results of running record assessments.

	<p>English Language Arts – Socioeconomically Disadvantaged:</p> <ul style="list-style-type: none"> • 2013-14: 72.5% of students at La Ballona Elementary School will reach grade level or above levels of proficiency based on running record assessments. Of the remaining 27.5% of students, all will show growth of at least one year based on the results of running record assessments. • 2014-15: 75% of students at La Ballona Elementary School will reach grade level or above levels of proficiency based on running record assessments. Of the remaining 25% of students, all will show growth of at least one year based on the results of running record assessments. <p>English Language Arts – Schoolwide:</p> <ul style="list-style-type: none"> • 2013-14: 72.5% of students at La Ballona Elementary School will reach grade level or above levels of proficiency based on running record assessments. Of the remaining 27.5% of students, all will show growth of at least one year based on the results of running record assessments. • 2014-15: 75% of students at La Ballona Elementary School will reach grade level or above levels of proficiency based on running record assessments. Of the remaining 25% of students, all will show growth of at least one year based on the results of running record assessments.
<p>How will we know if we are successful?</p>	<p>Analysis of data:</p> <p>Initial analysis:</p> <ul style="list-style-type: none"> • CST Results for two years: school-wide, grade level, demographics, significant subgroups, subject matter strands, and individual student results • Beginning of the year class profiles accessible on School City • Identification of students who are not proficient for before, during, and after school intervention support (Success Maker, ST Math) <p>Progress monitoring:</p> <ul style="list-style-type: none"> • Classroom profile sheets (running records) updated three times annually • Mathematics unit assessment data • Collection and review of pre-assessment, post- assessment, and common formative assessments by grade level teams • Use of SuccessMaker data (ELA) and ST Math data (math) to assist in determining areas for intervention and student growth • Use of Accelerated Reader data for grade level fluency and comprehension checks <p>Current/future analysis:</p> <ul style="list-style-type: none"> • Continued review of pre and post assessments, common formative assessments, specifically with an analysis of growth at end of year • Intervention provided with and by grade level teams for greater targeting of individual student need and based on results of ongoing common formative assessment • Year-End running record and math post-assessment scores
<p>Timeline</p>	<ul style="list-style-type: none"> • Three (per year) release days per teacher for administration of running record assessments • Three (per year) release days for grade level PLC time • Grade Level Professional Learning Community/Collaboration on Wednesday Meeting Days • Monthly Whole School Professional Learning Community/Collaboration during Wednesday Meeting Days

	<ul style="list-style-type: none"> Weekly Leadership Meetings: Review of PLC, staff development, next steps: Principal, Grade Level Leads, Program Leads Running records administration release time/substitute coverage: \$7,500 (Title I) Leadership Team extra hourly: \$7,400 (Title I) Grade Level PLC release time/substitute coverage: \$7,500 (Title I) Instructional Aide, Computer Lab/Interventions: \$27,500 (Title I) SuccessMaker Software renewal: \$5,000 (Title I) ST Math software renewal: \$3,000 (Title I) Accelerated Reader Software renewal: \$2,000 (Title I) School library books to support Accelerated Reader program \$500 (Parent Organization); \$384 (Title I) Technology to support implementation of SuccessMaker, ST Math, and Accelerated Reader: \$2600 (Title I)
<p>III. Required Component (1)</p> <p>Required Component (2)</p> <p>Required Component (9)</p>	<p>Incorporate strategies based on scientifically based research that will strengthen the core academic subjects in the school and address the specific academic issues that caused the school to be identified for program improvement.</p> <p>Adopt policies and practices concerning the school's core academic subjects that have the greatest likelihood of ensuring that all groups of students enrolled in the school will meet the State's proficient level of achievement on the State academic assessment.</p> <p>Incorporate, as appropriate, activities before school, after school, during the summer, and during any extension of the school year.</p>
<p>Action Steps</p>	<p>Scientifically based research strategies to be used:</p> <ul style="list-style-type: none"> Utilize adopted Standards and Curriculum: CA Common Core Standards, CCUSD core materials ELD Instruction: <i>Pearson</i> Response to Intervention Site Leadership Professional Learning Community/Collaboration: <i>Mattos/Muhammad</i> District/School Leadership Training: <i>Mattos/Muhammad</i> Instructional Quality: <i>Teach Like a Champion (Lemov)</i> Cognitively Guided Instruction (Mathematics grant through Coitsen: <i>The Art of Teaching</i>) Guided Language Acquisition Design ST Math + Music incorporating music into math curriculum (keyboard instruction) <p>Practices that will be put into place to ensure all students meet the State's proficiency levels:</p> <ul style="list-style-type: none"> Setting high expectations and ambitious, yet achievable goals for all students. Thorough, comprehensive, and continuous analysis of data; use of formative assessments, common assessments, and summative assessments for providing detailed information on what students know and don't know and data-based decision making in planning the next steps for instruction.

	<ul style="list-style-type: none"> • SMART Goal Setting Process • Standards Based Instruction guided by CA Common Core Standards. • Continued professional development: Step Up to Writing, technology use, running records training, Professional Conferences, Professional Learning Community/Collaboration • CGI training and implementation (Cotsen participants: observations, video analysis, debrief/reflection, professional development seminar cycle) • Observation of successful classrooms employing CGI Mathematics, ELD, GLAD strategies, and infusing technology into the curriculum. • Continued implementation of Instructional Quality strategies • Training and implementation of GLAD strategies <p>Extended learning activities planned for struggling students: Targeted Group Interventions – strategic instruction added to student’s core instruction:</p> <ul style="list-style-type: none"> • Pilot Leveled Literacy Intervention (LLI) guided reading, word study groups • ELA • ELD • Mathematics
<p>What will the adults do differently?</p>	<p>New Action Steps:</p> <ul style="list-style-type: none"> • Professional Learning Community collaboration, planning, goal setting, data analysis • Development and administration of common formative assessments and data analysis by student/by strand • Targeted intervention during scheduled intervention blocks, with support from site personnel (i.e. instructional assistants)
<p>What will be the impact on students?</p>	<p>Impact:</p> <ul style="list-style-type: none"> • Improved student proficiency in core subjects for at risk students • Greater academic support for at risk students • Greater differentiation of instruction through intervention and enrichment for all students
<p>How will action steps be monitored?</p>	<p>Responsibility:</p> <ul style="list-style-type: none"> • Cyclical long and short term review – teachers, certificated support staff, and principal • Analysis, assessment, data collection, design and implement targeted instruction – teachers and staff • Data analysis – teachers, certificated support staff, and principal • Collection of PLC documents: agendas, minutes, notes, etc.
<p>Timeline</p>	<ul style="list-style-type: none"> • Three (per year) release days for grade level PLC time • Grade Level Professional Learning Community/Collaboration on Wednesday Meeting Days • Monthly Whole School Professional Learning Community/Collaboration during Wednesday Meeting Days • Weekly Leadership Meetings: Review of PLC, staff development, next steps: Principal, Grade Level Leads,

	<p>Program Leads</p> <ul style="list-style-type: none"> Ongoing development of common formative assessments for PLC review Development of intervention schedule and pilot implementation beginning January 2014 Staff Development (pupil free day) January 21, 2014 – Professional Learning Communities, Technology use to support interventions for student success
Budget	<ul style="list-style-type: none"> Expenditures as listed in Part I: 63,884 (Title I) Instructor for keyboarding/ST Math + Music: \$14,000 (Title I)

<p>IV. Required Component (3)</p> <p>Required Component (4)</p> <p>Required Component (10)</p>	<p>Provide an assurance that the school will spend not less than 10 percent of the Title I funds made available to the school for each fiscal year that the school is in program improvement status, for the purpose of providing to the school's teachers and principal high-quality professional development that —</p> <p>(a) directly addresses the academic achievement problem that caused the school to be identified for program improvement;</p> <p>(b) meets the requirements for professional development activities under section 1119; and</p> <p>(c) is provided in a manner that affords increased opportunity for participating in that professional development</p> <p>Specify how the funds described above in (3) will be used to remove the school from program improvement status.</p> <p>Incorporate a teacher mentoring program.</p>
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Action Steps	<p>Professional development for Teachers and Principal on common core standards, improving instruction, Professional Learning Communities, development of quality assessments, and RtI through training, observations, and collaboration:</p> <ul style="list-style-type: none"> Site Leadership Planning— summer and weekly planning for school-wide PLC implementation (District Sponsored and site funds – Title I) Wednesday Professional Learning Community collaboration Monthly Elementary Administrator Trainings – Principal's PLCs, Elementary Principals Meetings, Administrative Council book study (District sponsored) Professional Learning Communities training - Principal and leadership team to attend multiple trainings and meetings; additional staff to attend one day trainings (District Sponsored) Site staff meetings focused on topics such as Professional Learning Communities, progress monitoring, RTI running records implementation, student engagement, GLAD strategies, common core Cognitively Guided Instruction (CGI) in mathematics – Principal, 1 coach and 5 teachers to attend multiple trainings and observations; additional teachers to attend observations as permitted (Cotsen grant funded) Common Core Standards Training –Teachers district-wide will be trained on unwrapping and utilization of the CA Common Core Content Standards (District Sponsored)
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	<ul style="list-style-type: none"> • Common Assessment Planning Release Days – Teachers will design grade level common assessment and reporting procedures (District Sponsored) • Peer Mentoring – Release time for grade-level and cross-grade level observations of peer classroom teaching strategies and best practices, debriefing and coaching. (Cotsen grant and site based funding)
<p>How will action steps be monitored?</p>	<p>Monitoring Practices:</p> <ul style="list-style-type: none"> • Principal to participate in, monitor, and observe in all classrooms and site meetings • PLC (grade-level and articulated collaboration) – analyze/review (review and discuss implementation of various trainings including schedule and follow-up meetings) benchmark, summative, formative assessment data – refine instruction, lesson design, incorporate strategies for all students (including “at-risk), review/analyze student work – areas of growth and needs • Classroom observations by Principal to monitor implementation of various trainings • Debriefing and reflection meetings with site leadership team as well as collaboration with administrators throughout CCUSD
<p>Timeline</p>	<ul style="list-style-type: none"> • Summer Leadership: 4 hours in August 2013 • Meeting Day Wednesdays, 2:05 – 4:05, PLCs • Staff meetings with professional development components • Monthly Elementary Administrator Trainings: August 2013 to June 2014 • Common Core Standards Training: 1 day per grade level, 8 hours PLC per grade level, 2 days per grade level representative • Common Assessment Planning: PLCs and 2-5 days per grade level representative • CGI trainings: ongoing • Assessment, Collaboration, Planning Days: 1 per trimester • Peer Observation and Coaching: as needed • Staff Development Days—1 per year
<p>Budget</p>	<p>As listed in Part I</p>

<p>V. Required Component (6)</p>	<p>Describe how the school will provide written notice about the identification to parents of each student enrolled in such school, in a format and, to the extent practicable, in a language that the parents can understand.</p>
<p>Required Component (8)</p> <p>Action Steps</p>	<p>Include strategies to promote effective parental involvement in the school.</p> <ul style="list-style-type: none"> • Three Way Pledge is discussed and completed at mandatory parent/teacher conferences (1st trimester)

	<ul style="list-style-type: none"> • Parental Involvement Policy – including General Expectations, Implementation of Components, Shared Responsibilities – updated annually by School Site Council with input from ELAC Committee. • School Site Council Meetings • ELAC Meetings • Additional activities designed to increase home-school partnership for the at-risk subgroups: <ul style="list-style-type: none"> ○ Back-to-School Night – Review of school programs and expectations for achievement and behavior: Bully-prevention education, intervention classes, before and after school classes and activities. ○ Family Center providing services to include counseling, parent education, and access to community resources ○ Family Literacy Nights – Partners in Print ○ Monthly Family Nights sponsored by PTA and La Ballona Education Partners ○ Family Health Fair sponsored by La Ballona Education Partners • Home School communication through weekly newsletter/calendar (with digital opt-in) • All School documents translated into Spanish
<p>What will the adults do differently?</p>	<ul style="list-style-type: none"> • Parents will be given opportunities to be involved in their child's education through participation in school events, parent meetings, and parent education activities. They will gain strategies to use on a daily basis to help their child with schoolwork/homework, review and study for tests, and to take an active role in the educational process. Meetings will be provided in and/or translated into English and Spanish. • In working with parents, teachers will gain insight and knowledge about students and their family – and will be better able to work on individual needs and strengths of these students.
<p>What will be the impact on students?</p>	<ul style="list-style-type: none"> • The impact of parental involvement for our students at La Ballona will be greater student success both academically through increased student achievement as well as socially/emotionally as students understand the support that they have from their parents as well as the value their parents place on their education.
<p>How will action steps be monitored?</p>	<ul style="list-style-type: none"> • All communication, distribution of letters, planning of events will be facilitated and/or monitored by Principal.
<p>Timeline</p>	<ul style="list-style-type: none"> • Parent Conferences: December 2013 • School Site Council: 6 times per year • ELAC meetings: quarterly • Back to School Night: September 2013 • Family Center: ongoing • Partners in Print: Spring 2014 • Family Health Fair: Spring 2014 • Newsletter/Calendars: weekly
<p>Budget</p>	

	<p>Parent Education:</p> <ul style="list-style-type: none"> Partners in Print: \$1000 (Title I)
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<p>VI. Required Component (7)</p>	<p>Specify the responsibilities of the school, the local educational agency, and the State educational agency serving the school under the plan, including the technical assistance to be provided by the local educational agency.</p>
<p>Action Steps</p>	<p>The LEA has provided assistance to the school in all areas (data analysis, professional development, school budget):</p> <ul style="list-style-type: none"> PI – Title I Workshop/Training – October 2013 Coordination/Facilitation of: Monthly Meetings to review PLC activities, staff development, budgeting and next steps: Principal, Assistant Superintendent of Educational Services, and Categorical Programs Director Running Records training – Site PD for administration of running records provided by district personnel Monthly Elementary Administrator trainings focused on Professional Learning Communities, RtI
<p>How will action steps be monitored?</p>	<p>Principal, Assistant Superintendent of Educational Services, and Categorical Programs Director will be responsible for making arrangements for training and continued professional development and overview of the action plan. Information on the specifics will be shared with all staff, parents, and the La Ballona community.</p>
<p>Timeline</p>	<p>See Action Steps</p>
<p>Budget</p>	<p>Total 2013-2014 Title I Budget Allocation: \$77,884</p>

BOARD REPORT

1/14/14

10.1

10.1 Culver City Education Foundation Grant Check Presentation

The Culver City Education Foundation received a grant from the California Community Foundation for core operating support for two years to expand the Math Leadership Corps (MLC) Cotsen and Loyola Marymount University math teacher professional development and to build the Culver City Education Foundation's fundraising capacity.

BOARD REPORT

1/14/14

10.2

10.2 Spotlight on Education – La Ballona School

Ms. Jennifer Slabbinck, Principal, will share some of the instructional practices that are showing significant results in achieving and exceeding the goals in the Single Plan for Student Achievement for La Ballona School.

CCUSD

La Ballona Elementary School
Spotlight on Education

January 14, 2014

Awards and Recognitions

- CA Distinguished School Applicant (2014)
- ASCD Vision in Action Award Nominee
- 2013 Honor Roll, California Business for Education Excellence

2012-2013 Data

Group	Percent at or Above Proficient	Met 2013 AYP Criteria?	Percent at or Above Proficient	Met 2013 AYP Criteria?
Caucasian	82.5%	No	75.5%	Yes
Black or African American	78%		63.3%	
Asian	85.2%		100%	
Hispanic	55.2%	No	73.4%	Yes/Safe Harbor
White	73.2%	Yes/Safe Harbor	78.2%	No
Socio-Economically Disadvantaged	57.8%	No	74%	Yes/Safe Harbor
English Learners	53.7%	Yes/Safe Harbor	71.2%	Yes/Safe Harbor
Students with Disabilities	47.2%		58.2%	

Demographics

Demographics	Percentage of Total Population
Black or African American	8.2
American Indian or Alaska Native	0.5
Asian	9.3
Filipino	1.4
Hispanic or Latino	64.5
Native Hawaiian/Pacific Islander	0.2
White	15.8
Two or More Ethnicities	5.0
Socio-Economically Disadvantaged	66.3
English Learners	29.7
Students with Disabilities	9.7

Success for ALL Takes US All!

Professional Learning Communities

Norms
Essential Standards
Common Formative Assessments
Intervention

All Students Learn
vs.
All Students Are Taught

What Do We Want Students to Learn?

- 2013-2014: Year One
 - Mathematics – White: The percentage of students scoring at grade level or above in mathematics will increase to 85%
 - English Language Arts – Schoolwide, Socio-Economically Disadvantaged, Hispanic: 72.5% of students at La Ballona Elementary School will reach proficiency / 27.5% will show growth

What Do We Want Students to Learn?

- 2014-2015: Year Two
 - Mathematics – White: The percentage of students scoring at grade level or above in mathematics will increase to 90%
 - English Language Arts – Schoolwide, Socio-Economically Disadvantaged, Hispanic: 75% of students at La Ballona Elementary School will reach proficiency / 25% will show growth

How Will We Know When They've Learned It?

- Strategies for implementation:
 - Professional Learning Communities
 - Pre and Post Assessments
 - Running Records
 - Technology Use

What Do We Do When They
Haven't Learned It?
What Do We Do When They *Have*?

- Rtl
- Cotsen - Cognitively Guided Instruction

La Ballona Highlights

- Student Activities
- Parent Involvement
- Whole Child Initiatives
- Academic Growth
 - PLCs
 - Cotsen

Thank You for
your time!

BOARD REPORT

1/14/14
10.3

10.3 CCUSD “Profile Snapshot” Presentation by Dr. Kati Krumpe, Assistant Superintendent – Educational Services

Dr. Kati Krumpe will share sample visual representations of CCUSD data points. Snapshots of demographic data, sample achievement points, enrollment/permit information and facility facts will be included.

Culver City

District Profile Snapshot
January 14, 2014

CULVER CITY STAFFING

Who Serves **739**

361 CERTIFICATED STAFF
 43 CERTIFICATED MANAGEMENT
 325 CLASSIFIED
 10 CLASSIFIED MANAGEMENT

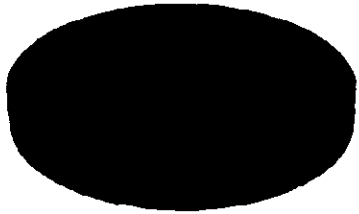
Where We Serve: Asset Inventory

ASSET INVENTORY	BUILDINGS	CLASSROOMS	MODULARS	LABS	WALKWAY POINTS	SQUARE FOOTAGE	AVERAGE
Culver City High School	19	58	10	13	18	226,262	23.50
Ferragut Elementary School	12	27	0	2	3	41,452	3.32
El Marino Language School	8	23	3	2	4	47,491	6.96
Culver City Middle School	11	34	2	8	16	149,503	7.80

Years of Service for Certificated and Classified Staff

Years of Service	Certificated	Classified
5	86	86
10	100	96
15	78	69
20	73	19
25	29	22
30	25	13
35	9	4
40	4	4
45	3	0
Total	407	343

Certificated Personnel- Degree Distribution



- Doctorate
- MS/MA
- BA/BS
- Other (A.A. Units in Specialized Area)

La Bailona Elementary School



Building & Grounds	\$1,100,000	Building Materials	0
Play Area	10,000,000	Building Modern Buildings	0
Play Area	10,000,000	Site Planning	0
Play Area	10,000,000	Site Planning	0
Play Area	10,000,000	Site Planning	0
Play Area	10,000,000	Site Planning	0
Play Area	10,000,000	Site Planning	0
Play Area	10,000,000	Site Planning	0
Play Area	10,000,000	Site Planning	0
Play Area	10,000,000	Site Planning	0

La Bailona Elementary School site lighting does not adequately provide security lighting at night for visitors, staff, students in evening.

La Bailona Elementary School

Health and Safety

Identified projects in this area include but are not limited to: fire alarms and security system upgrades, asbestos and hazardous materials removal, ceiling and painting improvements, plumbing repairs, railings and shade structures

School Site Subtotal: \$2,867,977

Business and Management Systems

Identified projects in this area include but are not limited to: signage, window and reading systems, lighting, HVAC, equipment, computers, printer, server, flooring, tile, painting, exterior wall noise, landscaping and irrigation

School Site Subtotal: \$2,382,448

Technology and Instructional Systems

Identified projects in this area include but are not limited to: technology and software systems, classroom instructional equipment and accessories, electrical power and equipment

School Site Subtotal: \$758,565

Design and Professional Fees

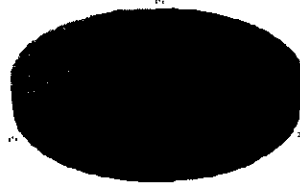
Identified projects in this area include but are not limited to: design, permitting, inspection and other "soft" costs

School Site Subtotal: \$2,638,148

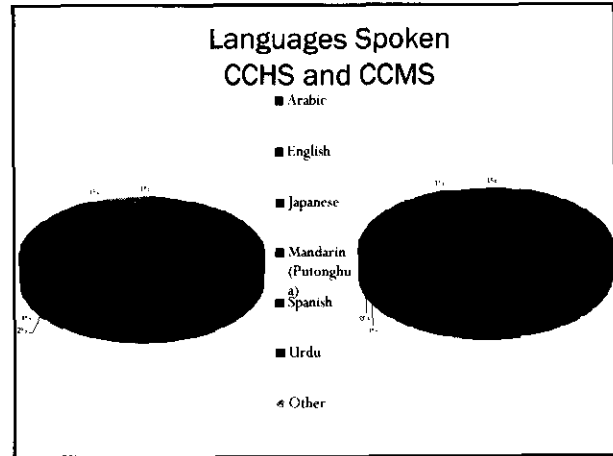
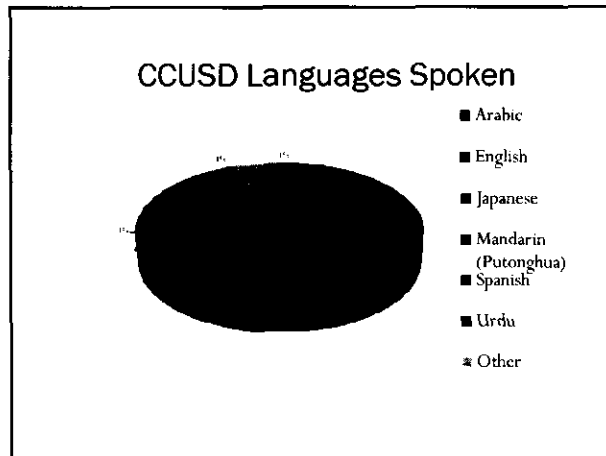
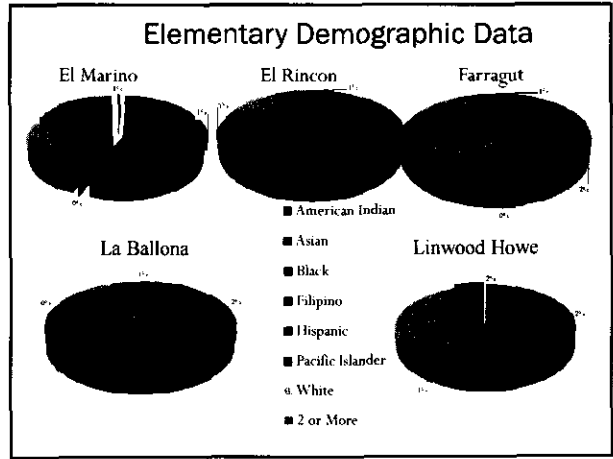
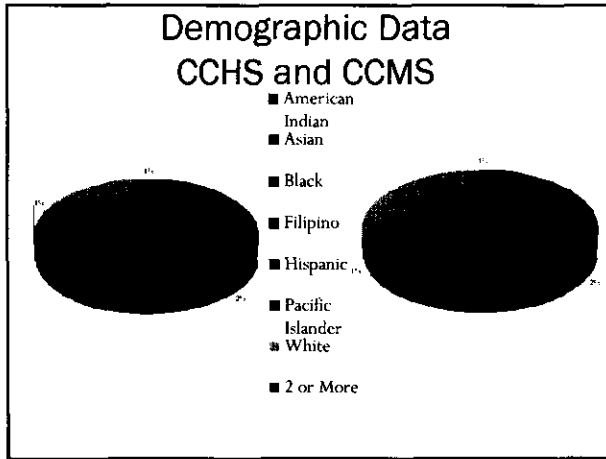


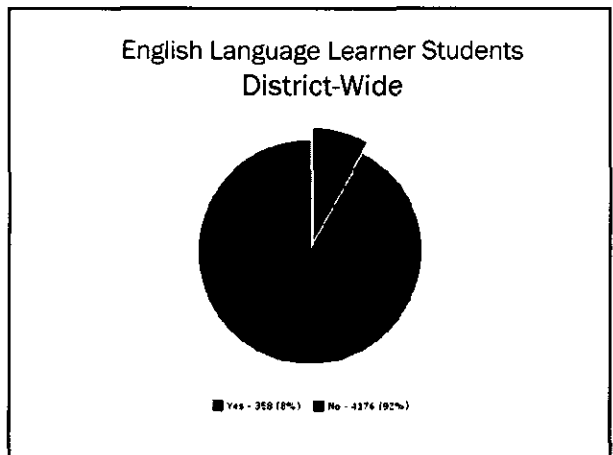
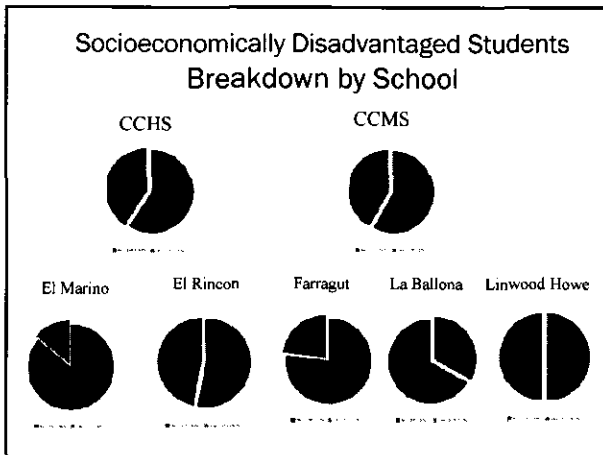
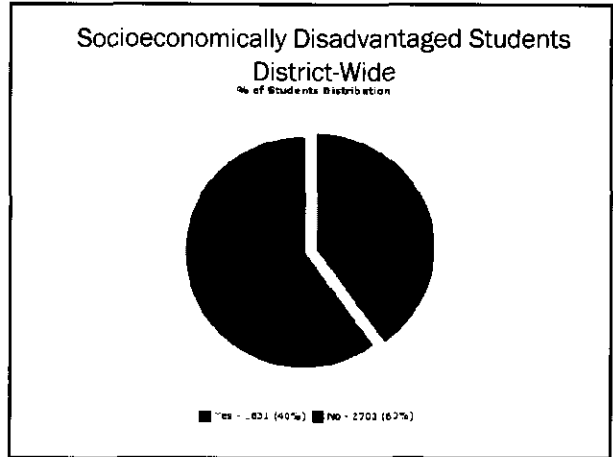
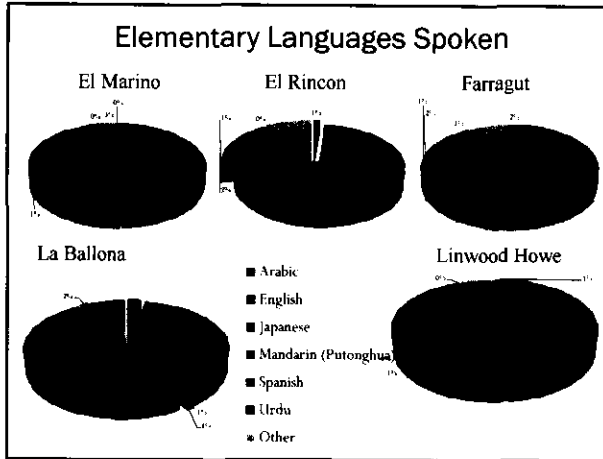
- Health & Safety
- Technology and 21st Century Learning
- Instructional/Teaching/Learning Environments
- Design & Professional
- Other Costs (contingency, insurance, etc.)

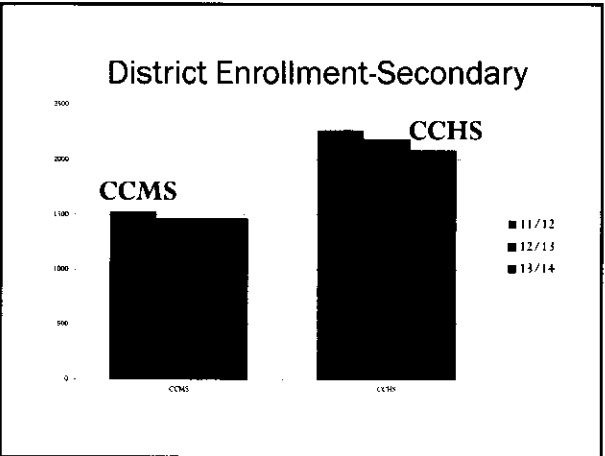
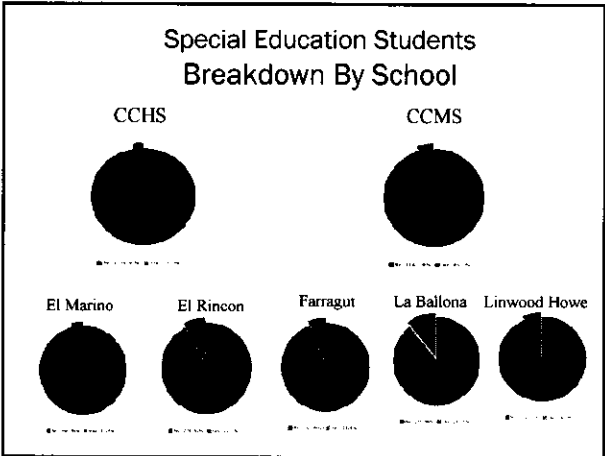
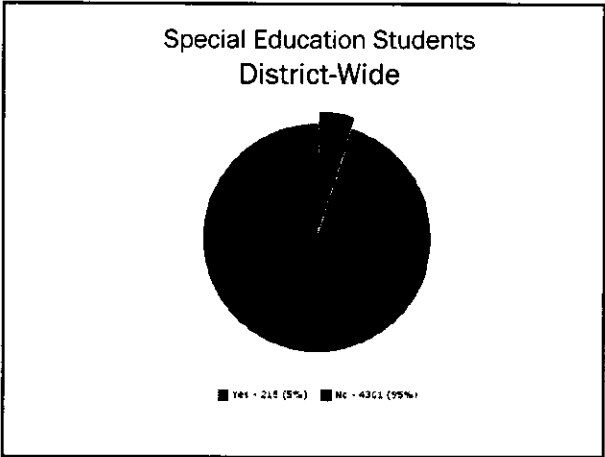
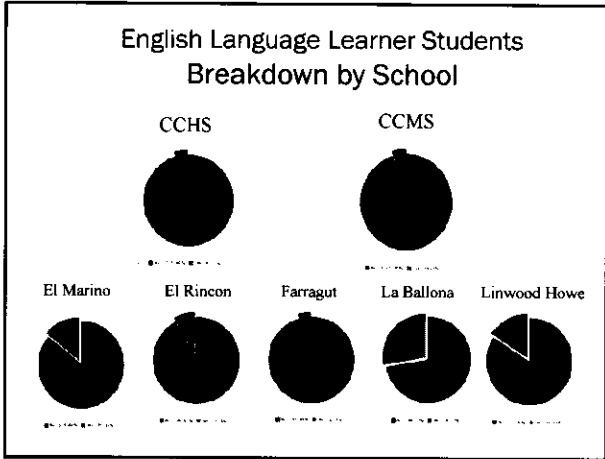
Who We Serve: CCUSD Demographic Data



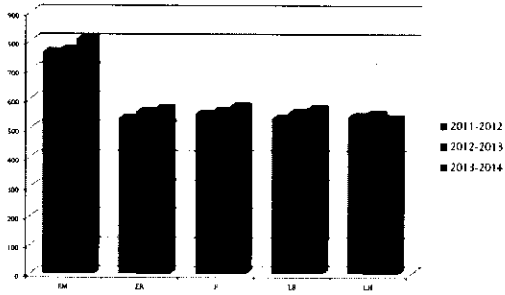
- American Indian
- Asian
- Black
- Filipino
- Hispanic
- Pacific Islander
- White
- 2 or More



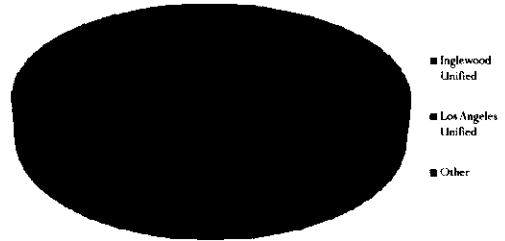




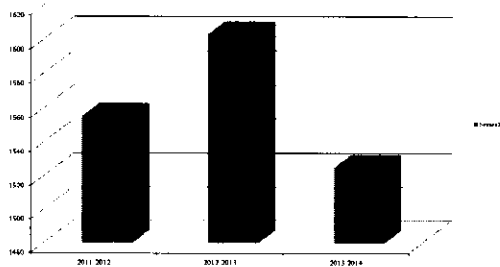
District Enrollment-Elementary



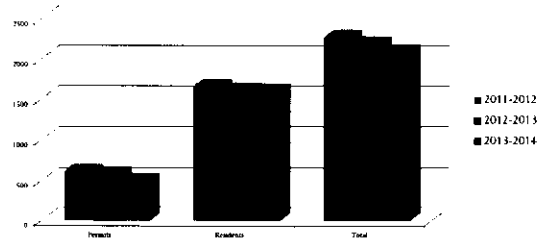
Percent of Inter-District Permits



Total Numbers of Inter-District Permits

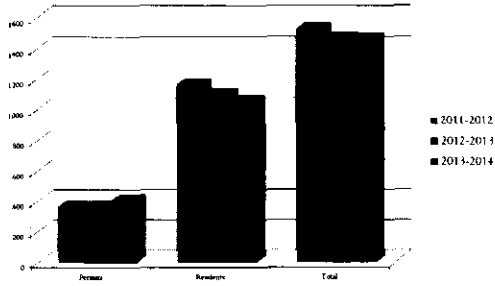


Culver City High School Permits



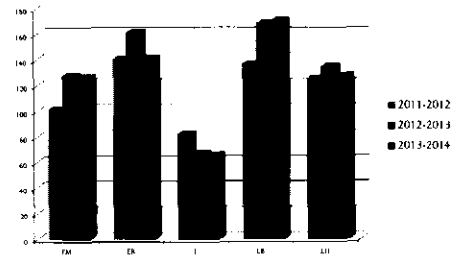
Year	Permits	Residents	Total
2011-2012	608	1690	2298
2012-2013	583	1604	2187
2013-2014	492	1393	2085

Culver City Middle School Permits

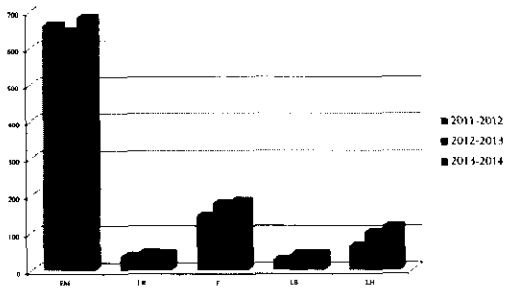


Year	Permits	Revisions	Total
2011-2012	383	1164	1527
2012-2013	363	1102	1465
2013-2014	404	1058	1462

Elementary Inter-District Permits

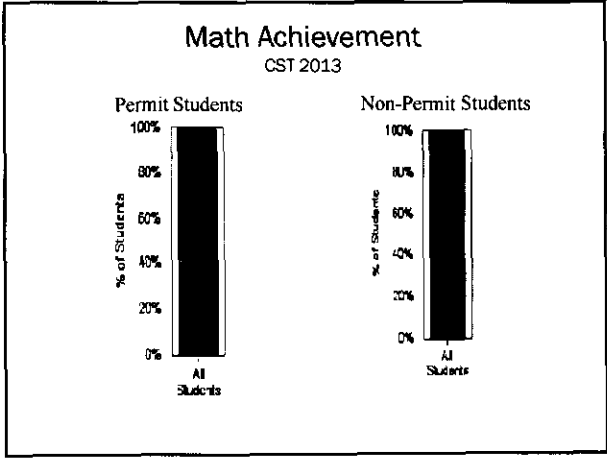
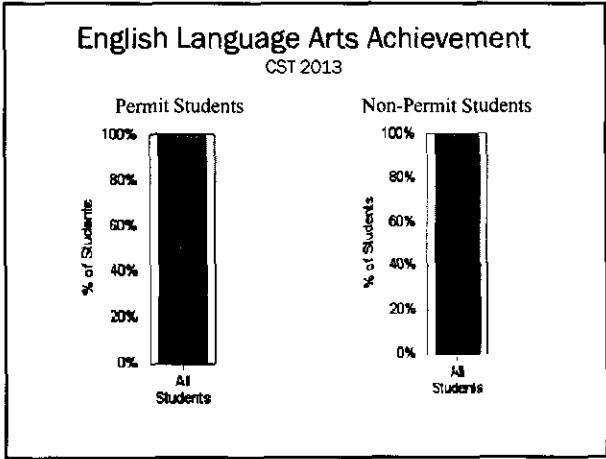


Elementary Intra-District Permits



Intra-District Permit Movement

From ↓	To →				
	Lin Howe	El Marino	El Rincon	Farragut	La Ballona
Lin Howe	↓→0	114	5	41	14
El Marino	0	0	0	0	0
El Rincon	37	299	0	91	24
Farragut	32	163	15	0	5
La Ballona	47	107	23	55	0



Next Steps

“Relevant, Timely information is the essential
fuel of the continuous improvement
process”
Dufour in Learning by Doing

BOARD REPORT

10.4 CCUSD – Power of Us Recognition

Success for All Takes US ALL! This monthly agenda item will focus on celebrating staff, students, community members and partners whose efforts model our deep belief in all students and represent our commitment to working together to ensure all children learn at high levels.

BOARD REPORT

1/14/14

12.1

12.1 First Reading of Revised Administrative Regulation/Board Policy 5116.1, Students – Intradistrict Open Enrollment

It is recommended practice that the Board of Education regularly review Board Policies/Administrative Regulations that are significant to the operation of the District.

The revised Board Policy gives siblings of La Ballona alumni similar “sibling preference” (at La Ballona Elementary School) afforded to siblings of El Marino alumni (at El Marino Language School).

The revised Administrative Regulation puts in board policy what has been district practice: once a child attends the intradistrict school, a student will not be granted an additional intradistrict permit to change CCUSD school location. However, a Culver City resident who moves may transfer to the new school of residence when space becomes available.

A revised Administrative Regulation/Board Policy on Students, Intradistrict Open Enrollment is being presented for a first reading.

INTRADISTRICT OPEN ENROLLMENT

Transfers for Victims of a Violent Criminal Offense

Within a reasonable amount of time, not to exceed 10 school days, after it has been determined that a student has been the victim of a violent criminal offense while on school grounds, the student's parents/guardians shall be offered an option to transfer their child to an eligible school identified by the Superintendent or designee. In determining whether a student has been a victim of a violent criminal offense, the Superintendent or designee shall consider the specific circumstances of the incident on a case-by-case basis and consult with local law enforcement as appropriate. Examples of violent criminal offenses include, but are not limited to, attempted murder, battery with serious bodily injury, assault with a deadly weapon, rape, sexual battery, robbery, extortion, or hate crimes.

The Superintendent or designee shall consider the needs and preferences of the affected student and his/her parents/guardians in making the offer. If the parents/guardians elect to transfer their child, the transfer shall be completed as soon as practicable.

Transfer from a "Persistently Dangerous" School

Within 10 school days after receiving notification from the California Department of Education (CDE) that a school has been designated as "persistently dangerous," the Superintendent or designee shall notify parents/guardians of the school's designation. Within 20 school days after learning of the school's designation, the Superintendent or designee shall notify parents/guardians of their option to transfer their child(ren) from such school.

(cf. 0450 - Comprehensive Safety Plan)

Parents/guardians who desire to transfer their child(ren) out of a "persistently dangerous" school shall provide written notification to the Superintendent or designee and shall rank-order their preferences from among all schools identified by the Superintendent or designee as eligible to receive transfer students. The Superintendent or designee may establish a reasonable timeline, not to exceed 10 school days, for the submission of parent/guardian requests.

The Superintendent or designee shall consider the needs and preferences of students and parents/guardians before making an assignment, but is not obligated to accept the parents'/guardians' preference if the assignment is not feasible due to space constraints or other considerations. For parents/guardians who accept an offer of an Intradistrict transfer to another CCUSD school, the transfer shall generally be made within 30 school days of the District receiving the notice of the school's designation by the CDE.

If parents/guardians decline the assigned school, the student may remain in his/her current school.

INTRADISTRICT OPEN ENROLLMENT (Continued)

The transfer shall remain in effect as long as the student's school of origin is identified as "persistently dangerous." The Superintendent or designee may choose to make the transfer permanent based on the educational needs of the student, parent/guardian preferences, and other factors affecting the student's ability to succeed if returned to the school of origin.

The Superintendent or designee shall cooperate with neighboring districts to develop an interdistrict transfer program in the event that space is not available in a district school.

(cf. 5117 - Interdistrict Agreements)

Open Enrollment Selection Procedures

Definition: Preferred school means one or more of the schools parent/guardian requested on the Intradistrict Transfer Application. Parents may rank-order their preferences 1 to 5 **6 from among all District schools. Students interested in a District Dual Language Program must apply directly to El Marino Language School and/or La Ballona Elementary.**

Except for transfers for victims of a violent crime and from a "persistently dangerous school," the following procedures shall apply to intradistrict open enrollment.
~~To implement intradistrict open enrollment pursuant to Education Code 35160.5:~~

1. The Superintendent or designee shall identify those schools of residence which may have space available for additional students. A list of these schools of residence and open enrollment applications shall be available at all school offices, **the District Office, and on the District's website.**
2. Parents/guardians of students who submit applications to the district between February 15 and March 15, **2014 and, beginning with applications for the 2015-2016 school year, between February 10 and February 25,** shall be eligible for admission to **the lottery of** their preferred school(s) the following school year under the district's open enrollment policy.
3. If applications exceed available space, enrollment in a preferred school shall be determined by lot from the eligible applicant pool, and a waiting list shall be established to indicate the order in which applicants may be accepted as more openings occur. Late applicants shall not be added to the waiting list for the current year.
4. On or before July 31, the Superintendent or designee shall provide written notification to applicants by mail or e-mail as to whether their applications have been approved, denied or placed on a waiting list. If the application is denied, the reasons for denial shall be stated.
5. Approved applicants must confirm their enrollment **acceptance of the offer** within 10 working days **or the offer will be null and void.**

INTRADISTRICT OPEN ENROLLMENT (Continued)

- a. **Once the intradistrict permit is granted and the child accepts the placement offer, the child will be removed from all other CCUSD waiting lists.**
- b. **A student accepting placement in a Dual Language Program at El Marino Language School or at La Ballona Elementary makes a multi-year commitment to that program at the requested school through Grade 5.**
- c. **Once the child attends the intradistrict school, a student will not be granted an additional intradistrict permit to change CCUSD school location. The intradistrict school becomes the home school. However, if a student on an intradistrict transfer moves to a new school of residence and wishes to attend that school, the student may transfer if/when space becomes available.**

Once enrolled **and in attendance**, a student shall not be required to reapply for admission. However, the student may be subject to displacement due to excessive enrollment.

Any complaints regarding the open enrollment process shall be submitted in accordance with the applicable complaint procedure.

(cf. 1312.3 – Uniform Complaint Procedures)

Notifications

Notifications shall be sent to parents/guardians at the beginning of each school year describing all current statutory attendance options and local attendance options available in the district. Such notification shall include: (Education Code 48980)

1. All options for meeting residency requirements for school attendance.

(cf. 5111.1 - District Residency)
(cf. 5111.13 - Residency for Homeless Children)
(cf. 5118 – Open Enrollment Act Transfers)
2. Program options offered within local attendance areas.
3. A description of any special program options available on both an interdistrict and intradistrict basis.
4. A description of the procedure for application for alternative attendance areas or programs and the appeals process available, if any, when a change of attendance is denied.

Students

AR 5116.1(d)

INTRADISTRICT OPEN ENROLLMENT (Continued)

5. A district application form for requesting a change of attendance.
6. The explanation of attendance options under California law as provided by the California Department of Education.

(cf. 5145.6 – Parental Notifications)

Policy Adopted: January 20, 1998

Policy Revised: September 11, 2007

Policy Revised: April 27, 2010

Policy Reviewed: January 24, 2012

Revised Regulation Adopted: February 14, 2012

Revised Regulation Reviewed: January 14, 2014

CULVER CITY UNIFIED SCHOOL DISTRICT
Culver City, California

INTRADISTRICT OPEN ENROLLMENT

The Governing Board desires to provide enrollment options that meet the diverse needs and interests of district students. The Superintendent or designee shall establish procedures for the selection and transfer of students among district schools in accordance with law, Board policy and administrative regulation.

(cf. 5117 - Interdistrict Attendance)

The parents/guardians of any student who resides within district boundaries may apply to enroll their child in any district school, regardless of the location of residence within the district.
(Education Code 35160.5)

(cf. 5111.1 - District Residency)

(cf. 5111.13 - Residency for Homeless Children)

The Board shall annually review enrollment options available to students within the District.
(Education Code 35160.5, 48980)

Enrollment Priorities

Priority for attendance outside a student's attendance area shall be given as follows:

1. Any resident student enrolled in a District school that has been identified on the State of California's Open Enrollment List. (EC 48354)
(cf. 5118 - Open Enrollment Act Transfers)

2. If a district school receiving Title I funds is identified for program improvement, corrective action or restructuring, all students enrolled in that school shall be provided an option to transfer to another district school or charter school. (20 USC 6316)

(cf. 0420.4 - Charter Schools)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 6171 - Title I Programs)

3. If while on school grounds a student becomes the victim of a violent criminal offense, he/she shall be provided an option to transfer to another district school or charter school.
(20 USC 7912)

4. If a student attends a school designated by the California Department of Education as "persistently dangerous," he/she shall be provided an option to transfer to another district school or charter school. (20 USC 7912; 5 CCR 11992)

(cf. 0450 - Comprehensive Safety Plan)

INTRADISTRICT OPEN ENROLLMENT (Continued)

5. The Superintendent or designee may approve a student's transfer to a district school that is at capacity and otherwise closed to transfers upon finding that special circumstances exist that might be harmful or dangerous to the student in the current attendance area, including, but not limited to, threats of bodily harm or threats to the emotional stability of the student.

To grant priority under these circumstances, the Superintendent or designee must have received either: (Education Code 35160.5)

- a. A written statement from a representative of an appropriate state or local agency, including, but not limited to, a law enforcement official, social worker, or a properly licensed or registered professional, including, but not limited to, a psychiatrist, psychologist or marriage and family therapist.
- b. A court order, including a temporary restraining order and injunction.

6. Priority may be given to siblings of students already in attendance in that school **who would be concurrently enrolled the following school year.**

7. Priority shall be given to any student whose parent/guardian is assigned to that school or an adjacent district facility as his/her primary place of employment.

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area. (Education Code 35160.5)

(cf. 5116 - School Attendance Boundaries)

8. Applicants to El Marino Language School, a School of Choice, shall be selected for each lottery in the following order:

- a. Sibling applicants of students who reside within District boundaries and will be concurrently enrolled at El Marino.
- b. Sibling applicants of El Marino alumni who reside within District boundaries and will be concurrently enrolled in a CCUSD school.
- c. Japanese- or Spanish-speaking applicants who reside within District boundaries.
- d. English-speaking applicants who reside within District boundaries.
- e. Japanese- or Spanish-speaking applicants, with an approved Interdistrict Transfer Permit, who reside outside of District boundaries.
- f. English-speaking applicants, with an approved Interdistrict Transfer Permit, who reside outside of District boundaries.

Spaces available will be allocated as follows: 30-50% of spaces available shall be reserved for applicants who pass the Japanese or Spanish proficiency exam; 50-70% of spaces available shall

INTRADISTRICT OPEN ENROLLMENT (Continued)

be reserved for English-only applicants and/or applicants who do not pass the Japanese or Spanish proficiency exam.

9. Applicants to the Spanish Dual Language Program at La Ballona Elementary School, a School of Residence, shall be selected for each lottery in the following order:

- a. Applicants who reside within La Ballona's attendance boundaries.
- b. Sibling applicants of students who reside within District boundaries and will be concurrently enrolled at La Ballona.
- c. **Sibling applicants of La Ballona alumni who reside within La Ballona's attendance boundaries and will be concurrently enrolled in a CCUSD school.**
- d. **Sibling applicants of La Ballona alumni who reside within District boundaries and will be concurrently enrolled in a CCUSD school.**
- e. Spanish-speaking applicants who reside within District boundaries.
- f. English-speaking applicants who reside within District boundaries.
- g. Spanish-speaking applicants, with an approved Interdistrict Transfer Permit, who reside outside of District boundaries.
- h. English-speaking applicants, with an approved Interdistrict Transfer Permit, who reside outside of District boundaries.

Spaces available will be allocated as follows: 50% of spaces available shall be reserved for applicants who pass the Spanish proficiency exam; 50% of spaces available shall be reserved for English-only applicants and/or applicants who do not pass the Spanish proficiency exam.

Application and Selection Process

In order to ensure that priorities for enrollment in District schools are implemented in accordance with law, applications for intradistrict open enrollment shall be submitted between February 15 and March 15 of the school year preceding the school year for which the transfer is requested.

The ~~governing board~~ **Superintendent or designee** shall calculate each school's capacity in a nonarbitrary manner using student enrollment; the capacity of a program, class, grade level, and/or school building; the caseload of a resource specialist and/or speech/language therapist; and available space. (Education Code 35160.5)

Except for priorities listed above, the Superintendent or designee shall use a random, unbiased selection process to determine who shall be admitted whenever the school receives admission requests that are in excess of the school's capacity. (Education Code 35160.5)

Enrollment decisions shall not be based on a student's academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used provided that the

INTRADISTRICT OPEN ENROLLMENT (Continued)

criteria are uniformly applied to all applicants. Academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students. **Performance on Japanese or Spanish Proficiency Exam will be used to determine eligibility for the Japanese or Spanish Dual Language Program.** (Education Code 35160.5)

(cf. 6172 - Gifted and Talented Student Program)

Transportation

Except as required by 20 USC 6316, for transfers out of Title I program improvement schools, the district shall not be obligated to provide transportation for students who attend school outside their attendance area.

(cf. 3250 - Transportation Fees)

(cf. 3540 - Transportation)

Legal Reference:

EDUCATION CODE

200 Prohibition Against Discrimination

35160.5 District policies; rules and regulations

35291 Rules

35351 Assignment of students to particular schools

48980 Notice at beginning of term

CODE OF REGULATIONS, TITLE 5

11992-11994 Definition of persistently dangerous schools

UNITED STATES CODE, TITLE 20

6316 Transfers from program improvement schools

7912 Transfers from persistently dangerous schools

CODE OF FEDERAL REGULATIONS, TITLE 34

200.36 Dissemination of information

200.37 Notice of program improvement status, option to transfer

200.39 Program improvement, transfer option

200.42 Corrective action, transfer option

200.43 Restructuring, transfer option

200.44 Public school choice, program improvement schools

200.48 Transportation funding for public school choice

COURT DECISIONS

Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275

ATTORNEY GENERAL OPINIONS

85 Ops.Cal.Atty.Gen. 95 (2002)

Students

BP 5116.1(e)

INTRADISTRICT OPEN ENROLLMENT (Continued)

Management Resources:

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Public School Choice, January 2009

Unsafe School Choice Option, May 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Unsafe School Choice Option:

<http://www.cde.ca.gov/ls/ss/se/usco.asp>

U.S. Department of Education, No Child Left Behind: <http://www.nclb.gov>

Policy Adopted: January 20, 1998

Policy Revised: September 11, 2007

Policy Revised: April 27, 2010

Policy Reviewed: January 24, 2012

Revised Policy Adopted: February 14, 2012

Revised Policy Reviewed: January 14, 2014

CULVER CITY UNIFIED SCHOOL DISTRICT

Culver City, California

BOARD REPORT

1/14/14

12.2

12.2 First Reading of New Administrative Regulation/Board Policy 5157, Students – Transgender Students, Privacy and Facilities

It is recommended practice that the Board of Education regularly review Administrative Regulations/Board Policies that are significant to the operation of the district. A new Administrative Regulation/Board Policy on Students, Transgender Students, Privacy and Facilities is being presented for a first reading.

Assembly Bill 1266 (Ammiano): Pupil Rights: Sex-Segregated School Programs and Activities became effective January 1, 2014. This bill clarifies existing state and federal laws and amends Section 221.5 of the Education Code, relating to pupil rights.

--A pupil shall be permitted to participate in sex-segregated school programs and activities, including athletic teams and competitions, and use facilities consistent with his or her gender identity, irrespective of gender listed on the pupil's records." Education Code 221.5(f)

The new Administrative Regulation/Board Policy advises District staff regarding issues relating to transgender and gender non-conforming students in order to create and maintain a safe learning environment for all students.

TRANSGENDER STUDENTS, PRIVACY AND FACILITIES

Gender Based Discrimination

The purpose of this Administrative Regulation is to advise District staff regarding issues relating to transgender and gender non-conforming students in order to create and maintain a safe learning environment for all students and to ensure that every student has equal access to the District's educational programs and activities. The guidelines provided in this policy do not anticipate every situation that might occur with respect to transgender or gender non-conforming students, and the needs of each transgender or gender non-conforming student must be assessed on a case-by-case basis.

The Culver City Unified School District is committed to providing a safe learning environment for all students, including transgender and gender non-conforming students, and to ensuring that every student has equal access to the District's educational programs and activities. Additionally, District policy requires that all schools and all personnel promote mutual respect, tolerance, and acceptance among students and staff.

Education Code Section 220 and District policy require that all programs, activities, and employment practices should be conducted without discrimination based on actual or perceived sex, sexual orientation, or gender identity and expression. Education Code Section 220 further provides that public schools have an affirmative obligation to combat sexism and other forms of bias, and a responsibility to provide equal educational opportunity to all pupils.

This policy provides approaches to specific situations and/or circumstances when the protections and/or the safety of transgender and gender non-conforming students may arise and provides actions necessary to ensure the safe and respectful treatment of all students.

I. INSTRUCTIONS

A. Definitions - The following definitions are not meant to label a student, but are intended as functional descriptors:

1. Gender: A person's actual or perceived sex and includes a person's gender identity and gender related appearance and behavior whether or not stereotypically associated with the person's assigned sex at birth. [5 California Code of Regulations Section 4910(k)]
2. Gender Expression: A person's characteristics and behaviors such as appearance, dress, mannerisms, speech patterns, and social interactions that are perceived as masculine or feminine.
3. Gender Fluid: Persons who do not identify as, or who do not express themselves as, solely male or female.

TRANSGENDER STUDENTS, PRIVACY AND FACILITIES (continued)

4. Gender Identity: One's understanding, interests, outlook, and feelings about whether one is female or male, or both, or neither, regardless of one's biological sex.
5. Gender Non-Conforming: Persons that have a gender expression or gender identity that varies from stereotypical expectations and norms. An example may be the boy who wears clothing that some might perceive as feminine, or vice versa.
6. LGBTQ: An umbrella term that stands for "lesbian, gay, bisexual, transgender, and questioning." The category "questioning" is included to incorporate those that are not yet certain of their sexual orientation and/or gender identity.
7. Sex: The biological condition or quality of being a female or male human being.
8. Sexual Orientation: A person's emotional and sexual attraction to another person based on the gender of the other person. Common terms used to describe sexual orientation include, but are not limited to, heterosexual, lesbian, gay, and bisexual. Sexual orientation and gender identity are different. Transgender persons may identify as gay, lesbian, or bisexual.
9. Sexualized Bullying: Unwanted or demeaning conduct or comments directed at or about an individual on the basis of actual or perceived gender, gender identity and expression, sex, sexual behavior, sexual orientation, or other related personal characteristics with the intention to humiliate. Anti-gay and sexist epithets are common forms of sexualized bullying.
10. Transgender: Students whose gender identity is different from their sex assigned at birth, and whose gender expression is different from the way males or females are expected to look or behave.

II. GUIDELINESA. Issues of Privacy

1. All persons, including students, have a right to privacy; this includes keeping a student's actual or perceived sexual orientation, gender identity, and gender expression private.
2. School personnel should not disclose a student's actual or perceived sexual orientation, gender identity, or gender expression to others, including, but limited to, other students, parents, and/or other school personnel, unless there is a specific "need to know."

TRANSGENDER STUDENTS, PRIVACY AND FACILITIES (continued)

3. School personnel must be mindful of the confidentiality and privacy rights of students when contacting parents/legal guardians so as to not reveal, imply, or refer to a student's actual or perceived sexual orientation, gender identity, or gender expression.
4. To ensure confidentiality, whenever discussing a particular issue such as conduct, discipline, grades, attendance, health, or any other school related matter, school personnel should focus on the conduct or particular issue, and not on any assumptions regarding the student's actual or perceived sexual orientation, gender identity, or gender expression.
5. All students, including transgender and gender non-conforming students, have the right to openly discuss and express their sexual orientation, gender identity, and gender expression and to decide when, how much, and with whom to share private information.

B. Official Records

1. The District is required to maintain a mandatory permanent pupil record which includes the legal name of the pupil and the pupil's gender.
2. The District will change a student's official records to reflect a change in legal name or gender upon receipt of documentation that such legal name or gender has been changed pursuant to a court order.

C. Names/Pronouns

1. A student is to be addressed by a name and pronoun that corresponds to the gender identity that the student asserts at school.
2. Students may request to be addressed by their "preferred name" (and preferred pronoun) that corresponds to their gender identity without obtaining a court order or without changing their official records.
3. The parents/legal guardians with legal custody of a child may also request that their child be addressed by the student's "preferred name" (and preferred pronoun) that corresponds to the student's gender identity without obtaining a court order or without changing the student's official records.
4. The requested name shall be included in the Student Information System in addition to the student's legal name, in order to inform teachers of the name and pronoun to use when addressing the student.

TRANSGENDER STUDENTS, PRIVACY AND FACILITIES (continued)

5. It is strongly suggested that school personnel privately ask *transgender* and gender non-conforming students how they want to be addressed in communications to the home or at conferences with the student's parents/legal guardians.
6. For initial communications with a student's parents/legal guardians, school personnel should use the student's legal name.
7. While inadvertent slips or honest mistakes in the use of the "preferred" names or pronouns may occur, the intentional and persistent refusal to respect a student's gender identity is discriminatory and is not to occur.

D. Restroom Accessibility

1. Schools may maintain separate restroom facilities for male and female students. However, students shall have access to the restroom that corresponds to their gender identity asserted at school.
2. Where available, a "gender neutral" restroom may be used by any student who desires increased privacy, regardless of the underlying reason. The use of such a "gender neutral" restroom shall be a matter of choice for a student and no student shall be compelled to use such restroom.
3. If the student feels that there is a reason or desire for increased privacy and safety, regardless of the underlying purpose or cause, the administrator is to provide the student with access to a reasonable alternative restroom such as a single stall "gender neutral" restroom or the health office restroom.
4. As a proactive action, administrators should take steps to identify "gender neutral" restrooms on their campus.

E. Locker Room Accessibility

1. Schools may maintain separate locker room facilities for male and female students. However, students shall have access to the locker room facility that corresponds to their gender identity asserted at school.
2. Schools may provide a student access to a locker room facility that corresponds to the gender identity that the student asserts at school considering the available accommodation and the needs and privacy concerns of all students involved.
3. If there is a reason or request for increased privacy and safety, regardless of the underlying reason, any student may be provided access to a reasonable alternative

TRANSGENDER STUDENTS, PRIVACY AND FACILITIES (continued)

locker room such as:

- a. Use of a private area in the public area of the locker room facility (i.e., a nearby restroom stall with a door, an area separated by a curtain, or a P.E. instructor's office in the locker room).
- b. A separate changing schedule (either utilizing the locker room before or after the other students).
- c. Use of a nearby private area (i.e., a nearby restroom or a health office restroom).
- d. Any alternative arrangement should be provided in a way that keeps the student's gender identity confidential.

F. Sports and Physical Education Classes

Transgender and gender non-conforming students are to be provided the same opportunities to participate in physical education as are all other students. Participation in competitive athletic activities and contact sports are to be addressed on a case-by-case basis, and consistent with California Interscholastic Federation (CIF) guidelines for gender identity participation, as appropriate.

G. Dress Codes/School Uniform Policies

1. Schools may adopt a dress code that should be applied uniformly to all students.
2. A transgender and/or a gender non-conforming student has the right to dress in accordance with the gender identity that the student asserts at school, within the constraints of the school's dress code, as it relates to health and safety issues (e.g., prohibitions on wearing gang symbols, regalia, and apparel, drugs, etc.).

H. Gender Segregation in Other Areas

As a general rule, in any other circumstances where students are separated by gender in school activities (i.e., class discussions, field trips), students shall be permitted to participate in accordance with their gender identity exclusively and consistently asserted at school. Activities that may involve the need for accommodations to address student privacy concerns will be addressed on a case-by-case basis. In such circumstances, staff shall make a reasonable effort to provide an available accommodation that can address any such concerns.

TRANSGENDER STUDENTS, PRIVACY AND FACILITIES (continued)

Cross References:

BP/AR 4119.11 PERSONNEL: Sexual Harassment

BP/AR 4144 PERSONNEL: Complaint Procedure

BP 5144.1 STUDENTS Suspension and Expulsion/Due Process

AR 5144.2 STUDENTS: Suspension and Expulsion/Due Process (Students with Disabilities)

BP/AR 5145.7 STUDENTS: Sexual Harassment

Legal Reference:

EDUCATION CODE

200 State policy; purpose

212.6 Educational institutions; written policy on sexual harassment

48900.2 Sexual Harassment as ground for suspension or expulsion

48980 Article 6. California School Information Services.

California Constitution, Article I, § 28 (c)

California Fair Employment and Housing Act California

CALIFORNIA LABOR CODE

Sections 1101 & 1102

Title VII of the Civil Rights Act of 1964 and 1991

Title IX of the Education Amendments of 1972

TRANSGENDER STUDENTS, PRIVACY AND FACILITIES

Sexual Orientation/Gender Identity Harassment

The Culver City Unified School District is committed to maintaining a safe and supportive school environment in which all members of the school community are treated with dignity and respect. It is the policy of this District that harassment, discrimination, intimidation, or bullying based on sexual orientation, gender identity, and gender expression, including perceptions of a person's identity, appearance or behavior, is expressly prohibited.

The governing board considers harassment, discrimination, intimidation, or bullying based on sexual orientation, gender identity, and gender expression to be a major offense. The District shall investigate all complaints of harassment, discrimination, intimidation, or bullying and take appropriate action against any student or employee who is found to have violated this policy.

Harassment, discrimination, intimidation, or bullying of a student by another student is a violation of this policy and constitutes cause for disciplinary action. Students shall be advised that harassment, discrimination, intimidation, or bullying based on sexual orientation, gender identity, and gender expression are unacceptable conduct and will not be tolerated. Students shall be informed that they should contact the school principal or designee if they experience such harassment, discrimination, intimidation, or bullying.

Harassment, discrimination, intimidation, or bullying by an employee in violation of this policy constitutes cause for disciplinary action, up to and including dismissal.

The Superintendent shall adopt, and may periodically revise, administrative regulations necessary to implement and enforce this policy. The regulations shall provide an adequate description of this policy to parents, students and employees, provide appropriate complaint and resolution procedures, and establish due process for persons accused of harassment, discrimination, intimidation, or bullying based on sexual orientation, gender identity, and gender expression. The Superintendent shall ensure that students receive age-appropriate information and education related to sexual orientation, gender identity, and gender expression. In addition, the Superintendent shall designate qualified individuals to provide appropriate training and educational programs on the issue of harassment, discrimination, intimidation, or bullying based on sexual orientation, gender identity, and gender expression.

This policy is intended to supplement, and not replace, state and federal laws prohibiting sexual harassment. Complaints under those laws shall be processed through the procedures established by appropriate state and/or federal agencies.

Students

BP 5157(b)

TRANSGENDER STUDENTS, PRIVACY AND FACILITIES (continued)

Cross References:

BP/AR 4119.11 PERSONNEL: Sexual Harassment

BP/AR 4144 PERSONNEL: Complaint Procedure

BP 5144.1 STUDENTS Suspension and Expulsion/Due Process

AR 5144.2 STUDENTS: Suspension and Expulsion/Due Process (Students with Disabilities)

Legal References:

EDUCATION CODE

200 State policy; purpose

212.6 Educational institutions; written policy on sexual harassment

48900.2 Sexual Harassment as ground for suspension or expulsion

48980 Article 6. California School Information Services.

California Constitution, Article I, § 28 (c) California Fair

Employment and Housing Act California Labor Code

Sections 1101 & 1102 Title VII of the Civil Rights Act
of 1964 and 1991

Title IX of the Education Amendments of 1972

New Policy Reviewed: January 14, 2014 CULVER CITY UNIFIED SCHOOL DISTRICT
Culver City, California

12.3 2012-2013 Independent Audit Report

The State of California requires an independent audit of each school district to be conducted annually. In keeping with this requirement, the 2012-2013 audit report is being presented by the certified public accounting firm of Christy White, a Professional Accountancy Corporation.

The report prepared by the firm expresses an opinion of the financial condition of the District using generally accepted accounting and auditing standards as set forth by the Comptroller General of the United States. Findings and associated responses for both the current and prior year are located in the Findings and Recommendations Section of the report. The report is provided under separate cover.

BOARD REPORT

14.1a Approval of Increase in Monthly Compensation for Board Members

Pursuant to Board Bylaws 9250, the Board may increase the compensation of Board members beyond the limit delineated in Education Code 35120, in an amount not to exceed five percent (5%) based on the present monthly rate of compensation. It is recommended that the Board approve the new monthly compensation to reflect a 2.5% increase to Board members retroactive to July 1, 2013.

RECOMMENDED MOTION: That the Board approve a 2.5% increase in monthly compensation as presented, effective July 1, 2013.

Moved by:

Seconded by:

Vote:

BOARD REPORT

**01/14/14
14.1b**

14.1b Approval of Revised Superintendent Contract

The revisions to employment contract for David LaRose are submitted for formal approval by the Board.

RECOMMENDED MOTION: That the Board approves the revisions to the amended employment contract for David LaRose as Superintendent for the Culver City Unified School District as presented.

Moved by:

Seconded by:

Vote:

**CONTRACT FOR EMPLOYMENT OF
SUPERINTENDENT
BETWEEN
CULVER CITY UNIFIED SCHOOL DISTRICT
AND
DAVID LaROSE**

THIS CONTRACT FOR EMPLOYMENT ("AGREEMENT" or "CONTRACT") is hereby made and entered into effective this ~~July 1, 2013~~ January 14, 2014 by and between the Governing Board of the Culver City Unified School District ("Board" or "District") and David LaRose ("Superintendent").

NOW, THEREFORE, it is hereby agreed as follows:

I. TERM

- A. The District hereby employs the Superintendent and the Superintendent hereby accepts employment with the District for an initial term commencing *July 1, 2013, and terminating June 30, 2016*, unless sooner terminated as herein provided.

II. DUTIES

- A. The Superintendent shall perform all of his powers and duties in accordance with applicable laws, rules and regulations, including but not limited to the provisions of Education Code Section 35035, the policies adopted by the Board, and the position description for the Superintendent. All powers and duties legally delegated to the Superintendent are to be executed in accordance with the policies adopted by the Board. Acts that require ratification by the Board shall be referred to the Board at the earliest reasonable opportunity.
- B. The Superintendent's duties and functions shall include the following:
1. Serving as the Chief Executive Officer of the District as described by District Policy. The Superintendent shall be delegated all powers and duties necessary for efficient management and administration of the District to the full extent permitted by law. The Superintendent shall have the authority to organize and arrange the administrative and supervisory staff including instruction, personnel, business and operational affairs, which in his judgment best serve the District. The responsibility for selection, placement and transfer of existing personnel shall be vested in the Superintendent. Employment of new personnel shall be recommended by the Superintendent subject to approval by the Board. In the event the Board does not approve the Superintendent's personnel recommendations, the Superintendent shall submit an alternative recommendation.

BOARD REPORT

**1/14/14
14.2a**

14.2a Approval is Recommended for the Reinstatement of Pupil Services Case #11-11-12

The Superintendent is recommending to the Board of Education that Case #11-11-12 be reinstated to attend public school.

Each student is required to complete his/her rehabilitation plan. Plans specify details for attendance, academic progress, counseling and appropriate behavior. This student has met or exceeded the conditions for reinstatement to attend public school.

RECOMMENDED MOTION: That the Board approve the Reinstatement of
Pupil Services Case #11-11-12.

Moved by:

Seconded by:

Vote:

BOARD REPORT

1/14/14

14.2b

**14.2b Approval is Recommended for a New Course at Culver City High School:
Graphic Design I**

Culver City High School requests approval for a new course: Graphic Design I.

RECOMMENDED MOTION: That the Board approve a New Course at
Culver City High School: Graphic Design I.

Moved by:

Seconded by:

Vote:

Culver City Unified School District

Course Proposal

Proposal For: Graphic Design I

School: Culver City HS

Date: 11-25-2013

Current: Describe the current condition—both the positive aspects and those needing improvement. Include descriptions about standards, materials and any other factors that influence the quality of the program as it currently exists.

“Graphic Design I” is planned to be the first class of a Yearbook Program. Currently, “Yearbook” is one class that is not UC approved and many interested qualified students have not been able to fit it in their schedule due to their other requirements. “Graphic Design I” is a UC approved course that would give students the opportunity to work on the yearbook while fulfilling their VPA requirement. It would be an introductory class where students learn the elements and principles of art and photography, then apply their knowledge to the production of the Olympian. Returning students would take the “Yearbook” class, where they would take on more leadership roles.

Proposed: These course descriptions you are creating are extremely important to the development of curriculum in your department.

- 1) The course is intended to be: ____ core or X supplemental
- 2) Is the course intended for UC approval? X yes ____ no
- 3) Are there pre-requisites for this course? ____yes Xno If so, what are they? Not pre-requisites but prior art/photo classes would be a plus.
- 4) The course is intended for the following grade level(s): 9
x10 x11 x12 (9th grade considered)

Implications: List the related expenses and provide narrative explanation where necessary. Be specific with respect to what would need to happen and by when. What resources are needed to accomplish this goal?

Considerations

- 1) Scheduling and programming: a) Scheduled during period 5 so seniors without 6th periods can continue working. b) Programmed to avoid conflicts

with other classes that would attract the same students (Journalism, AVID seniors, Link Crew, ASB, etc.) as much as possible.

- 2) **Facilities, furniture, wiring, etc.**
- 3) **Equipment, materials, supplies:** There will be approximately 24 students. Every student needs to have their own computer since they will all be working on separate assignments. Presently there are 4 laptops and 6 desktops which are adequate for this year's small staff. In order to accommodate the larger group, 14 additional and a cart to house them would be necessary. They would need to be equipped with Photoshop/InDesign software. Traditional art supplies such as paper, paint, pencils, etc. would be required for initial projects. Three Nikon 3100 DSLR w/standard lens (18'-55") and two sports lenses-cost approx \$2000.
- 4) **Personnel:** Training for teacher/advisor and two student staff, in Photoshop and InDesign programs.
- 5) **Other (lab fees, contest entrance fees, etc.)**
- 6) **Implementation:** Describe the steps that could realistically be undertaken next fall in view of the practicalities and constraints of time and other resources. See #3 and 4. Also Teacher will compile workbook for instruction.

Prepared By (Name): Pennie Flein

Approved By: Lisa Michel

Preparer's Signature: Pennie Flein

Site Administrator's Signature: [Signature]

Date: 12-17-2013

Date: 12/17/13

Assistant Superintendent for Educational Services' Signature:

[Signature]

Date: 1/10/14

Culver City Unified School District

Course Outline

School : High School

Department: Art

Date: 12/6/2013

Course Title: Graphic Design I

Length of Course: Year long-two semesters

Grade Level: 10-12

Prerequisite: NA

Course Description:

This course explores both practical and creative applications for graphic design as an essential form of contemporary visual art and communication. This course is designed to help students develop the technical skills to creatively solve visual problems while learning to execute an artistic vision in an informed way. Emphasis is placed on imaginative brainstorming, addressing visual challenges, and creating final products both by hand and using software programs. Students will learn the basics of typography and layout design by working both individually and collaboratively on the yearly Olympian.

Course Outline:

I. Alignment of Course Content with Standards (list standards)

Required

What is Graphic Design?

(1.1-1.6 Artistic Perception; 3.1-3.4 Historical and Cultural Context; 4.1-4.3, 4.5 Aesthetic Valuing; 5.4 Connections, Relationships, Applications)

This unit begins the yearlong look at what constitutes the art form of graphic design, how we determine good design, and where and how designers find their inspiration. After writing their own definition for Graphic Design and watching a few short related arts videos, students will discuss where designers and artists discover ideas and how they utilize them to create original art. Students will discuss this in-class. Students will gather and present examples of visuals, text and websites they find inspirational and present them to the class, followed by brainstorming sessions where students discuss ideas presented that could be used as design and content inspiration for the yearbook.

Examining the Elements and Principles

(1.1-1.6 Artistic Perception; Creative Expression 2.1-2.6; 3.1-3.4 Historical and Cultural Context; 4.1-4.2, 4.4, 4.5 Aesthetic Valuing; 5.1, 5.2, 5.4 Connections, Relationships, Applications)

Students are introduced to the language of visual art and graphic design through the study of the elements and principles of design: color, texture, line, form, unity, contrast, balance, repetition, value.

Throughout the year students will continue to build on this foundation as they create increasingly more competent and sophisticated works of design. Students will collect examples of each element and principle from magazines, photographs, and other printed materials. They will analyze these images that will form the foundation of the design notebooks in which they will be collecting their inspirations and ideas. Students will refer and apply this to design and content of the Olympian.

Looking at Design Past, Present, and Future

(1.1-1.6 Artistic Perception; 3.1- 3.4 Historical and Cultural Context; 5.2, 5.4 Connections, Relationships, Applications)

The study of design history is introduced and will continue throughout the course with integrated projects as well as focused research exercises and presentations. Students will compare and contrast historic and cultural topics to current culture. Topics: The evolution of symbols and other forms of communication from pre-historic times until the present, focusing on the design processes used, comparing the messages conveyed and the inherent biases that may be present in some of visual works based upon their origins and purposes. Discussion of how contemporary society communicates content: logos, graphic devises, layout organization, etc. Students will trace how technology has influenced and aided the changes in the industry and the democratization of the design world through the medium of the Internet. Notable examples of context and meaning assignments: how the invention of printing revolutionized communication; how propaganda has been used as a tool by various powerful figures from Roman emperors to religious leaders to political candidates to current day advertising; and how the current overload of media does or does not stimulate progress in the modern world. They will research and do PowerPoint presentations on assigned designers such as Paul Rand, Milton Glaser, Raymond Lowey, Michael Schwab, etc., to expand the entire classes' knowledge of the origins of graphic design as well as work on individual skills in organizing ideas and explaining abstract concepts.

Typography

(1.1-1.6 Artistic Perception; 2.1-2.3, 2.5-2.6 Creative Expression; 3.1-3.4 Historical and Cultural Context; 4.1-4.5; Aesthetic Valuing; 5.1, 5.2, 5.4 Connections, Relationships, Applications)

This unit will concentrate on the development of typography in relation to the yearbook. Students will familiarize themselves with classic and contemporary fonts, serif and sans serif, and innovative developments in type design. Student will learn and identify the parts of a letter that identify the font family and it's appropriate use, both practically and stylistically. They will select 4 fonts to suggest best uses (web, print, headlines, body copy, etc), diagram the major stylistic differences and utilize them in separate designs to demonstrate their effectiveness in their own works of art. They will look at a variety of text outlets (books, posters, signs, flyers, magazines, advertisements and web) to build their understanding and provide inspiration for the yearbook. Students will demonstrate this knowledge to use in original works of art, utilizing both electronic and traditional media. Students will view the documentary film Helvetica and discuss the influence of typography and font choice in contemporary consumer culture.

Photography

(1.1-1.6 Artistic Perception; 2.1-2.3; 2.5-2.6 Creative Expression; 3.1-3.4 Historical and Cultural Context; 4.1, 4.3-4.5; 5.1-5.2, 5.4 Connections, Relationships, Applications)

This unit will discuss the use of photography as a visual design element and how digital images can inform, influence, and convince the viewer about a particular message. Students will learn its history from camera obscura to digital and how the purpose has changed over the years: historical documentation, scientific/technological, cultural, artistic and expository. Students will research and study photographers both current and historical, from Muybridge to Liebewitz. The advancements of technology and the impact of social media such as Instagram will be analyzed and discussed. Students will explore the use of advanced functions to take photographs in various situations requiring them to make artistic and informed technical decisions to create uniquely personal photographs. Students will experiment with lighting, manipulation of depth of field, perspective and other ways to create expressive photographs both narrative and documentary. Various subjects and conditions will be explored as relating to yearbook photography: documentary and narrative. Students will research, analyze and create works of art that combine photography with typography and text.

Color, Shape and Pattern

(1.1-1.6 Artistic Perception; Creative Expression 2.1-2.3, 2.5, 2.6; 3.1-3.4 Historical and Cultural Context; 4.1-4.2, 4.4, 4.5 Aesthetic Valuing; 5.1, 5.2, 5.4 Connections, Relationships, Applications)

This unit will develop student knowledge of color theory, relationships, established color associations and basic color vocabulary, such as hue, value, analogous, and compliment. Students will study and analyze the use of color symbolism in diverse cultures. They will identify color schemes and palettes, explore the emotional impact of various color combinations and how to use them in an impactful way. They will focus on the use of these elements to create emotionally moving and persuasive design.

The Many Faces of Media

(1.1-1.6 Artistic Perception; 3.2-3.4; Creative Expression 2.1, 2.3, 2.5; Historical and Cultural Context; 4.1-4.5; Aesthetic Valuing; 5.1, 5.2, 5.4 Connections, Relationships, Applications)

This unit will primarily focus on both historical and cultural contents of print media like newspapers and magazines. Students will learn how the evolution of the media industry, use of technology, and diverse cultural influences such as social media and “do it yourself” applications have shaped both the finished product and the graphic design process. Students will complete written assignments requiring research and analysis of certain print materials in order to interpret cultural, social, and political influences in graphic design. Students will present their information to the class using a webpage to organize the information and images to be evaluated on the overall design of the presentation as well as its content and delivery.

Constructive Criticism and Growth

(1.1-1.6 Artistic Perception; 2.1-2.3, 2.5-2.6 Creative Expression; 3.1-3.4 Historical and Cultural Context; 4.1- 4.5 Aesthetic Valuing; 5.1-5.4)

As students produce increasingly complex graphic designs, they will be required to think about how to express their vision effectively, defend their positions with concrete aesthetic evidence, and take into account the input of others. Both group- and self-critiques will provide opportunities for reinforcement of design vocabulary as well as a valuable exercise in humility while revising their own work. Just as important will be the offering of advice and support to fellow students as they work with the same challenges. The brainstorming process will be emphasized at various stages of the creative progression from initial idea to finished product, individual projects or group. With the help of history research projects and interactive critiques all year long, students will become familiar with and fluent in proper art criticism vocabulary. Students will read selections from Sylvan Barnet's *A Short Guide to Writing About Art* in order to become well versed in formal artistic criticism and see how this relates to our class work and discussions. They will also use rubrics to self-evaluate after certain assignments, helping them understand the importance of each component of a project and how the more abstract ideas, like planning and creativity, can be assessed. After presentations, students will also be evaluating their peers' presentations and offering advice and feedback.

Multi-piece Publications

(5.2, 5.3, 5.4 Connections, Relationships, Applications)

The creation of the multi-page publication "The Olympian" will put the students' skills to the test during the second half of first semester and the second semester. Using their knowledge of many different visual techniques and what they are learning in InDesign and Photoshop programs, the students will transition from simple printed material such as posters, flyers, etc. to ultimately developing a publication including written and visual content in the yearbook. The projects will be created through a variety of media from simple communicative drawings to photography to computer-generated images. The goals of the assignments in this unit are to emphasize efficient collaborative work, generate comprehensive and balanced material within a wide range of subject matter and content, unified by a theme that is consistently employed throughout. This will be a project that requires them utilize everything they have learned thus far, as well as new techniques and tools in Adobe InDesign and Photoshop. Students will be responsible for educating themselves about relevant issues as well as how to effectively communicate them.

II. Materials and Textbooks.

Teacher will create workbook compiled from multiple sources:

Space is Not Your Enemy (Rebecca Hagen, Kim Golombisky); Guide to the Language, Applications, and History of Graphic Design (Bryony Gomez-Palacio); Breaking the Grid-Graphic Design Layout Workshop (Timothy Samara); Layout Essentials 100 Design Principles for Using Grids (Beth Tondreau); Graphic Design Portfolio CS6-

Adobe In Design, Illustrator, Photoshop. Instructor uses various excerpts from written and Internet sources including but not limited to: Exploring Visual Design (Joseph Gatto); Art Fundamentals (Osvirk, Stinson); Design Principles and Problems (Zelanski); Design Basics, Color Basics (Pentak); Principles of Two-Dimensional Design (Wucious Wong); Visual Workout Creativity Book (Landa); Launching the Imagination 2-D (Sstewart); Visual Literacy (Wilde); esign and Form, Art of Color (Itten); Design Synectics (Roukes); Yearbook Photography (Josten); Design Issues: How Graphic Design Informs Society (Holland, DK. Other: photo and design magazines and books. Posters and advertising media including commercial publications; videos/DVD, gallery and museum visits; misc. web sites, including The Professional Association for Design (aiga.org) and social media.

III. Course Goals

Students will:

Students will understand the historical background of visual design and the uses of graphic design for commercial, academic, and non-profit purposes.

Students will make increasingly creative and confident choices in how they communicate meaning through their work by learning design techniques and employing principles of effective composition.

Students will demonstrate technical and aesthetic proficiency in a variety of computer design techniques through the creation of well-formed, compositionally diverse work.

Students will be able to use a wide range of technical methods, equipment and procedures to create original graphic compositions, including the Adobe Creative Suite (Photoshop and InDesign), scanners, digital cameras and various printing types.

Students will be able to discuss design work from different historical periods, using their knowledge of outside influences on graphic design and general movements within design, art, advertising, media.

Students will demonstrate their understanding of aesthetics, creative possibilities, artistic choices and historical issues influencing design through clear and effective communication in critiques, written assignments, and images they produce.

Students also will develop an understanding of digital camera operation, as well as an introduction to the art of photography as it applies to graphic design.

Students will learn and practice effective time management skills.

Students will learn to work collaboratively on group creative endeavors.

Students will be introduced to artists in the design industry and related careers in these fields.

IV. Course Objectives

(Specific Learning Objectives goes here)

(Standards Focus goes here)

<p>Students discuss and determine what makes good design and make aesthetic judgments based on their research to inspire yearbook design.</p>	<p>(1.1-1.6 Artistic Perception; 3.1-3.4 Historical and Cultural Context; 4.1-4.3, 4.5 Aesthetic Valuing; 5.4 Connections, Relationships, Applications)</p>
<p>Students create original artistic designs using the elements and principles of art and design: color, texture, line, form, unity, contrast, balance, repetition, value.</p>	<p>(1.1-1.6 Artistic Perception; Creative Expression 2.1-2.6; 3.1-3.4 Historical and Cultural Context; 4.1-4.2, 4.4, 4.5 Aesthetic Valuing; 5.1, 5.2, 5.4 Connections, Relationships, Applications)</p>
<p>Students research and examine graphic design history: past, present and future. Students will compare historic and current times. Topics include evolution of symbols and communication, and the impact of technology on graphics-from the printing press to the Internet.</p>	<p>(1.1-1.6 Artistic Perception; 3.1- 3.4 Historical and Cultural Context; 5.2, 5.4 Connections, Relationships, Applications)</p>
<p>Students familiarize themselves with typography, classic and contemporary fonts as well as innovative developments in design. They analyze effectiveness of text design with other visual elements in examples of professional design media as aesthetic inspiration for the Olympian.</p>	<p>(1.1-1.6 Artistic Perception; 2.1-2.3, 2.5-2.6 Creative Expression; 3.1-3.4 Historical and Cultural Context; 4.1-4.5; Aesthetic Valuing; 5.1, 5.2, 5.4 Connections, Relationships, Applications)</p>
<p>Students research and use photography as a visual design element to inform, influence and convince the viewer about a particular message. They will create original photographs experimenting with lighting, depth of field, perspective, etc. They will use these in both narrative and documentary approaches for yearbook content.</p>	<p>(1.1-1.6 Artistic Perception; 2.1-2.3; 2.5-2.6 Creative Expression; 3.1-3.4 Historical and Cultural Context; 4.1, 4.3-4.5; 5.1-5.2, 5.4 Connections, Relationships, Applications)</p>
<p>Students use graphics software to creatively manipulate their photos as well as create sophisticated layouts.</p>	<p>(1.1-1.6 Artistic Perception; 2.1-2.3; 2.5-2.6 Creative Expression; 3.1-3.4 Historical and Cultural Context; 4.1, 4.3-4.5; 5.1-5.2, 5.4 Connections, Relationships, Applications)</p>
<p>Students will create varied layouts combining font choices, photographs and page design that aesthetically present content to engage the viewers of the Olympian.</p>	<p>(1.1-1.6 Artistic Perception; 2.1-2.3, 2.5-2.6 Creative Expression; 5.2, 5.3, 5.4 Connections, Relationships, Applications)</p>

V. **Instructional Methods and Strategies**

Primary

The primary instructional methods are lecture-based demonstrations and group discussions, along with collaborative brainstorming among students and instructor during the creative process. Group and individual critiques also enhance instructional time with focused attention on student work. Additional methods include textbooks, historical lectures, discussion of visual examples from resources such as magazines, posters, PowerPoint presentations, selections from textbooks, websites, academic journals, realia and previous student work. An important aspect of the curriculum is cooperative learning and peer critiquing. Students also lead lessons acting within a structure where more experienced students share methods they have mastered with each other, either through written instructions or in-class

Supplemental

VI. **Assessment Methods and Tools**

The primary instructional methods used in this course are lecture-based demonstrations and group discussions, along with collaborative brainstorming among students and instructor during the creative process. Group and individual critiques also enhance instructional time with focused attention on the student artwork. Additional instructional methods include historical lectures, the study and discussion of visual examples from magazines, posters, websites, textbooks, power point presentations and books. Students work together to share their knowledge, both informally and through written instructions or in-class demonstrations. Assessment is both teacher and student generated in discussion of aesthetic criteria for projects. They also participate in both individual and group critiques. Tests and quizzes are used to assess understanding and mastery of vocabulary and techniques. There are also essay portions to assess students critical thinking skills.

VII. **Assessment Criteria**

The purpose of graphic design for this course is to communicate concepts and ideas in a visually articulate and aesthetically appealing way. The following are general criteria. They are consistently used in every project, but are adapted according to the requirements of the specific project.

Clarity of Intent: Is it apparent that the student had a concept or idea?
How effectively was this presented to the viewer?

Aesthetics: How does the work attract the viewer; how does it utilize the elements and principles of art, rules of design to do this?

Creativity: Is the approach unique? How so?

Completeness: Have the goals of the project been achieved?
Is the work fully resolved?

Do all the elements of the design work in unity?

Were all design issues resolved?

Time Management/Professionalism: Were deadlines met?

How did the student organize, collaborate, etc.?

BOARD REPORT

**1/14/14
14.3a**

14.3a Decrease in Mileage Reimbursement Amount for School Business Travel

On December 6, 2013, the IRS announced that effective January 1, 2014, the standard mileage reimbursement rate is being decreased to 56 cents per mile.

According to IRS regulations, any amount of reimbursement that an employee receives over the standard mileage rate is considered taxable compensation to the employee and is subject to W-2 reporting, withholding tax, and applicable Social Security and Medicare taxes.

Alternatively, when a District's mileage reimbursement rate is not greater than the standard IRS rate, and each reimbursement is substantiated by a written employee mileage claim for business use of a personal automobile, the IRS considers each reimbursement payment as made under an accountable plan that is not reportable as taxable compensation on an employee's W-2 statement.

The new mileage rate for 2014 is slightly lower (decreasing one half-cent) than last year's rate and according to the IRS, reflects generally lower transportation costs compared to a year ago.

RECOMMENDED MOTION: That the Board of Education for Culver City Unified School District approve a rate decrease for mileage reimbursement from 56.5 cents to 56 cents per mile effective January 1, 2014.

Moved by:

Seconded by:

Vote:

14.3b 2013-2014 Education Protection Account Spending Plan

Proposition 30, The Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012, temporarily increases the State's sales tax rate for all taxpayers and the personal income tax rate for upper-income taxpayers.

The new revenues generated from Proposition 30 are deposited into a newly created State account called the Education Protection Account (EPA). School districts, county offices of education, and charter schools (LEAs) will receive funds from the EPA based on their proportionate share of the statewide Revenue Limit/Local Control Funding Formula (LCFF) amount. A corresponding reduction is made to an LEA's LCFF entitlement. LEAs will receive EPA payments quarterly beginning with the 2013-14 Fiscal Year.

Proposition 30 provides that all K-14 local educational agencies have the sole authority to determine how the funds received from the EPA are spent with the following provisions:

- The spending plan must be approved by the governing board during a public meeting.
- EPA funds cannot be used for the salaries or benefits of administrators or any other administrative costs.
- EPA funds must be spent per specified SACS functions (see attached list).
- Each year the LEA must publish on its website an accounting of how much money was received and how the funds were expended

Culver City Unified School District's estimated 2013-14 EPA entitlement is \$6,395,113. It is proposed that the EPA funds be used to cover salary and benefit costs of non-administrative certificated staff.

RECOMMENDATION That the governing Board of Education of Culver City Unified School District approve the proposed spending plan outlined on the attached documents.

Moved by:

Seconded by:

Vote:

**Culver City Unified School District
2013-14 Education Protection Account (EPA) Spending Plan**

It is proposed that EPA funds be used to cover salary and benefit costs of non-administrative certificated staff. Please see below for a proposed break down of the EPA expenditures for the Fiscal Year 2013 - 2014.

	Fiscal Year 2013-14 (Budgeted Expenditures)
LCFF Sources:	\$ 6,395,113
Expenditures:	
Teacher Salaries	5,250,162
Teacher Benefits	1,144,951
Difference	\$ -
Total FTE's	78.92
Function Charged	1000 - Instruction

The following tables of SACS functions show the activities for which EPA funds may and may not be used:

1000-1999 INSTRUCTION

SACS Function	Chargeable to EPA?
1000 Instruction	Yes
1110 Special Education: Separate Classes	Yes
1120 Special Education: Resource Specialist Instruction	Yes
1130 Special Education: Supplemental Aids and Services in Regular Classrooms	Yes
1180 Special Education: Nonpublic Agencies/Schools	Yes
1190 Special Education: Other Specialized Instructional Services	Yes

2000–2999 INSTRUCTION-RELATED SERVICES

SACS Function	Chargeable to EPA?
2100 Instructional Supervision and Administration	No
2110 Instructional Supervision (optional)	No
2120 Instructional Research (optional)	No
2130 Curriculum Development (optional)	No
2140 In-house Instructional Staff Development (optional)	No
2150 Instructional Administration of Special Projects (optional)	No
2200 Administrative Unit (AU) of a Multidistrict SELPA	No
2420 Instructional Library, Media, and Technology	Yes
2490 Other Instructional Resources	Yes
2495 Parent Participation (optional)	Yes
2700 School Administration	No

3000–3999 PUPIL SERVICES

SACS Function	Chargeable to EPA?
3110 Guidance and Counseling Services	Yes
3120 Psychological Services	Yes
3130 Attendance and Social Work Services	Yes
3140 Health Services	Yes
3150 Speech Pathology and Audiology Services	Yes
3160 Pupil Testing Services	Yes
3600 Pupil Transportation	Yes
3700 Food Services	Yes
3900 Other Pupil Services	Yes

4000-4999 ANCILLARY SERVICES

SACS Function	Chargeable to EPA?
4000 Ancillary Services	Yes
4100 School-Sponsored Co-curricular (optional)	Yes
4200 School-Sponsored Athletics (optional)	Yes
4900 Other Ancillary Services (optional)	Yes

5000-5999 COMMUNITY SERVICES

SACS Function	Chargeable to EPA?
5000 Community Services	Yes
5100 Community Recreation (optional)	Yes
5400 Civic Services (optional)	Yes
5900 Other Community Services (optional)	Yes

6000-6999 ENTERPRISE

SACS Function	Chargeable to EPA?
6000 Enterprise	No

7000-7999 GENERAL ADMINISTRATION

SACS Function	Chargeable to EPA?
7100 Board and Superintendent	No
7110 Board	No
7120 Staff Relations and Negotiations (optional)	No
7150 Superintendent (optional)	No
7180 Public Information (optional)	No
7190 External Financial Audit—Single Audit	No
7191 External Financial Audit—Other	No
7200 Other General Administration	No

7210 Indirect Cost Transfers	No
7300 Fiscal Services (optional)	No
7310 Budgeting (optional)	No
7320 Accounts Receivable (optional)	No
7330 Accounts Payable (optional)	No
7340 Payroll (optional)	No
7350 Financial Accounting (optional)	No
7360 Project-Specific Accounting (optional)	No
7370 Internal Auditing (optional)	No
7380 Property Accounting (optional)	No
7390 Other Fiscal Services (optional)	No
7400 Personnel/Human Resources Services (optional)	No
7410 Staff Development (optional)	No
7430 Credentials (optional)	No
7490 Other Personnel/Human Resources Services (optional)	No
7500 Central Support (optional)	No
7510 Planning, Research, Development, and Evaluation (optional)	No
7530 Purchasing (optional)	No
7540 Warehousing and Distribution (optional)	No
7550 Printing, Publishing, and Duplicating (optional)	No
7600 All Other General Administration (optional)	No
7700 Centralized Data Processing	No

8000-8999 PLANT SERVICES

SACS Function	Chargeable to EPA?
8100 Plant Maintenance and Operations	Yes
8110 Maintenance (optional)	Yes
8200 Operations (optional)	Yes
8300 Security (optional)	Yes
8400 Other Plant Maintenance and Operations (optional)	Yes
8500 Facilities Acquisition and Construction	Yes
8700 Facilities Rents and Leases	Yes

9000-9999 OTHER OUTGO

SACS Function	Chargeable to EPA?
9100 Debt Service	Yes
9200 Transfers Between Agencies	Yes

BOARD REPORT

**1/14/14
14.3c**

14.3c Approval of AB1200 Public Disclosure – Financial Impact of 2013-14 Agreement Between Culver City Unified School District (CCUSD) and Association of Classified Employees (ACE)

In accordance with AB1200, the District has completed a Public Disclosure of Collective Bargaining Agreement Form showing the financial impact of the agreement between CCUSD and ACE, a copy of which is attached for the Board's information, review and approval.

RECOMMENDED MOTION: That the Board of Education approve the AB1200 Public Disclosure of Collective Bargaining Agreement.

Moved by:

Seconded by:

Vote:

**Los Angeles County Office of Education
Division of Business Advisory Services**

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/1991), GC 3540.2(a), GC 3547.5, and CCR, Title V, Section 15449**

Name of School District: Culver City Unified School District
 Name of Bargaining Unit: Association of Classified Employees (ACE)
 Certificated, Classified, Other: Classified

The proposed agreement covers the period beginning: July 1, 2013 and ending: June 30, 2014
 (date) (date)

The Governing Board will act upon this agreement on: January 14, 2014
 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Bargaining Unit Compensation All Funds - Combined	Current Budget (Prior to Proposed Agreement)	Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Year 1 Increase/(Decrease) 2013-14	Year 2 Increase/(Decrease) 2014-15	Year 3 Increase/(Decrease) 2015-16
1. Salary Schedule Including Step and Column	\$ 9,798,920	\$ 244,922	\$ 244,922	\$ 244,922
		2.50%	2.44%	2.38%
2. Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.				
Description of Other Compensation				
3. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 2,069,784	\$ 53,077	\$ 53,077	\$ 53,077
		2.56%	2.50%	2.44%
4. Health/Welfare Plans	\$ 1,255,185	\$ 179,966	\$ 179,966	\$ 179,966
		14.34%	12.54%	11.14%
5. Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$ 13,123,889	\$ 477,965	\$ 477,965	\$ 477,965
		3.64%	3.51%	3.39%
6. Total Number of Bargaining Unit Employees (Use FTEs if appropriate)	212.00			
7. Total Compensation Average Cost per Bargaining Unit Employee	\$ 61,905	2254.55	2254.55	2254.55
		3.64%	3.51%	3.39%

Culver City Unified School District
Association of Classified Employees (ACE)

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a full year, what is the annualized percentage of that change for "Year 1"?

An increase of 2.5% applied to the classified employee salary schedules and will be retroactively effective for unit members who were employed on or after July 1, 2013.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

None

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

The District has a cap of \$8,985 for medical. We are increasing the cap to \$9,760. which is an increase of \$775. We are increasing the District's cash-in-lieu contribution from \$3,000 to \$4,231 to be equivalent to the new cap for single medical coverage.

11. Does this bargaining unit have a negotiated cap for Health and Welfare

Yes No

If yes, please describe the cap amount.

The District cap is \$8,985 currently.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

None

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

None

Culver City Unified School District
CCFT, ACE, and MACCS

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

This Memorandum of Understanding does not preclude or cease negotiation on other issues that were addressed on the 2013-14 initial proposal.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

None

F. Source of Funding for Proposed Agreement:

1. Current Year

Unrestricted and restricted Federal, State and Local revenues

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

Unrestricted and restricted Federal, State and Local revenues

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

Increase in LCFF funding from GAP funding will cover the cost of the salary and benefits increase ongoing.

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Unrestricted General Fund CCFT, ACE, and MACCS			
		Column 1	Column 2	Column 3	Column 4
Object Code		Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	\$ 42,946,136		\$ -	\$ 42,946,136
Federal Revenue	8100-8299	\$ 50,000		\$ -	\$ 50,000
Other State Revenue	8300-8599	\$ 1,413,631		\$ -	\$ 1,413,631
Other Local Revenue	8600-8799	\$ 2,963,409		\$ -	\$ 2,963,409
TOTAL REVENUES		\$ 47,373,176		\$ -	\$ 47,373,176
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 21,738,854	\$ 567,863		\$ 22,306,717
Classified Salaries	2000-2999	\$ 6,157,948	\$ 129,085		\$ 6,287,033
Employee Benefits	3000-3999	\$ 7,319,999	\$ 524,106		\$ 7,844,105
Books and Supplies	4000-4999	\$ 1,143,963		\$ -	\$ 1,143,963
Services, Other Operating Expenses	5000-5999	\$ 2,700,544		\$ -	\$ 2,700,544
Capital Outlay	6000-6999	\$ 25,000		\$ -	\$ 25,000
Other Outgo	7100-7299 7400-7499	\$ 124,000		\$ -	\$ 124,000
Indirect/Direct Support Costs	7300-7399	\$ (1,205,041)		\$ -	\$ (1,205,041)
TOTAL EXPENDITURES		\$ 38,005,267	\$ 1,221,054	\$ -	\$ 39,226,321
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	\$ 1,400,000	\$ -	\$ -	\$ 1,400,000
Transfers Out and Other Uses	7600-7699	\$ 600,000	\$ -	\$ -	\$ 600,000
Contributions	8980-8999	\$ (8,716,020)	\$ -	\$ -	\$ (8,716,020)
OPERATING SURPLUS (DEFICIT)*		\$ 1,451,889	\$ (1,221,054)	\$ -	\$ 230,835
BEGINNING FUND BALANCE					
	9791	\$ 16,432,575			\$ 16,432,575
Prior-Year Adjustments/Restatements	9793/9795	\$ -			\$ -
ENDING FUND BALANCE		\$ 17,884,464	\$ (1,221,054)	\$ -	\$ 16,663,410
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719	\$ 75,000	\$ -	\$ -	\$ 75,000
Restricted Amounts	9740				
Committed Amounts	9750-9760		\$ -	\$ -	\$ -
Assigned Amounts	9780	\$ 2,499,259	\$ -	\$ -	\$ 2,499,259
Reserve for Economic Uncertainties	9789	\$ 1,749,461	\$ -	\$ -	\$ 1,749,461
Unassigned/Unappropriated Amount	9790	\$ 13,560,744	\$ (1,221,054)	\$ -	\$ 12,339,690

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Restricted General Fund CCFT, ACE, and MACCS			
Object Code	Column 1	Column 2	Column 3	Column 4	
	Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)	
REVENUES					
LCFF Revenue	8010-8099	\$ -	\$ -	\$ -	
Federal Revenue	8100-8299	\$ 2,739,367	\$ -	\$ 2,739,367	
Other State Revenue	8300-8599	\$ 6,103,692	\$ -	\$ 6,103,692	
Other Local Revenue	8600-8799	\$ 1,209,733	\$ -	\$ 1,209,733	
TOTAL REVENUES		\$ 10,052,792	\$ -	\$ 10,052,792	
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 4,920,169	\$ 122,802	\$ 5,042,971	
Classified Salaries	2000-2999	\$ 2,997,985	\$ 84,945	\$ 3,082,930	
Employee Benefits	3000-3999	\$ 1,972,390	\$ 136,831	\$ 2,109,221	
Books and Supplies	4000-4999	\$ 1,760,973	\$ -	\$ 1,760,973	
Services, Other Operating Expenses	5000-5999	\$ 5,707,488	\$ -	\$ 5,707,488	
Capital Outlay	6000-6999	\$ -	\$ -	\$ -	
Other Outgo	7100-7299 7400-7499	\$ -	\$ -	\$ -	
Indirect/Direct Support Costs	7300-7399	\$ 825,466	\$ -	\$ 825,466	
TOTAL EXPENDITURES		\$ 18,184,471	\$ 344,578	\$ 18,529,049	
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -	
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -	
Contributions	8980-8999	\$ 8,716,020	\$ -	\$ 8,716,020	
OPERATING SURPLUS (DEFICIT)*		\$ 584,341	\$ (344,578)	\$ 239,763	
BEGINNING FUND BALANCE					
Prior-Year Adjustments/Restatements	9791 9793/9795	\$ 2,959,178	\$ -	\$ 2,959,178	
ENDING FUND BALANCE		\$ 3,543,519	\$ (344,578)	\$ 3,198,941	
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719	\$ -	\$ -	\$ -	
Restricted Amounts	9740	\$ 3,198,941	\$ -	\$ 3,198,941	
Committed Amounts	9750-9760	\$ -	\$ -	\$ -	
Assigned Amounts	9780	\$ -	\$ -	\$ -	
Reserve for Economic Uncertainties	9789	\$ -	\$ -	\$ -	
Unassigned/Unappropriated Amount	9790	\$ 344,578	\$ (344,578)	\$ -	

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Combined General Fund CCFT, ACE, and MACCS			
Object Code		Column 1	Column 2	Column 3	Column 4
		Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	\$ 42,946,136		\$ -	\$ 42,946,136
Federal Revenue	8100-8299	\$ 2,789,367		\$ -	\$ 2,789,367
Other State Revenue	8300-8599	\$ 7,517,323		\$ -	\$ 7,517,323
Other Local Revenue	8600-8799	\$ 4,173,142		\$ -	\$ 4,173,142
TOTAL REVENUES		\$ 57,425,968		\$ -	\$ 57,425,968
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 26,659,023	\$ 690,665	\$ -	\$ 27,349,688
Classified Salaries	2000-2999	\$ 9,155,933	\$ 214,030	\$ -	\$ 9,369,963
Employee Benefits	3000-3999	\$ 9,292,389	\$ 660,937	\$ -	\$ 9,953,326
Books and Supplies	4000-4999	\$ 2,904,936		\$ -	\$ 2,904,936
Services, Other Operating Expenses	5000-5999	\$ 8,408,032		\$ -	\$ 8,408,032
Capital Outlay	6000-6999	\$ 25,000		\$ -	\$ 25,000
Other Outgo	7100-7299 7400-7499	\$ 124,000		\$ -	\$ 124,000
Indirect/Direct Support Costs	7300-7399	\$ (379,575)		\$ -	\$ (379,575)
TOTAL EXPENDITURES		\$ 56,189,738	\$ 1,565,632	\$ -	\$ 57,755,370
OTHER FINANCING SOURCES/USES					
Transfer In and Other Sources	8900-8979	\$ 1,400,000	\$ -	\$ -	\$ 1,400,000
Transfers Out and Other Uses	7600-7699	\$ 600,000	\$ -	\$ -	\$ 600,000
Contributions	8980-8999	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*		\$ 2,036,230	\$ (1,565,632)	\$ -	\$ 470,598
BEGINNING FUND BALANCE					
	9791	\$ 19,391,753			\$ 19,391,753
Prior-Year Adjustments/Restatements	9793/9795	\$ -			\$ -
ENDING FUND BALANCE		\$ 21,427,983	\$ (1,565,632)	\$ -	\$ 19,862,351
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719	\$ 75,000	\$ -	\$ -	\$ 75,000
Restricted Amounts	9740	\$ 3,198,941	\$ -	\$ -	\$ 3,198,941
Committed Amounts	9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts	9780	\$ 2,499,259	\$ -	\$ -	\$ 2,499,259
Reserve for Economic Uncertainties	9789	\$ 1,749,461	\$ -	\$ -	\$ 1,749,461
Unassigned/Unappropriated Amount	9790	\$ 13,905,322	\$ (1,565,632)	\$ -	\$ 12,339,690

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education
Division of Business Advisory Services

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit:

CCFT, ACE, and MACCS

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ 190,159		\$ -	\$ 190,159
Other State Revenue 8300-8599	\$ 9,577		\$ -	\$ 9,577
Other Local Revenue 8600-8799	\$ 387,878		\$ -	\$ 387,878
TOTAL REVENUES	\$ 587,614		\$ -	\$ 587,614
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 867,838	\$ 14,575	\$ -	\$ 882,413
Classified Salaries 2000-2999	\$ 324,346	\$ 8,904	\$ -	\$ 333,250
Employee Benefits 3000-3999	\$ 279,638	\$ 4,343	\$ -	\$ 283,981
Books and Supplies 4000-4999	\$ 61,463		\$ -	\$ 61,463
Services, Other Operating Expenses 5000-5999	\$ 82,099		\$ -	\$ 82,099
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 67,763		\$ -	\$ 67,763
TOTAL EXPENDITURES	\$ 1,683,147	\$ 27,822	\$ -	\$ 1,710,969
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ 600,000	\$ -	\$ -	\$ 600,000
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (495,533)	\$ (27,822)	\$ -	\$ (523,355)
BEGINNING FUND BALANCE				
9791	\$ 911,948			\$ 911,948
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 416,415	\$ (27,822)	\$ -	\$ 388,593
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted Amounts 9740	\$ 416,415	\$ -	\$ -	\$ 416,415
Committed Amounts 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (27,822)	\$ -	\$ (27,822)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education
Division of Business Advisory Services

Revised 12/12/13

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

CCFT, ACE, and MACCS

Bargaining Unit:

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ 514,683		\$ -	\$ 514,683
Other State Revenue 8300-8599	\$ 931,187		\$ -	\$ 931,187
Other Local Revenue 8600-8799	\$ 2,571,803		\$ -	\$ 2,571,803
TOTAL REVENUES	\$ 4,017,673		\$ -	\$ 4,017,673
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 1,478,030	\$ 31,566	\$ -	\$ 1,509,596
Classified Salaries 2000-2999	\$ 1,188,248	\$ 29,404	\$ -	\$ 1,217,652
Employee Benefits 3000-3999	\$ 853,036	\$ 11,893	\$ -	\$ 864,929
Books and Supplies 4000-4999	\$ 147,616		\$ -	\$ 147,616
Services, Other Operating Expenses 5000-5999	\$ 149,792		\$ -	\$ 149,792
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Indirect/Direct Support Costs 7300-7399	\$ 228,812		\$ -	\$ 228,812
TOTAL EXPENDITURES	\$ 4,045,534	\$ 72,863	\$ -	\$ 4,118,397
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (27,861)	\$ (72,863)	\$ -	\$ (100,724)
BEGINNING FUND BALANCE	9791	\$ 959,571		\$ 959,571
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE		\$ 931,710	\$ (72,863)	\$ 858,847
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted Amounts 9740	\$ 931,710	\$ -	\$ -	\$ 931,710
Committed Amounts 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (72,863)	\$ -	\$ (72,863)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education

Division of Business Advisory Services

Revised 12/12/13

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund

Bargaining Unit:

CCFT, ACE, and MACCS

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ -		\$ -	\$ -
Federal Revenue 8100-8299	\$ 950,000		\$ -	\$ 950,000
Other State Revenue 8300-8599	\$ 90,000		\$ -	\$ 90,000
Other Local Revenue 8600-8799	\$ 953,500		\$ -	\$ 953,500
TOTAL REVENUES	\$ 1,993,500		\$ -	\$ 1,993,500
EXPENDITURES				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 868,854	\$ 24,307	\$ -	\$ 893,161
Employee Benefits 3000-3999	\$ 264,996	\$ 5,978	\$ -	\$ 270,974
Books and Supplies 4000-4999	\$ 1,030,500		\$ -	\$ 1,030,500
Services, Other Operating Expenses 5000-5999	\$ 33,940		\$ -	\$ 33,940
Capital Outlay 6000-6999	\$ 15,000		\$ -	\$ 15,000
Other Outgo 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Indirect/Direct Support Costs 7300-7399	\$ 83,000		\$ -	\$ 83,000
TOTAL EXPENDITURES	\$ 2,296,290	\$ 30,285	\$ -	\$ 2,326,575
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (302,790)	\$ (30,285)	\$ -	\$ (333,075)
BEGINNING FUND BALANCE				
9791	\$ 515,642			\$ 515,642
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 212,852	\$ (30,285)	\$ -	\$ 182,567
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted Amounts 9740	\$ 198,352	\$ -	\$ -	\$ 198,352
Committed Amounts 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 14,500	\$ -	\$ -	\$ 14,500
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (30,285)	\$ -	\$ (30,285)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education
Division of Business Advisory Services

Revised 12/12/13

Culver City Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit:

CCFT, ACE, and MACCS

Object Code	2013-14	2014-15	2015-16
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 42,946,136	\$ 44,009,866	\$ 45,435,285
Federal Revenue 8100-8299	\$ 50,000	\$ 50,000	\$ 50,000
Other State Revenue 8300-8599	\$ 1,413,631	\$ 546,344	\$ 546,344
Other Local Revenue 8600-8799	\$ 2,963,409	\$ 2,963,409	\$ 1,763,409
TOTAL REVENUES	\$ 47,373,176	\$ 47,569,619	\$ 47,795,038
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 22,306,717	\$ 22,489,384	\$ 22,714,278
Classified Salaries 2000-2999	\$ 6,287,033	\$ 6,349,903	\$ 6,413,402
Employee Benefits 3000-3999	\$ 7,844,105	\$ 7,922,546	\$ 8,001,771
Books and Supplies 4000-4999	\$ 1,143,963	\$ 1,200,000	\$ 1,200,000
Services, Other Operating Expenses 5000-5999	\$ 2,700,544	\$ 2,615,000	\$ 2,685,000
Capital Outlay 6000-6999	\$ 25,000	\$ 25,000	\$ 25,000
Other Outgo 7100-7299 7400-7499	\$ 124,000	\$ 124,000	\$ 124,000
Indirect/Direct Support Costs 7300-7399	\$ (1,205,041)	\$ (1,233,981)	\$ (1,233,981)
Other Adjustments			\$ -
TOTAL EXPENDITURES	\$ 39,226,321	\$ 39,491,852	\$ 39,929,470
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 1,400,000	\$ 1,400,000	\$ 1,400,000
Transfers Out and Other Uses 7600-7699	\$ 600,000	\$ 600,000	\$ 900,000
Contributions 8980-8999	\$ (8,716,020)	\$ (9,000,000)	\$ (9,000,000)
OPERATING SURPLUS (DEFICIT)*	\$ 230,835	\$ (122,233)	\$ (634,432)
BEGINNING FUND BALANCE			
9791	\$ 16,432,575	\$ 16,663,410	\$ 16,541,177
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 16,663,410	\$ 16,541,177	\$ 15,906,745
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ 75,000	\$ 75,000	\$ 75,000
Restricted Amounts 9740			
Committed Amounts 9750-9760	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 2,499,259	\$ 1,850,000	\$ 1,750,000
Reserve for Economic Uncertainties 9789	\$ 1,749,461	\$ 1,790,977	\$ 1,804,206
Unassigned/Unappropriated Amount 9790	\$ 12,339,690	\$ 12,825,200	\$ 12,277,539

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Culver City Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit:

CCFT, ACE, and MACCS

Object Code	2013-14	2014-15	2015-16
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ -	\$ 1,226,133	\$ 2,059,264
Federal Revenue 8100-8299	\$ 2,739,367	\$ 2,739,367	\$ 2,739,367
Other State Revenue 8300-8599	\$ 6,103,692	\$ 5,396,290	\$ 5,396,290
Other Local Revenue 8600-8799	\$ 1,209,733	\$ 1,209,733	\$ 1,209,733
TOTAL REVENUES	\$ 10,052,792	\$ 10,571,523	\$ 11,404,654
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 5,042,971	\$ 5,093,400	\$ 5,144,334
Classified Salaries 2000-2999	\$ 3,082,930	\$ 3,113,759	\$ 3,144,897
Employee Benefits 3000-3999	\$ 2,109,221	\$ 2,130,313	\$ 2,151,616
Books and Supplies 4000-4999	\$ 1,760,973	\$ 2,400,000	\$ 2,000,000
Services, Other Operating Expenses 5000-5999	\$ 5,707,488	\$ 6,015,488	\$ 6,015,488
Capital Outlay 6000-6999	\$ -	\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ -	\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 825,466	\$ 854,406	\$ 854,406
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 18,529,049	\$ 19,607,366	\$ 19,310,741
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 8,716,020	\$ 9,000,000	\$ 9,000,000
OPERATING SURPLUS (DEFICIT)*	\$ 239,763	\$ (35,843)	\$ 1,093,913
BEGINNING FUND BALANCE			
9791	\$ 2,959,178	\$ 3,198,941	\$ 3,163,098
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 3,198,941	\$ 3,163,098	\$ 4,257,011
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ -	\$ -	\$ -
Restricted Amounts 9740	\$ 3,198,941	\$ 3,163,098	\$ 4,257,011
Committed Amounts 9750-9760			
Assigned Amounts 9780			
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Culver City Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit:

CCFT, ACE, and MACCS

Object Code	2013-14	2014-15	2015-16
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 42,946,136	\$ 45,235,999	\$ 47,494,549
Federal Revenue 8100-8299	\$ 2,789,367	\$ 2,789,367	\$ 2,789,367
Other State Revenue 8300-8599	\$ 7,517,323	\$ 5,942,634	\$ 5,942,634
Other Local Revenue 8600-8799	\$ 4,173,142	\$ 4,173,142	\$ 2,973,142
TOTAL REVENUES	\$ 57,425,968	\$ 58,141,142	\$ 59,199,692
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 27,349,688	\$ 27,582,784	\$ 27,858,612
Classified Salaries 2000-2999	\$ 9,369,963	\$ 9,463,662	\$ 9,558,299
Employee Benefits 3000-3999	\$ 9,953,326	\$ 10,052,859	\$ 10,153,387
Books and Supplies 4000-4999	\$ 2,904,936	\$ 3,600,000	\$ 3,200,000
Services, Other Operating Expenses 5000-5999	\$ 8,408,032	\$ 8,630,488	\$ 8,700,488
Capital Outlay 6000-6999	\$ 25,000	\$ 25,000	\$ 25,000
Other Outgo 7100-7299 7400-7499	\$ 124,000	\$ 124,000	\$ 124,000
Indirect/Direct Support Costs 7300-7399	\$ (379,575)	\$ (379,575)	\$ (379,575)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 57,755,370	\$ 59,099,218	\$ 59,240,211
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 1,400,000	\$ 1,400,000	\$ 1,400,000
Transfers Out and Other Uses 7600-7699	\$ 600,000	\$ 600,000	\$ 900,000
Contributions 8980-8999	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 470,598	\$ (158,076)	\$ 459,481
BEGINNING FUND BALANCE			
9791	\$ 19,391,753	\$ 19,862,351	\$ 19,704,275
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 19,862,351	\$ 19,704,275	\$ 20,163,756
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ 75,000	\$ 75,000	\$ 75,000
Restricted Amounts 9740	\$ 3,198,941	\$ 3,163,098	\$ 4,257,011
Committed Amounts 9750-9760	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 2,499,259	\$ 1,850,000	\$ 1,750,000
Reserve for Economic Uncertainties 9789	\$ 1,749,461	\$ 1,790,977	\$ 1,804,206
Unassigned/Unappropriated Amount 9790	\$ 12,339,690	\$ 12,825,200	\$ 12,277,539

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Culver City Unified School District
CCFT, ACE, and MACCS

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

	2013-14	2014-15	2015-16
a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 58,355,370	\$ 59,699,218	\$ 60,140,211
b. Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c. Net Expenditures, Transfers Out, and Uses	\$ 58,355,370	\$ 59,699,218	\$ 60,140,211
d. State Standard Minimum Reserve Percentage for this District Enter percentage →	3.00%	3.00%	3.00%
e. State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. or \$50,000)	\$ 1,750,661	\$ 1,790,977	\$ 1,804,206

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$ 1,749,461	\$ 1,790,977	\$ 1,804,206
b. General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 12,339,690	\$ 12,825,200	\$ 12,277,539
c. Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d. Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e. Total Available Reserves	\$ 14,089,151	\$ 14,616,177	\$ 14,081,745
f. Reserve for Economic Uncertainties Percentage	2.00%	24.48%	23.41%

3. Do unrestricted reserves meet the state minimum reserve amount?

2013-14	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
2014-15	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2015-16	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

Spreadsheet is not calculating the Reserve for Economic Uncertainties percentage correctly for 2013-14. The District's reserves meet the state minimum reserve amount.

Culver City Unified School District
CCFT, ACE, and MACCS

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$	1,696,602
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$	(1,565,632)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$	(27,822)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$	(72,863)
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$	(30,285)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$	-
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$	-
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$	(1,696,602)
	Variance \$	-

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

General Fund Combined	Surplus/ (Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)?	\$ 2,036,230	3.6%	
Current FY Surplus/(Deficit) after settlement(s)?	\$ 470,598	0.8%	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (158,076)	(0.3%)	Increase in Common Core expenditures
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ 459,481	0.8%	

Deficit Reduction Plan (as necessary):

- Were "Other Adjustments" amount(s) entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

MYP	Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ -	
2nd Subsequent FY Unrestricted, Page 5a	\$ -	

CCFT, ACE, and MACCS

J. COMPARISON OF PROPOSED CHANGE IN TOTAL COMPENSATION TO CHANGE IN LCFF FUNDING FOR THE NEGOTIATED PERIOD

The purpose of this form is to determine if the district has entered into bargaining agreements that would result in salary increases that are expected to exceed the projected increase in LCFF funding

(fill out columns for which there is agreement)

	2012-13	2013-14	2014-15	2015-16
*				
a. LCFF Funding per ADA (average)	5,345.00	7,423.00	7,562.00	7,713.00
b. Amount Change from Prior Year Funding per ADA		2,078.00	139.00	151.00
c. Percentage Change from Prior Year Funding per ADA		38.88%	1.87%	2.00%
d. Total Compensation Amount Change (from Page 1, Section A, Line 5)	1,696,602.00	1,696,602.00	1,696,602.00	1,696,602.00
e. Total Compensation Percentage Change (from Page 1, Section A, Line 5)		3.31%	3.21%	3.11%
f. Proposed agreement is within/exceeds change in LCFF Funding (f vs. e)		Within	Exceeds	Exceeds

* 2012-13 from LACOE LCFF Calculation Worksheet G-7/G-3

Culver City Unified School District
CCFT, ACE, and MACCS

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

The District has a considerable amount of reserves built up over the past several years that are going to be reinvested along with the increase in LCFF funding into the salary schedules of the District. This increase will bring salary schedules particularly for CCFT unit members into the median salary range for Los Angeles County School Districts. This is in line with the District's goal of elevating the salary schedules across all bargaining units within the median of LA County School Districts to retain and hire the best employees available. Elevating the District's salary schedules is one of our top priorities. We are continuing to cut costs where available, focus on spending down restricted dollars, and ensuring that our pupil to teacher ratios are well balanced.

Concerns regarding affordability of agreement in subsequent years (if any):

None noted

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Culver City Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2013 to June 30, 2014.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

Budget Adjustment Increase/(Decrease)

\$	-
\$	1,696,602
\$	(1,696,602)

Subsequent Years

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

Budget Adjustment Increase/(Decrease)

\$	-
\$	-
\$	-

Budget Revisions


If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

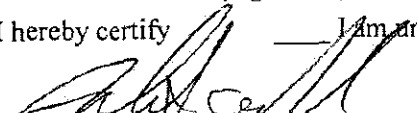
I hereby certify I am unable to certify



District Superintendent
(Signature)

12/20/2013
Date

I hereby certify I am unable to certify



Chief Business Official
(Signature)

12/20/2013
Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Culver City Unified School District

District Name



District Superintendent
(Signature)

12/20/2013

Date

Mike Reynolds, Asst. Supt. Business Services

Contact Person

310-842-4220

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on January 14, 2014, took action to approve the proposed agreement with the CCFT, ACE, and MACCS Bargaining Units.

President (or Clerk), Governing Board
(Signature)

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

BOARD REPORT

1/14/14

14.3d

14.3d Approval of AB1200 Public Disclosure – Financial Impact of 2013-14 Agreement Between Culver City Unified School District (CCUSD) and Culver City Federation of Teachers (CCFT)

In accordance with AB1200, the District has completed a Public Disclosure of Collective Bargaining Agreement Form showing the financial impact of the agreement between CCUSD and CCFT, a copy of which is attached for the Board's information, review and approval.

RECOMMENDED MOTION: That the Board of Education approve the AB1200 Public Disclosure of Collective Bargaining Agreement.

Moved by:

Seconded by:

Vote:

**Los Angeles County Office of Education
Division of Business Advisory Services**

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/1991), GC 3540.2(a), GC 3547.5, and CCR, Title V, Section 15449**

Name of School District: Culver City Unified School District
 Name of Bargaining Unit: Culver City Federation of Teachers (CCFT)
 Certificated, Classified, Other: Certificated

The proposed agreement covers the period beginning: July 1, 2013 and ending: June 30, 2014
 (date) (date)

The Governing Board will act upon this agreement on: January 14, 2014
 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Bargaining Unit Compensation All Funds - Combined	Current Budget (Prior to Proposed Agreement)	Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
		2013-14	2014-15	2015-16
1. Salary Schedule Including Step and Column	\$ 25,747,729	\$ 643,512	\$ 643,512	\$ 643,512
		2.50%	2.44%	2.38%
2. Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.				
Description of Other Compensation				
3. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 4,311,591	\$ 103,815	\$ 103,815	\$ 103,815
		2.41%	2.35%	2.30%
4. Health/Welfare Plans	\$ 2,166,318	\$ 289,244	\$ 289,244	\$ 289,244
		13.35%	11.78%	10.54%
5. Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$ 32,225,638	\$ 1,036,571	\$ 1,036,571	\$ 1,036,571
		3.22%	3.12%	3.02%
6. Total Number of Bargaining Unit Employees (Use FTEs if appropriate)	358.00			
7. Total Compensation Average Cost per Bargaining Unit Employee	\$ 90,016	2895.45	2895.45	2895.45
		3.22%	3.12%	3.02%

Culver City Unified School District
Culver City Federation of Teachers (CCFT)

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a full year, what is the annualized percentage of that change for "Year 1"?

An increase of 2.5% applied to the certificated employee salary schedules and will be retroactively effective for unit members who were employed on or after July 1, 2013. The 2.5% was also applied to coaches stipends and extra assignment rate.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

An extra step was placed on the salary schedule for OCD and Adult School teachers.

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

The District has a cap of \$8,985 for medical. We are increasing the cap to \$9,760, which is an increase of \$775. We are increasing the District's cash-in-lieu contribution from \$3,000 to \$4,231 to be equivalent to the new cap for single medical coverage.

11. Does this bargaining unit have a negotiated cap for Health and Welfare

Yes No

If yes, please describe the cap amount.

The District cap is \$8,985 currently.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

None

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

None

Culver City Unified School District
CCFT, ACE, and MACCS

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

This Memorandum of Understanding does not preclude or cease negotiation on other issues that were addressed on the 2013-14 initial proposal.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

None

F. Source of Funding for Proposed Agreement:

1. Current Year

Unrestricted and restricted Federal, State and Local revenues

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

Unrestricted and restricted Federal, State and Local revenues

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

Increase in LCFF funding from GAP funding will cover the cost of the salary and benefits increase ongoing.

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Unrestricted General Fund CCFT, ACE, and MACCS			
		Column 1 Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
Object Code					
REVENUES					
LCFF Revenue	8010-8099	\$ 42,946,136		\$ -	\$ 42,946,136
Federal Revenue	8100-8299	\$ 50,000		\$ -	\$ 50,000
Other State Revenue	8300-8599	\$ 1,413,631		\$ -	\$ 1,413,631
Other Local Revenue	8600-8799	\$ 2,963,409		\$ -	\$ 2,963,409
TOTAL REVENUES		\$ 47,373,176		\$ -	\$ 47,373,176
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 21,738,854	\$ 567,863		\$ 22,306,717
Classified Salaries	2000-2999	\$ 6,157,948	\$ 129,085		\$ 6,287,033
Employee Benefits	3000-3999	\$ 7,319,999	\$ 524,106		\$ 7,844,105
Books and Supplies	4000-4999	\$ 1,143,963		\$ -	\$ 1,143,963
Services, Other Operating Expenses	5000-5999	\$ 2,700,544		\$ -	\$ 2,700,544
Capital Outlay	6000-6999	\$ 25,000		\$ -	\$ 25,000
Other Outgo	7100-7299 7400-7499	\$ 124,000		\$ -	\$ 124,000
Indirect/Direct Support Costs	7300-7399	\$ (1,205,041)		\$ -	\$ (1,205,041)
TOTAL EXPENDITURES		\$ 38,005,267	\$ 1,221,054	\$ -	\$ 39,226,321
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	\$ 1,400,000	\$ -	\$ -	\$ 1,400,000
Transfers Out and Other Uses	7600-7699	\$ 600,000	\$ -	\$ -	\$ 600,000
Contributions	8980-8999	\$ (8,716,020)	\$ -	\$ -	\$ (8,716,020)
OPERATING SURPLUS (DEFICIT)*		\$ 1,451,889	\$ (1,221,054)	\$ -	\$ 230,835
BEGINNING FUND BALANCE					
	9791	\$ 16,432,575			\$ 16,432,575
Prior-Year Adjustments/Restatements	9793/9795	\$ -			\$ -
ENDING FUND BALANCE		\$ 17,884,464	\$ (1,221,054)	\$ -	\$ 16,663,410
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719	\$ 75,000	\$ -	\$ -	\$ 75,000
Restricted Amounts	9740				
Committed Amounts	9750-9760		\$ -	\$ -	\$ -
Assigned Amounts	9780	\$ 2,499,259	\$ -	\$ -	\$ 2,499,259
Reserve for Economic Uncertainties	9789	\$ 1,749,461	\$ -	\$ -	\$ 1,749,461
Unassigned/Unappropriated Amount	9790	\$ 13,560,744	\$ (1,221,054)	\$ -	\$ 12,339,690

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education
Division of Business Advisory Services

Revised 12/12/13

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Restricted General Fund CCFT, ACE, and MACCS			
Object Code		Column 1	Column 2	Column 3	Column 4
		Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	\$ -		\$ -	\$ -
Federal Revenue	8100-8299	\$ 2,739,367		\$ -	\$ 2,739,367
Other State Revenue	8300-8599	\$ 6,103,692		\$ -	\$ 6,103,692
Other Local Revenue	8600-8799	\$ 1,209,733		\$ -	\$ 1,209,733
TOTAL REVENUES		\$ 10,052,792		\$ -	\$ 10,052,792
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 4,920,169	\$ 122,802	\$ -	\$ 5,042,971
Classified Salaries	2000-2999	\$ 2,997,985	\$ 84,945	\$ -	\$ 3,082,930
Employee Benefits	3000-3999	\$ 1,972,390	\$ 136,831	\$ -	\$ 2,109,221
Books and Supplies	4000-4999	\$ 1,760,973		\$ -	\$ 1,760,973
Services, Other Operating Expenses	5000-5999	\$ 5,707,488		\$ -	\$ 5,707,488
Capital Outlay	6000-6999	\$ -		\$ -	\$ -
Other Outgo	7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs	7300-7399	\$ 825,466		\$ -	\$ 825,466
TOTAL EXPENDITURES		\$ 18,184,471	\$ 344,578	\$ -	\$ 18,529,049
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -	\$ -
Contributions	8980-8999	\$ 8,716,020	\$ -	\$ -	\$ 8,716,020
OPERATING SURPLUS (DEFICIT)*		\$ 584,341	\$ (344,578)	\$ -	\$ 239,763
BEGINNING FUND BALANCE					
	9791	\$ 2,959,178			\$ 2,959,178
Prior-Year Adjustments/Restatements	9793/9795	\$ -			\$ -
ENDING FUND BALANCE		\$ 3,543,519	\$ (344,578)	\$ -	\$ 3,198,941
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted Amounts	9740	\$ 3,198,941	\$ -	\$ -	\$ 3,198,941
Committed Amounts	9750-9760				
Assigned Amounts	9780				
Reserve for Economic Uncertainties	9789		\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ 344,578	\$ (344,578)	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Combined General Fund CCFT, ACE, and MACCS			
Object Code		Column 1	Column 2	Column 3	Column 4
		Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	\$ 42,946,136		\$ -	\$ 42,946,136
Federal Revenue	8100-8299	\$ 2,789,367		\$ -	\$ 2,789,367
Other State Revenue	8300-8599	\$ 7,517,323		\$ -	\$ 7,517,323
Other Local Revenue	8600-8799	\$ 4,173,142		\$ -	\$ 4,173,142
TOTAL REVENUES		\$ 57,425,968		\$ -	\$ 57,425,968
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 26,659,023	\$ 690,665	\$ -	\$ 27,349,688
Classified Salaries	2000-2999	\$ 9,155,933	\$ 214,030	\$ -	\$ 9,369,963
Employee Benefits	3000-3999	\$ 9,292,389	\$ 660,937	\$ -	\$ 9,953,326
Books and Supplies	4000-4999	\$ 2,904,936		\$ -	\$ 2,904,936
Services, Other Operating Expenses	5000-5999	\$ 8,408,032		\$ -	\$ 8,408,032
Capital Outlay	6000-6999	\$ 25,000		\$ -	\$ 25,000
Other Outgo	7100-7299 7400-7499	\$ 124,000		\$ -	\$ 124,000
Indirect/Direct Support Costs	7300-7399	\$ (379,575)		\$ -	\$ (379,575)
TOTAL EXPENDITURES		\$ 56,189,738	\$ 1,565,632	\$ -	\$ 57,755,370
OTHER FINANCING SOURCES/USES					
Transfer In and Other Sources	8900-8979	\$ 1,400,000	\$ -	\$ -	\$ 1,400,000
Transfers Out and Other Uses	7600-7699	\$ 600,000	\$ -	\$ -	\$ 600,000
Contributions	8980-8999	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*		\$ 2,036,230	\$ (1,565,632)	\$ -	\$ 470,598
BEGINNING FUND BALANCE					
Prior-Year Adjustments/Restatements	9791 9793/9795	\$ 19,391,753			\$ 19,391,753
		\$ -			\$ -
ENDING FUND BALANCE		\$ 21,427,983	\$ (1,565,632)	\$ -	\$ 19,862,351
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719	\$ 75,000	\$ -	\$ -	\$ 75,000
Restricted Amounts	9740	\$ 3,198,941	\$ -	\$ -	\$ 3,198,941
Committed Amounts	9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts	9780	\$ 2,499,259	\$ -	\$ -	\$ 2,499,259
Reserve for Economic Uncertainties	9789	\$ 1,749,461	\$ -	\$ -	\$ 1,749,461
Unassigned/Unappropriated Amount	9790	\$ 13,905,322	\$ (1,565,632)	\$ -	\$ 12,339,690

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit:

CCFT, ACE, and MACCS

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue	8100-8299	\$ 190,159	\$ -	\$ 190,159
Other State Revenue	8300-8599	\$ 9,577	\$ -	\$ 9,577
Other Local Revenue	8600-8799	\$ 387,878	\$ -	\$ 387,878
TOTAL REVENUES		\$ 587,614	\$ -	\$ 587,614
EXPENDITURES				
Certificated Salaries	1000-1999	\$ 867,838	\$ 14,575	\$ 882,413
Classified Salaries	2000-2999	\$ 324,346	\$ 8,904	\$ 333,250
Employee Benefits	3000-3999	\$ 279,638	\$ 4,343	\$ 283,981
Books and Supplies	4000-4999	\$ 61,463	\$ -	\$ 61,463
Services, Other Operating Expenses	5000-5999	\$ 82,099	\$ -	\$ 82,099
Capital Outlay	6000-6999	\$ -	\$ -	\$ -
Other Outgo	7100-7299	\$ -	\$ -	\$ -
	7400-7499	\$ -	\$ -	\$ -
Indirect/Direct Support Costs	7300-7399	\$ 67,763	\$ -	\$ 67,763
TOTAL EXPENDITURES		\$ 1,683,147	\$ 27,822	\$ 1,710,969
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	\$ 600,000	\$ -	\$ 600,000
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*		\$ (495,533)	\$ (27,822)	\$ (523,355)
BEGINNING FUND BALANCE				
	9791	\$ 911,948	\$ -	\$ 911,948
Prior-Year Adjustments/Restatements	9793/9795	\$ -	\$ -	\$ -
ENDING FUND BALANCE		\$ 416,415	\$ (27,822)	\$ 388,593
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts	9711-9719	\$ -	\$ -	\$ -
Restricted Amounts	9740	\$ 416,415	\$ -	\$ 416,415
Committed Amounts	9750-9760	\$ -	\$ -	\$ -
Assigned Amounts	9780	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties	9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ -	\$ (27,822)	\$ (27,822)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education

Division of Business Advisory Services

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Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

CCFT, ACE, and MACCS

Bargaining Unit:

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ 514,683		\$ -	\$ 514,683
Other State Revenue 8300-8599	\$ 931,187		\$ -	\$ 931,187
Other Local Revenue 8600-8799	\$ 2,571,803		\$ -	\$ 2,571,803
TOTAL REVENUES	\$ 4,017,673		\$ -	\$ 4,017,673
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 1,478,030	\$ 31,566	\$ -	\$ 1,509,596
Classified Salaries 2000-2999	\$ 1,188,248	\$ 29,404	\$ -	\$ 1,217,652
Employee Benefits 3000-3999	\$ 853,036	\$ 11,893	\$ -	\$ 864,929
Books and Supplies 4000-4999	\$ 147,616		\$ -	\$ 147,616
Services, Other Operating Expenses 5000-5999	\$ 149,792		\$ -	\$ 149,792
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Indirect/Direct Support Costs 7300-7399	\$ 228,812		\$ -	\$ 228,812
TOTAL EXPENDITURES	\$ 4,045,534	\$ 72,863	\$ -	\$ 4,118,397
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (27,861)	\$ (72,863)	\$ -	\$ (100,724)
BEGINNING FUND BALANCE				
9791	\$ 959,571			\$ 959,571
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 931,710	\$ (72,863)	\$ -	\$ 858,847
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted Amounts 9740	\$ 931,710	\$ -	\$ -	\$ 931,710
Committed Amounts 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (72,863)	\$ -	\$ (72,863)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education
Division of Business Advisory Services

Revised 12/12/13

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund
CCFT, ACE, and MACCS

Bargaining Unit:

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ -		\$ -	\$ -
Federal Revenue 8100-8299	\$ 950,000		\$ -	\$ 950,000
Other State Revenue 8300-8599	\$ 90,000		\$ -	\$ 90,000
Other Local Revenue 8600-8799	\$ 953,500		\$ -	\$ 953,500
TOTAL REVENUES	\$ 1,993,500		\$ -	\$ 1,993,500
EXPENDITURES				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 868,834	\$ 24,307	\$ -	\$ 893,161
Employee Benefits 3000-3999	\$ 264,996	\$ 5,978	\$ -	\$ 270,974
Books and Supplies 4000-4999	\$ 1,030,500		\$ -	\$ 1,030,500
Services, Other Operating Expenses 5000-5999	\$ 33,940		\$ -	\$ 33,940
Capital Outlay 6000-6999	\$ 15,000		\$ -	\$ 15,000
Other Outgo 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Indirect/Direct Support Costs 7300-7399	\$ 83,000		\$ -	\$ 83,000
TOTAL EXPENDITURES	\$ 2,296,290	\$ 30,285	\$ -	\$ 2,326,575
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (302,790)	\$ (30,285)	\$ -	\$ (333,075)
BEGINNING FUND BALANCE				
9791	\$ 515,642			\$ 515,642
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 212,852	\$ (30,285)	\$ -	\$ 182,567
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted Amounts 9740	\$ 198,352	\$ -	\$ -	\$ 198,352
Committed Amounts 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 14,500	\$ -	\$ -	\$ 14,500
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (30,285)	\$ -	\$ (30,285)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education
Division of Business Advisory Services
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Culver City Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit:

CCFT, ACE, and MACCS

Object Code	2013-14	2014-15	2015-16
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 42,946,136	\$ 44,009,866	\$ 45,435,285
Federal Revenue 8100-8299	\$ 50,000	\$ 50,000	\$ 50,000
Other State Revenue 8300-8599	\$ 1,413,631	\$ 546,344	\$ 546,344
Other Local Revenue 8600-8799	\$ 2,963,409	\$ 2,963,409	\$ 1,763,409
TOTAL REVENUES	\$ 47,373,176	\$ 47,569,619	\$ 47,795,038
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 22,306,717	\$ 22,489,384	\$ 22,714,278
Classified Salaries 2000-2999	\$ 6,287,033	\$ 6,349,903	\$ 6,413,402
Employee Benefits 3000-3999	\$ 7,844,105	\$ 7,922,546	\$ 8,001,771
Books and Supplies 4000-4999	\$ 1,143,963	\$ 1,200,000	\$ 1,200,000
Services, Other Operating Expenses 5000-5999	\$ 2,700,544	\$ 2,615,000	\$ 2,685,000
Capital Outlay 6000-6999	\$ 25,000	\$ 25,000	\$ 25,000
Other Outgo 7100-7299 7400-7499	\$ 124,000	\$ 124,000	\$ 124,000
Indirect/Direct Support Costs 7300-7399	\$ (1,205,041)	\$ (1,233,981)	\$ (1,233,981)
Other Adjustments			\$ -
TOTAL EXPENDITURES	\$ 39,226,321	\$ 39,491,852	\$ 39,929,470
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 1,400,000	\$ 1,400,000	\$ 1,400,000
Transfers Out and Other Uses 7600-7699	\$ 600,000	\$ 600,000	\$ 900,000
Contributions 8980-8999	\$ (8,716,020)	\$ (9,000,000)	\$ (9,000,000)
OPERATING SURPLUS (DEFICIT)*	\$ 230,835	\$ (122,233)	\$ (634,432)
BEGINNING FUND BALANCE			
9791	\$ 16,432,575	\$ 16,663,410	\$ 16,541,177
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 16,663,410	\$ 16,541,177	\$ 15,906,745
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ 75,000	\$ 75,000	\$ 75,000
Restricted Amounts 9740			
Committed Amounts 9750-9760	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 2,499,259	\$ 1,850,000	\$ 1,750,000
Reserve for Economic Uncertainties 9789	\$ 1,749,461	\$ 1,790,977	\$ 1,804,206
Unassigned/Unappropriated Amount 9790	\$ 12,339,690	\$ 12,825,200	\$ 12,277,539

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Culver City Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit:

CCFT, ACE, and MACCS

Object Code	2013-14	2014-15	2015-16
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ -	\$ 1,226,133	\$ 2,059,264
Federal Revenue 8100-8299	\$ 2,739,367	\$ 2,739,367	\$ 2,739,367
Other State Revenue 8300-8599	\$ 6,103,692	\$ 5,396,290	\$ 5,396,290
Other Local Revenue 8600-8799	\$ 1,209,733	\$ 1,209,733	\$ 1,209,733
TOTAL REVENUES	\$ 10,052,792	\$ 10,571,523	\$ 11,404,654
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 5,042,971	\$ 5,093,400	\$ 5,144,334
Classified Salaries 2000-2999	\$ 3,082,930	\$ 3,113,759	\$ 3,144,897
Employee Benefits 3000-3999	\$ 2,109,221	\$ 2,130,313	\$ 2,151,616
Books and Supplies 4000-4999	\$ 1,760,973	\$ 2,400,000	\$ 2,000,000
Services, Other Operating Expenses 5000-5999	\$ 5,707,488	\$ 6,015,488	\$ 6,015,488
Capital Outlay 6000-6999	\$ -	\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ -	\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 825,466	\$ 854,406	\$ 854,406
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 18,529,049	\$ 19,607,366	\$ 19,310,741
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 8,716,020	\$ 9,000,000	\$ 9,000,000
OPERATING SURPLUS (DEFICIT)*	\$ 239,763	\$ (35,843)	\$ 1,093,913
BEGINNING FUND BALANCE			
9791	\$ 2,959,178	\$ 3,198,941	\$ 3,163,098
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 3,198,941	\$ 3,163,098	\$ 4,257,011
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ -	\$ -	\$ -
Restricted Amounts 9740	\$ 3,198,941	\$ 3,163,098	\$ 4,257,011
Committed Amounts 9750-9760			
Assigned Amounts 9780			
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit:

CCFT, ACE, and MACCS

Object Code	2013-14	2014-15	2015-16
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 42,946,136	\$ 45,235,999	\$ 47,494,549
Federal Revenue 8100-8299	\$ 2,789,367	\$ 2,789,367	\$ 2,789,367
Other State Revenue 8300-8599	\$ 7,517,323	\$ 5,942,634	\$ 5,942,634
Other Local Revenue 8600-8799	\$ 4,173,142	\$ 4,173,142	\$ 2,973,142
TOTAL REVENUES	\$ 57,425,968	\$ 58,141,142	\$ 59,199,692
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 27,349,688	\$ 27,582,784	\$ 27,858,612
Classified Salaries 2000-2999	\$ 9,369,963	\$ 9,463,662	\$ 9,558,299
Employee Benefits 3000-3999	\$ 9,953,326	\$ 10,052,859	\$ 10,153,387
Books and Supplies 4000-4999	\$ 2,904,936	\$ 3,600,000	\$ 3,200,000
Services, Other Operating Expenses 5000-5999	\$ 8,408,032	\$ 8,630,488	\$ 8,700,488
Capital Outlay 6000-6999	\$ 25,000	\$ 25,000	\$ 25,000
Other Outgo 7100-7299	\$ 124,000	\$ 124,000	\$ 124,000
7400-7499			
Indirect/Direct Support Costs 7300-7399	\$ (379,575)	\$ (379,575)	\$ (379,575)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 57,755,370	\$ 59,099,218	\$ 59,240,211
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 1,400,000	\$ 1,400,000	\$ 1,400,000
Transfers Out and Other Uses 7600-7699	\$ 600,000	\$ 600,000	\$ 900,000
Contributions 8980-8999	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 470,598	\$ (158,076)	\$ 459,481
BEGINNING FUND BALANCE			
9791	\$ 19,391,753	\$ 19,862,351	\$ 19,704,275
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 19,862,351	\$ 19,704,275	\$ 20,163,756
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ 75,000	\$ 75,000	\$ 75,000
Restricted Amounts 9740	\$ 3,198,941	\$ 3,163,098	\$ 4,257,011
Committed Amounts 9750-9760	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 2,499,259	\$ 1,850,000	\$ 1,750,000
Reserve for Economic Uncertainties 9789	\$ 1,749,461	\$ 1,790,977	\$ 1,804,206
Unassigned/Unappropriated Amount 9790	\$ 12,339,690	\$ 12,825,200	\$ 12,277,539

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Culver City Unified School District
CCFT, ACE, and MACCS

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2013-14	2014-15	2015-16
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 58,355,370	\$ 59,699,218	\$ 60,140,211
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 58,355,370	\$ 59,699,218	\$ 60,140,211
d.	State Standard Minimum Reserve Percentage for this District Enter percentage →	3.00%	3.00%	3.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. or \$50,000)	\$ 1,750,661	\$ 1,790,977	\$ 1,804,206

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$ 1,749,461	\$ 1,790,977	\$ 1,804,206
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 12,339,690	\$ 12,825,200	\$ 12,277,539
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ 14,089,151	\$ 14,616,177	\$ 14,081,745
f.	Reserve for Economic Uncertainties Percentage	2.00%	24.48%	23.41%

3. Do unrestricted reserves meet the state minimum reserve amount?

2013-14	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
2014-15	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2015-16	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

Spreadsheet is not calculating the Reserve for Economic Uncertainties percentage correctly for 2013-14. The District's reserves meet the state minimum reserve amount.

Culver City Unified School District
CCFT, ACE, and MACCS

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$	1,696,602
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$	(1,565,632)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$	(27,822)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$	(72,863)
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$	(30,285)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$	-
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$	-
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$	(1,696,602)
	Variance \$	-

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

General Fund Combined	Surplus/ (Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)?	\$ 2,036,230	3.6%	
Current FY Surplus/(Deficit) after settlement(s)?	\$ 470,598	0.8%	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (158,076)	(0.3%)	Increase in Common Core expenditures
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ 459,481	0.8%	

Deficit Reduction Plan (as necessary):

Were "Other Adjustments" amount(s) entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

MYP	Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ -	
2nd Subsequent FY Unrestricted, Page 5a	\$ -	

CCFT, ACE, and MACCS

J. COMPARISON OF PROPOSED CHANGE IN TOTAL COMPENSATION TO CHANGE IN LCFF FUNDING FOR THE NEGOTIATED PERIOD

The purpose of this form is to determine if the district has entered into bargaining agreements that would result in salary increases that are expected to exceed the projected increase in LCFF funding

	2012-13	2013-14	2014-15	2015-16
(fill out columns for which there is agreement)				
*				
a. LCFF Funding per ADA (average)	5,345.00	7,423.00	7,562.00	7,713.00
b. Amount Change from Prior Year Funding per ADA		2,078.00	139.00	151.00
c. Percentage Change from Prior Year Funding per ADA		38.88%	1.87%	2.00%
d. Total Compensation Amount Change (from Page I, Section A, Line 5)		1,696,602.00	1,696,602.00	1,696,602.00
e. Total Compensation Percentage Change (from Page I, Section A, Line 5)		3.31%	3.21%	3.11%
f. Proposed agreement is within/exceeds change in LCFF Funding (f vs. e)		Within	Exceeds	Exceeds

* 2012-13 from LACOE LCFF Calculation Worksheet G-7/G-3

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Culver City Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2013 to June 30, 2014.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

Budget Adjustment Increase/(Decrease)

\$	-
\$	1,696,602
\$	(1,696,602)

Subsequent Years

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

Budget Adjustment Increase/(Decrease)

\$	-
\$	-
\$	-

Budget Revisions

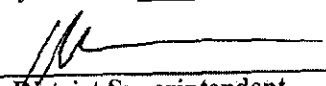
If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

I hereby certify I am unable to certify



District Superintendent
(Signature)

12/20/2013
Date

I hereby certify I am unable to certify



Chief Business Official
(Signature)

12/20/2013
Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

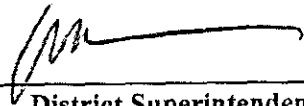
L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Culver City Unified School District

District Name



District Superintendent
(Signature)

12/20/2013

Date

Mike Reynolds, Asst. Supt. Business Services

Contact Person

310-842-4220

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on January 14, 2014, took action to approve the proposed agreement with the CCFT, ACE, and MACCS Bargaining Units.

President (or Clerk), Governing Board
(Signature)

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

BOARD REPORT

**1/14/14
14.3e**

14.3e Approval of AB1200 Public Disclosure - Financial Impact of 2013-14 Agreement between Culver City Unified School District (CCUSD) and Management Association of Culver City Schools (MACCS)

In accordance with AB1200, the District has completed a Public Disclosure of Collective Bargaining Agreement form showing the financial impact of the agreement between CCUSD and MACCS, a copy of which is attached for the Board's information, review and approval.

RECOMMENDED MOTION: That the Board of Education approve the AB1200 Public Disclosure of Collective Bargaining Agreement.

Moved by:

Seconded by:

Vote:

**Los Angeles County Office of Education
Division of Business Advisory Services**

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/1991), GC 3540.2(a), GC 3547.5, and CCR, Title V, Section 15449

Name of School District: Culver City Unified School District
 Name of Bargaining Unit: MACCS (Management)
 Certificated, Classified, Other: Certificated/Classified

The proposed agreement covers the period beginning: July 1, 2013 and ending: June 30, 2014
 (date) (date)

The Governing Board will act upon this agreement on: January 14, 2014
 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Bargaining Unit Compensation All Funds - Combined	Current Budget (Prior to Proposed Agreement)	Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
		2013-14	2014-15	2015-16
1. Salary Schedule Including Step and Column	\$ 4,995,626	\$ 125,017	\$ 125,017	\$ 125,017
		2.50%	2.44%	2.38%
2. Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.				
Description of Other Compensation				
3. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 577,594	\$ 14,058	\$ 14,058	\$ 14,058
		2.43%	2.38%	2.32%
4. Health/Welfare Plans	\$ 309,688	\$ 42,991	\$ 42,991	\$ 42,991
		13.88%	12.19%	10.87%
5. Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$ 5,882,908	\$ 182,066	\$ 182,066	\$ 182,066
		3.09%	3.00%	2.91%
6. Total Number of Bargaining Unit Employees (Use FTEs if appropriate)	50.50			
7. Total Compensation Average Cost per Bargaining Unit Employee	\$ 116,493	3605.27	3605.27	3605.27
		3.09%	3.00%	2.91%

Culver City Unified School District
MACCS (Management)

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a full year, what is the annualized percentage of that change for "Year 1"?

An increase of 2.5% applied to the certificated and classified management employee salary schedules and will be retroactively effective for unit members who were employed on or after July 1, 2013.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

None

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

The District has a cap of \$8,985 for medical. We are increasing the cap to \$9,760. which is an increase of \$775.

11. Does this bargaining unit have a negotiated cap for Health and Welfare

Yes No

If yes, please describe the cap amount.

The District cap is \$8,985 currently.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

None

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

None

Culver City Unified School District
CCFT, ACE, and MACCS

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

This Memorandum of Understanding does not preclude or cease negotiation on other issues that were addressed on the 2013-14 initial proposal.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

None

F. Source of Funding for Proposed Agreement:

1. Current Year

Unrestricted and restricted Federal, State and Local revenues

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

Unrestricted and restricted Federal, State and Local revenues

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

Increase in LCFF funding from GAP funding will cover the cost of the salary and benefits increase ongoing.

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Unrestricted General Fund CCFT, ACE, and MACCS			
		Column 1 Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
Object Code					
REVENUES					
LCFF Revenue	8010-8099	\$ 42,946,136		\$ -	\$ 42,946,136
Federal Revenue	8100-8299	\$ 50,000		\$ -	\$ 50,000
Other State Revenue	8300-8599	\$ 1,413,631		\$ -	\$ 1,413,631
Other Local Revenue	8600-8799	\$ 2,963,409		\$ -	\$ 2,963,409
TOTAL REVENUES		\$ 47,373,176		\$ -	\$ 47,373,176
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 21,738,854	\$ 567,863		\$ 22,306,717
Classified Salaries	2000-2999	\$ 6,157,948	\$ 129,085		\$ 6,287,033
Employee Benefits	3000-3999	\$ 7,319,999	\$ 524,106		\$ 7,844,105
Books and Supplies	4000-4999	\$ 1,143,963		\$ -	\$ 1,143,963
Services, Other Operating Expenses	5000-5999	\$ 2,700,544		\$ -	\$ 2,700,544
Capital Outlay	6000-6999	\$ 25,000		\$ -	\$ 25,000
Other Outgo	7100-7299 7400-7499	\$ 124,000		\$ -	\$ 124,000
Indirect/Direct Support Costs	7300-7399	\$ (1,205,041)		\$ -	\$ (1,205,041)
TOTAL EXPENDITURES		\$ 38,005,267	\$ 1,221,054	\$ -	\$ 39,226,321
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	\$ 1,400,000	\$ -	\$ -	\$ 1,400,000
Transfers Out and Other Uses	7600-7699	\$ 600,000	\$ -	\$ -	\$ 600,000
Contributions	8980-8999	\$ (8,716,020)	\$ -	\$ -	\$ (8,716,020)
OPERATING SURPLUS (DEFICIT)*		\$ 1,451,889	\$ (1,221,054)	\$ -	\$ 230,835
BEGINNING FUND BALANCE					
	9791	\$ 16,432,575			\$ 16,432,575
Prior-Year Adjustments/Restatements	9793/9795	\$ -			\$ -
ENDING FUND BALANCE		\$ 17,884,464	\$ (1,221,054)	\$ -	\$ 16,663,410
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719	\$ 75,000	\$ -	\$ -	\$ 75,000
Restricted Amounts	9740				
Committed Amounts	9750-9760		\$ -	\$ -	\$ -
Assigned Amounts	9780	\$ 2,499,259	\$ -	\$ -	\$ 2,499,259
Reserve for Economic Uncertainties	9789	\$ 1,749,461	\$ -	\$ -	\$ 1,749,461
Unassigned/Unappropriated Amount	9790	\$ 13,560,744	\$ (1,221,054)	\$ -	\$ 12,339,690

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Restricted General Fund CCFT, ACE, and MACCS			
Object Code		Column 1	Column 2	Column 3	Column 4
		Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES					
LCPF Revenue	8010-8099	\$ -		\$ -	\$ -
Federal Revenue	8100-8299	\$ 2,739,367		\$ -	\$ 2,739,367
Other State Revenue	8300-8599	\$ 6,103,692		\$ -	\$ 6,103,692
Other Local Revenue	8600-8799	\$ 1,209,733		\$ -	\$ 1,209,733
TOTAL REVENUES		\$ 10,052,792		\$ -	\$ 10,052,792
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 4,920,169	\$ 122,802	\$ -	\$ 5,042,971
Classified Salaries	2000-2999	\$ 2,997,985	\$ 84,945	\$ -	\$ 3,082,930
Employee Benefits	3000-3999	\$ 1,972,390	\$ 136,831	\$ -	\$ 2,109,221
Books and Supplies	4000-4999	\$ 1,760,973		\$ -	\$ 1,760,973
Services, Other Operating Expenses	5000-5999	\$ 5,707,488		\$ -	\$ 5,707,488
Capital Outlay	6000-6999	\$ -		\$ -	\$ -
Other Outgo	7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs	7300-7399	\$ 825,466		\$ -	\$ 825,466
TOTAL EXPENDITURES		\$ 18,184,471	\$ 344,578	\$ -	\$ 18,529,049
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -	\$ -
Contributions	8980-8999	\$ 8,716,020	\$ -	\$ -	\$ 8,716,020
OPERATING SURPLUS (DEFICIT)*		\$ 584,341	\$ (344,578)	\$ -	\$ 239,763
BEGINNING FUND BALANCE					
	9791	\$ 2,959,178			\$ 2,959,178
Prior-Year Adjustments/Restatements	9793/9795	\$ -			\$ -
ENDING FUND BALANCE		\$ 3,543,519	\$ (344,578)	\$ -	\$ 3,198,941
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted Amounts	9740	\$ 3,198,941	\$ -	\$ -	\$ 3,198,941
Committed Amounts	9750-9760				
Assigned Amounts	9780				
Reserve for Economic Uncertainties	9789		\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ 344,578	\$ (344,578)	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Combined General Fund CCFT, ACE, and MACCS			
Object Code		Column 1	Column 2	Column 3	Column 4
		Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	\$ 42,946,136		\$ -	\$ 42,946,136
Federal Revenue	8100-8299	\$ 2,789,367		\$ -	\$ 2,789,367
Other State Revenue	8300-8599	\$ 7,517,323		\$ -	\$ 7,517,323
Other Local Revenue	8600-8799	\$ 4,173,142		\$ -	\$ 4,173,142
TOTAL REVENUES		\$ 57,425,968		\$ -	\$ 57,425,968
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 26,659,023	\$ 690,665	\$ -	\$ 27,349,688
Classified Salaries	2000-2999	\$ 9,155,933	\$ 214,030	\$ -	\$ 9,369,963
Employee Benefits	3000-3999	\$ 9,292,389	\$ 660,937	\$ -	\$ 9,953,326
Books and Supplies	4000-4999	\$ 2,904,936		\$ -	\$ 2,904,936
Services, Other Operating Expenses	5000-5999	\$ 8,408,032		\$ -	\$ 8,408,032
Capital Outlay	6000-6999	\$ 25,000		\$ -	\$ 25,000
Other Outgo	7100-7299 7400-7499	\$ 124,000		\$ -	\$ 124,000
Indirect/Direct Support Costs	7300-7399	\$ (379,575)		\$ -	\$ (379,575)
TOTAL EXPENDITURES		\$ 56,189,738	\$ 1,565,632	\$ -	\$ 57,755,370
OTHER FINANCING SOURCES/USES					
Transfer In and Other Sources	8900-8979	\$ 1,400,000	\$ -	\$ -	\$ 1,400,000
Transfers Out and Other Uses	7600-7699	\$ 600,000	\$ -	\$ -	\$ 600,000
Contributions	8980-8999	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*		\$ 2,036,230	\$ (1,565,632)	\$ -	\$ 470,598
BEGINNING FUND BALANCE					
	9791	\$ 19,391,753			\$ 19,391,753
Prior-Year Adjustments/Restatements	9793/9795	\$ -			\$ -
ENDING FUND BALANCE		\$ 21,427,983	\$ (1,565,632)	\$ -	\$ 19,862,351
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719	\$ 75,000	\$ -	\$ -	\$ 75,000
Restricted Amounts	9740	\$ 3,198,941	\$ -	\$ -	\$ 3,198,941
Committed Amounts	9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts	9780	\$ 2,499,259	\$ -	\$ -	\$ 2,499,259
Reserve for Economic Uncertainties	9789	\$ 1,749,461	\$ -	\$ -	\$ 1,749,461
Unassigned/Unappropriated Amount	9790	\$ 13,905,322	\$ (1,565,632)	\$ -	\$ 12,339,690

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Fund 11 - Adult Education Fund**

Bargaining Unit:

CCFT, ACE, and MACCS

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ 190,159		\$ -	\$ 190,159
Other State Revenue 8300-8599	\$ 9,577		\$ -	\$ 9,577
Other Local Revenue 8600-8799	\$ 387,878		\$ -	\$ 387,878
TOTAL REVENUES	\$ 587,614		\$ -	\$ 587,614
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 867,838	\$ 14,575	\$ -	\$ 882,413
Classified Salaries 2000-2999	\$ 324,346	\$ 8,904	\$ -	\$ 333,250
Employee Benefits 3000-3999	\$ 279,638	\$ 4,343	\$ -	\$ 283,981
Books and Supplies 4000-4999	\$ 61,463		\$ -	\$ 61,463
Services, Other Operating Expenses 5000-5999	\$ 82,099		\$ -	\$ 82,099
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Indirect/Direct Support Costs 7300-7399	\$ 67,763		\$ -	\$ 67,763
TOTAL EXPENDITURES	\$ 1,683,147	\$ 27,822	\$ -	\$ 1,710,969
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ 600,000	\$ -	\$ -	\$ 600,000
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (495,533)	\$ (27,822)	\$ -	\$ (523,355)
BEGINNING FUND BALANCE				
9791	\$ 911,948			\$ 911,948
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 416,415	\$ (27,822)	\$ -	\$ 388,593
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted Amounts 9740	\$ 416,415	\$ -	\$ -	\$ 416,415
Committed Amounts 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (27,822)	\$ -	\$ (27,822)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education
Division of Business Advisory Services
Revised 12/12/13

Culver City Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

CCFT, ACE, and MACCS

Bargaining Unit:

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue	8100-8299	\$ 514,683	\$ -	\$ 514,683
Other State Revenue	8300-8599	\$ 931,187	\$ -	\$ 931,187
Other Local Revenue	8600-8799	\$ 2,571,803	\$ -	\$ 2,571,803
TOTAL REVENUES		\$ 4,017,673	\$ -	\$ 4,017,673
EXPENDITURES				
Certificated Salaries	1000-1999	\$ 1,478,030	\$ 31,566	\$ 1,509,596
Classified Salaries	2000-2999	\$ 1,188,248	\$ 29,404	\$ 1,217,652
Employee Benefits	3000-3999	\$ 853,036	\$ 11,893	\$ 864,929
Books and Supplies	4000-4999	\$ 147,616	\$ -	\$ 147,616
Services, Other Operating Expenses	5000-5999	\$ 149,792	\$ -	\$ 149,792
Capital Outlay	6000-6999	\$ -	\$ -	\$ -
Other Outgo	7100-7299 7400-7499	\$ -	\$ -	\$ -
Indirect/Direct Support Costs	7300-7399	\$ 228,812	\$ -	\$ 228,812
TOTAL EXPENDITURES		\$ 4,045,534	\$ 72,863	\$ 4,118,397
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*		\$ (27,861)	\$ (72,863)	\$ (100,724)
BEGINNING FUND BALANCE				
Prior-Year Adjustments/Restatements	9791 9793/9795	\$ 959,571	\$ -	\$ 959,571
ENDING FUND BALANCE		\$ 931,710	\$ (72,863)	\$ 858,847
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts	9711-9719	\$ -	\$ -	\$ -
Restricted Amounts	9740	\$ 931,710	\$ -	\$ 931,710
Committed Amounts	9750-9760	\$ -	\$ -	\$ -
Assigned Amounts	9780	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties	9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ -	\$ (72,863)	\$ (72,863)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education
Division of Business Advisory Services

Revised 12/12/13

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

**Fund 13/61 - Cafeteria Fund
 CCFT, ACE, and MACCS**

Bargaining Unit:

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 12/10/13)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ -		\$ -	\$ -
Federal Revenue 8100-8299	\$ 950,000		\$ -	\$ 950,000
Other State Revenue 8300-8599	\$ 90,000		\$ -	\$ 90,000
Other Local Revenue 8600-8799	\$ 953,500		\$ -	\$ 953,500
TOTAL REVENUES	\$ 1,993,500		\$ -	\$ 1,993,500
EXPENDITURES				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 868,854	\$ 24,307	\$ -	\$ 893,161
Employee Benefits 3000-3999	\$ 264,996	\$ 5,978	\$ -	\$ 270,974
Books and Supplies 4000-4999	\$ 1,030,500		\$ -	\$ 1,030,500
Services, Other Operating Expenses 5000-5999	\$ 33,940		\$ -	\$ 33,940
Capital Outlay 6000-6999	\$ 15,000		\$ -	\$ 15,000
Other Outgo 7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 83,000		\$ -	\$ 83,000
TOTAL EXPENDITURES	\$ 2,296,290	\$ 30,285	\$ -	\$ 2,326,575
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (302,790)	\$ (30,285)	\$ -	\$ (333,075)
BEGINNING FUND BALANCE				
9791	\$ 515,642			\$ 515,642
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 212,852	\$ (30,285)	\$ -	\$ 182,567
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted Amounts 9740	\$ 198,352	\$ -	\$ -	\$ 198,352
Committed Amounts 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 14,500	\$ -	\$ -	\$ 14,500
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (30,285)	\$ -	\$ (30,285)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education
 Division of Business Advisory Services
 Revised 12/12/13

Culver City Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit:

CCFT, ACE, and MACCS

Object Code	2013-14	2014-15	2015-16
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 42,946,136	\$ 44,009,866	\$ 45,435,285
Federal Revenue 8100-8299	\$ 50,000	\$ 50,000	\$ 50,000
Other State Revenue 8300-8599	\$ 1,413,631	\$ 546,344	\$ 546,344
Other Local Revenue 8600-8799	\$ 2,963,409	\$ 2,963,409	\$ 1,763,409
TOTAL REVENUES	\$ 47,373,176	\$ 47,569,619	\$ 47,795,038
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 22,306,717	\$ 22,489,384	\$ 22,714,278
Classified Salaries 2000-2999	\$ 6,287,033	\$ 6,349,903	\$ 6,413,402
Employee Benefits 3000-3999	\$ 7,844,105	\$ 7,922,546	\$ 8,001,771
Books and Supplies 4000-4999	\$ 1,143,963	\$ 1,200,000	\$ 1,200,000
Services, Other Operating Expenses 5000-5999	\$ 2,700,544	\$ 2,615,000	\$ 2,685,000
Capital Outlay 6000-6999	\$ 25,000	\$ 25,000	\$ 25,000
Other Outgo 7100-7299 7400-7499	\$ 124,000	\$ 124,000	\$ 124,000
Indirect/Direct Support Costs 7300-7399	\$ (1,205,041)	\$ (1,233,981)	\$ (1,233,981)
Other Adjustments			\$ -
TOTAL EXPENDITURES	\$ 39,226,321	\$ 39,491,852	\$ 39,929,470
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 1,400,000	\$ 1,400,000	\$ 1,400,000
Transfers Out and Other Uses 7600-7699	\$ 600,000	\$ 600,000	\$ 900,000
Contributions 8980-8999	\$ (8,716,020)	\$ (9,000,000)	\$ (9,000,000)
OPERATING SURPLUS (DEFICIT)*	\$ 230,835	\$ (122,233)	\$ (634,432)
BEGINNING FUND BALANCE			
9791	\$ 16,432,575	\$ 16,663,410	\$ 16,541,177
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 16,663,410	\$ 16,541,177	\$ 15,906,745
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ 75,000	\$ 75,000	\$ 75,000
Restricted Amounts 9740			
Committed Amounts 9750-9760	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 2,499,259	\$ 1,850,000	\$ 1,750,000
Reserve for Economic Uncertainties 9789	\$ 1,749,461	\$ 1,790,977	\$ 1,804,206
Unassigned/Unappropriated Amount 9790	\$ 12,339,690	\$ 12,825,200	\$ 12,277,539

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Culver City Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit:

CCFT, ACE, and MACCS

Object Code	2013-14	2014-15	2015-16
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ -	\$ 1,226,133	\$ 2,059,264
Federal Revenue 8100-8299	\$ 2,739,367	\$ 2,739,367	\$ 2,739,367
Other State Revenue 8300-8599	\$ 6,103,692	\$ 5,396,290	\$ 5,396,290
Other Local Revenue 8600-8799	\$ 1,209,733	\$ 1,209,733	\$ 1,209,733
TOTAL REVENUES	\$ 10,052,792	\$ 10,571,523	\$ 11,404,654
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 5,042,971	\$ 5,093,400	\$ 5,144,334
Classified Salaries 2000-2999	\$ 3,082,930	\$ 3,113,759	\$ 3,144,897
Employee Benefits 3000-3999	\$ 2,109,221	\$ 2,130,313	\$ 2,151,616
Books and Supplies 4000-4999	\$ 1,760,973	\$ 2,400,000	\$ 2,000,000
Services, Other Operating Expenses 5000-5999	\$ 5,707,488	\$ 6,015,488	\$ 6,015,488
Capital Outlay 6000-6999	\$ -	\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ -	\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 825,466	\$ 854,406	\$ 854,406
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 18,529,049	\$ 19,607,366	\$ 19,310,741
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 8,716,020	\$ 9,000,000	\$ 9,000,000
OPERATING SURPLUS (DEFICIT)*	\$ 239,763	\$ (35,843)	\$ 1,093,913
BEGINNING FUND BALANCE 9791	\$ 2,959,178	\$ 3,198,941	\$ 3,163,098
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 3,198,941	\$ 3,163,098	\$ 4,257,011
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ -	\$ -	\$ -
Restricted Amounts 9740	\$ 3,198,941	\$ 3,163,098	\$ 4,257,011
Committed Amounts 9750-9760			
Assigned Amounts 9780			
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Los Angeles County Office of Education
Division of Business Advisory Services
Revised 12/12/13

Culver City Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit:

CCFT, ACE, and MACCS

Object Code	2013-14	2014-15	2015-16
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 42,946,136	\$ 45,235,999	\$ 47,494,549
Federal Revenue 8100-8299	\$ 2,789,367	\$ 2,789,367	\$ 2,789,367
Other State Revenue 8300-8599	\$ 7,517,323	\$ 5,942,634	\$ 5,942,634
Other Local Revenue 8600-8799	\$ 4,173,142	\$ 4,173,142	\$ 2,973,142
TOTAL REVENUES	\$ 57,425,968	\$ 58,141,142	\$ 59,199,692
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 27,349,688	\$ 27,582,784	\$ 27,858,612
Classified Salaries 2000-2999	\$ 9,369,963	\$ 9,463,662	\$ 9,558,299
Employee Benefits 3000-3999	\$ 9,953,326	\$ 10,052,859	\$ 10,153,387
Books and Supplies 4000-4999	\$ 2,904,936	\$ 3,600,000	\$ 3,200,000
Services, Other Operating Expenses 5000-5999	\$ 8,408,032	\$ 8,630,488	\$ 8,700,488
Capital Outlay 6000-6999	\$ 25,000	\$ 25,000	\$ 25,000
Other Outgo 7100-7299 7400-7499	\$ 124,000	\$ 124,000	\$ 124,000
Indirect/Direct Support Costs 7300-7399	\$ (379,575)	\$ (379,575)	\$ (379,575)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 57,755,370	\$ 59,099,218	\$ 59,240,211
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 1,400,000	\$ 1,400,000	\$ 1,400,000
Transfers Out and Other Uses 7600-7699	\$ 600,000	\$ 600,000	\$ 900,000
Contributions 8980-8999	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 470,598	\$ (158,076)	\$ 459,481
BEGINNING FUND BALANCE			
9791	\$ 19,391,753	\$ 19,862,351	\$ 19,704,275
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 19,862,351	\$ 19,704,275	\$ 20,163,756
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ 75,000	\$ 75,000	\$ 75,000
Restricted Amounts 9740	\$ 3,198,941	\$ 3,163,098	\$ 4,257,011
Committed Amounts 9750-9760	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 2,499,259	\$ 1,850,000	\$ 1,750,000
Reserve for Economic Uncertainties 9789	\$ 1,749,461	\$ 1,790,977	\$ 1,804,206
Unassigned/Unappropriated Amount 9790	\$ 12,339,690	\$ 12,825,200	\$ 12,277,539

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Culver City Unified School District
CCFT, ACE, and MACCS

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

	2013-14	2014-15	2015-16
a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 58,355,370	\$ 59,699,218	\$ 60,140,211
b. Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c. Net Expenditures, Transfers Out, and Uses	\$ 58,355,370	\$ 59,699,218	\$ 60,140,211
d. State Standard Minimum Reserve Percentage for this District Enter percentage →	3.00%	3.00%	3.00%
e. State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. or \$50,000)	\$ 1,750,661	\$ 1,790,977	\$ 1,804,206

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$ 1,749,461	\$ 1,790,977	\$ 1,804,206
b. General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 12,339,690	\$ 12,825,200	\$ 12,277,539
c. Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d. Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e. Total Available Reserves	\$ 14,089,151	\$ 14,616,177	\$ 14,081,745
f. Reserve for Economic Uncertainties Percentage	2.00%	24.48%	23.41%

3. Do unrestricted reserves meet the state minimum reserve amount?

2013-14	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
2014-15	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2015-16	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

Spreadsheet is not calculating the Reserve for Economic Uncertainties percentage correctly for 2013-14. The District's reserves meet the state minimum reserve amount.

Culver City Unified School District
CCFT, ACE, and MACCS

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$	1,696,602
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$	(1,565,632)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$	(27,822)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$	(72,863)
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$	(30,285)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$	-
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$	-
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$	(1,696,602)
Variance	\$	-

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

General Fund Combined	Surplus/ (Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)?	\$ 2,036,230	3.6%	
Current FY Surplus/(Deficit) after settlement(s)?	\$ 470,598	0.8%	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (158,076)	(0.3%)	Increase in Common Core expenditures
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ 459,481	0.8%	

Deficit Reduction Plan (as necessary):

Were "Other Adjustments" amount(s) entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd

7. Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

MYP	Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ -	
2nd Subsequent FY Unrestricted, Page 5a	\$ -	

CCFT, ACE, and MACCS

J. COMPARISON OF PROPOSED CHANGE IN TOTAL COMPENSATION TO CHANGE IN LCFF FUNDING FOR THE NEGOTIATED PERIOD

The purpose of this form is to determine if the district has entered into bargaining agreements that would result in salary increases that are expected to exceed the projected increase in LCFF funding

(fill out columns for which there is agreement)

	2012-13	2013-14	2014-15	2015-16
*				
a. LCFF Funding per ADA (average)	5,345.00	7,423.00	7,562.00	7,713.00
b. Amount Change from Prior Year Funding per ADA		2,078.00	139.00	151.00
c. Percentage Change from Prior Year Funding per ADA		38.88%	1.87%	2.00%
d. Total Compensation Amount Change (from Page I, Section A, Line 5)		1,696,602.00	1,696,602.00	1,696,602.00
e. Total Compensation Percentage Change (from Page I, Section A, Line 5)		3.31%	3.21%	3.11%
f. Proposed agreement is within/exceeds change in LCFF Funding (f vs. e)		Within	Exceeds	Exceeds

* 2012-13 from LACOE LCFF Calculation Worksheet G-7/G-3

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Culver City Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2013 to June 30, 2014.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	-
\$	1,696,602
\$	(1,696,602)

Subsequent Years

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	-
\$	-
\$	-

Budget Revisions

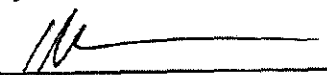
If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.


Certifications

I hereby certify I am unable to certify



District Superintendent
(Signature)

12/20/2013
Date

I hereby certify I am unable to certify


Chief Business Official
(Signature)

12/20/2013
Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

1/14/14
14.4a

BOARD REPORT

14.4a

Approval is Recommended for the 2013/2014 Agreement Between the Culver City Unified School District (CCUSD) and the Culver City Federation of Teachers (CCFT)

Background Information

A Tentative Agreement between the Board of Education and the Culver City Federation of Teachers was signed on December 6, 2013.

A ratification vote of unit members was held on December 13, 2013. The vote was 140 favor; 5 opposed. It is now appropriate for the Governing Board of the Culver City Unified School District to approve this agreement.

RECOMMENDED MOTION:

It is recommended that the Board of Education approve the 2013/2014 Agreement Between the Culver City Unified School District and the Culver City Federation of Teachers as presented.

Moved by:

Seconded by:

Vote:

Culver City Federation of Teachers (CCFT)
and
Culver City Unified School District (District)
December 5, 2013

The Culver City Unified School District (District) and The Culver City Federation of Teachers (CCFT) have completed negotiations for the 2013-2014 school year and agree to maintain the provision of the current Collective Bargaining Agreement except as follows:

Article 32: Wages

The certificated salary schedule (K-12, OCD and Adult School) will reflect a 2.5% salary increase effective July 1, 2013. The 2.5% increase will be applied to the Athletic stipend block grant, \$204,000 and elementary school site extra assignment (\$5,100) retroactively to July 1, 2013. The extra assignment rate (\$35.70) will increase by 2.5% and be in effect after contract ratification.

The district will add an additional step to the Office of Child Development (Class III, Year 18) and Adult School Teacher Salary Schedule (Step 4).

Article 31: Health and Welfare

Effective July 1, 2013, the CCUSD health insurance benefit cap will increase by \$775.00 (prorated for less than full time certificated employees). The 2013-14 cash in lieu amount will be increased to an amount equal to the 2013-14 negotiated single party district contributions as a one time adjustment.

Article 25, Section E, b: Hours of Work

Additional language to the contract:

Teacher will effectively communicate with parents regarding their child's performance on a regular and timely basis.

- **Parent Portal**
- **Phone**
- **Email**
- **Web page**
- **Other**

Article 23: Early Retirement

The District will offer an early retirement incentive of \$20,000 to those retirees who meet the district established criteria.

Memorandum of Understanding

District and CCFT agree to incorporate the following items in a Memorandum of Understanding for the 2013-2014 school year.

Article 25: Hours of Work

In order to provide additional elementary preparation time, eight Wednesdays in the 2014-15 school year will be designated by the Site Administrator and Site Leadership team as meeting free. Back to School Night and Open House will not be included in the 8 Wednesdays. An exception to the 8 meeting free Wednesdays would be an emergency situation affecting students /student achievement as identified by the site administrator and leadership team. Once identified by both stakeholder groups the Wednesday that had been previously designated as meeting free will be used to address the needs of students/student achievement. The observance of these meeting free Wednesdays will be on site and adhere to the regular work day schedule.


For the District

12/10/13
Date


For CCFT

12/6/13
Date

BOARD REPORT

14.4b

Approval is Recommended for the 2013/2014 Agreement Between the Culver City Unified School District (CCUSD) and the Association of Classified Employees (ACE)

Background Information

A Tentative Agreement between the Board of Education and the Association of Classified Employees was signed on December 6, 2013. A ratification vote of unit members was held on December 13, 2013. The vote was 239 favor; 2 opposed. It is now appropriate for the Governing Board of the Culver City Unified School District to approve this agreement.

RECOMMENDED MOTION:

It is recommended that the Board of Education approve the 2013/2014 Agreement Between the Culver City Unified School District and the Association of Classified Employees as presented.

Moved by:

Seconded by:

Vote:

Culver City Unified School District
And
Association of Classified Employees
December 5, 2013

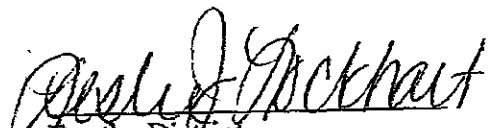
The Culver City Unified School District (District) and The Association of Classified Employees (ACE) agree to the following:

Article 32: Wages


The salary schedule in Appendix B will be adjusted to reflect a 2.5% increase effective July 1, 2013.

Article 31: Health and Welfare

Effective July 1, 2013, the CCUSD health insurance benefit cap will increase by \$775.00. The 2013-14 cash in lieu amount will be increased to \$4230.97 which is an amount equal to the 2013-14 negotiated single party district contributions and will serve as a one time adjustment.


For the District

12/10/13
Date


For ACE

12/6/13
Date

1/14/14
14.4c

BOARD REPORT

14.4c

Approval is Recommended for the 2013/2014 Agreement Between the Culver City Unified School District (CCUSD) and the Management Association of Culver City Schools (MACCS)

A Memorandum of Agreement regarding the 2013/2014 work year was signed between the Board of Education and the Management Association of Culver City Schools (MACCS) on December 18, 2013. It is now appropriate for the Governing Board of the Culver City Unified School District to approve this agreement.

RECOMMENDED MOTION:

It is recommended that the Board of Education approve the 2013/2014 Agreement Between the Culver City Unified School District and the Management Association of Culver City Schools as presented.

Moved by:

Seconded by:

Vote:

Culver City Unified School District
And
Management Association of Culver City Schools
MEMORANDUM OF UNDERSTANDING
2013/2014
December 10, 2013

This agreement regarding the 2013/2014 work year is entered into by the Management Association of Culver City Schools (MACCS) and the Culver City Unified School District on the 10th day of December, 2013:

The District and MACCS agree to the following:

Wages

Increase of 2.5% to be applied to all Culver City Unified School District Management, Supervisory and Confidential employee salary schedule and will be retroactively effective for all MACCS unit members who were employed on or after July 1, 2013.

Benefits

An increase to the CCUSD benefits cap of \$775 (retro to July 1, 2013).

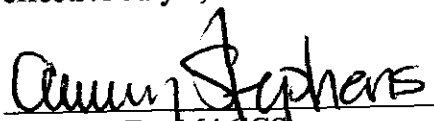
CCUSD shall increase the annual maximum for dental benefits from \$1,500 to \$2,000.

COMPENSATION/EQUITY


District will add back four days to Counselor's Work Year Schedule effective for the 2013-14 school year.

The District will change the titles of those Administrative Assistants who work with Assistant Superintendents to Executive Assistants. The title of the Administrative Assistant who works with the Superintendent will change to Senior Executive Assistant.


A Professional Development Allotment to be utilized for professional or continued growth effective July 1, 2014.



For MACCS



Date



For CCUSD



Date

BOARD REPORT

14.4d Ratification is Recommended to 2013/2014 Adult School Kids Enrichment Summer Program Schedule

Ratification is Recommended to the 2013/2014 Adult School Kids Enrichment Summer Program Schedule from (2) four- week sessions to (2) three-week sessions.

From: June 23, 2014 – July 18, 2014 July 21, 2014 – August 15, 2014	To: June 30, 2014 – July 18, 2014 July 21, 2014 – August 8, 2014
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The schedule change will create a more positive impact in recruiting more teacher interest, accommodating parent request and preserving more time for campus clean-up at the Middle School and Farragut Elementary School campuses.

RECOMMENDED MOTION: That the Ratification for the 2013/2014 Adult School Kids Enrichment Summer Program Schedule be approved as presented.

Moved by:

Seconded by:

Vote: